

# Reporting PE and sport premium grant expenditure

Submission Id : **2IZ9FKnRsg**

2024-07-26, 01:09 PM

Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19960**

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Does the school have any unspent funding from its allocation for the current academic year? **Yes**

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If yes, how much? **1110.5**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

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If yes, how much? **Not supplied**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

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On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

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On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

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On which of the following categories has your school spent its PE and sport premium? **Top-up swimming lessons**

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On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

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On which of the following categories has your school spent its PE and sport premium? **Membership fees**

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How much funding has been spent on staff training and continued professional development (CPD)? **450**

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How much funding has been spent on extra-curricular opportunities? **3752.5**

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How much funding has been spent on sports competitions? **262**

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How much funding has been spent on top-up swimming lessons? **10895**

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How much funding has been spent on equipment and resources? **1200**

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How much funding has been spent on membership fees? **2740**

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## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with **Supporting participation in extra-curricular opportunities or competitions**

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special educational needs and disabilities (SEND) or long-term medical conditions?

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Top-up swimming lessons for pupils requiring additional assistance**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Specialist coaches to assist children with special educational needs and disabilities (SEND)**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)**

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Other:

**Not supplied**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons?

**Yes**

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Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

**Yes**

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**After school sport and physical activity clubs - free of charge for all pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend**

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How has your school targeted spending to

**Stronger parental engagement - leaflets and at home support to**

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provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>help parents to better support their children on achieving 60 active minutes a day</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Community club engagement or pathways</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Peer to peer led activity</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Insight and data capture to better understand and support these pupils</b>
Other:	<b>Not supplied</b>

## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing all staff's confidence knowledge and skills in teaching PE and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing engagement of all pupils in regular physical activity and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Raising the profile of PE and sport across the school to support whole school improvement</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increase participation in competitive sport</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in PE attainment</b>

Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in pupil physical activity levels</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in school sport participation</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in participation in extra-curricular activities</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff training and continued professional development (CPD)</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff participation in extra-curricular activities and school sports competitions</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in swimming attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in water safety awareness</b>
How has your school's spending improved PE attainment?	<b>Continuing to use a PE curriculum that ensures that a higher level of participation by all children in the school, which gives children a wider opportunity to assess a range of skills and sport. Swimming sessions and catch up classes taught by a skilled and qualified coach meant that: 58% of children were confident and proficient in swimming at least 25m, 92% of children can swim a range of strokes effectively and 92% of the cohort are able to perform safe self rescue in different water based situations.</b>
How has your school's spending increased pupil PE and sport activity levels?	<b>Offering tailored PE, swimming and forestry lessons ensured that children were offered a wider range of the PE curriculum. Free extra curricular clubs were offered ensuring that children were able to have access to various sporting opportunities.</b>
How has your school's spending increased school sport participation?	<b>There has been a higher percentage of sport participation across both Foundation and Key Stages in both timetabled lessons and extra curricular sports. More children have also participated in competitions within the trust and wider borough.</b>
How has your school's spending increased pupil participation in extra-curricular activities?	<b>Offering these as a free and accessible programme ensured that all children disregarding their backgrounds were able to participate in extra-curricular sports, leading to some children being scouted to play for local teams. Some clubs run through lunchtimes, which allows for children with lower parent engagement to access clubs.</b>

How has your school's spending increased staff training and continued professional development (CPD)?	<b>PE Lead and various members of staff have received CPD through accredited programmes to increase teacher confidence and skill set as well as allowing us to offer new sports, this information is then disseminated by the PE Lead to wider teaching staff in training sessions and staff meetings.</b>
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	<b>Providing staff with more CPD opportunities allowed skill sets to be developed and staff engagement committing to extra curricular clubs during lunchtimes and after school as well as competitions. Coaches provided tailored sport sessions free of charge.</b>
How has your school's spending improved swimming attainment?	<b>Providing additional swimming sessions for children Y1-Y6 including catch-up swimming sessions for those in Y6. 58% of Y6 can proficiently swim 25m, 92% can swim a range of strokes and can perform safe self-rescue in different water based situations.</b>
How has your school's spending improved water safety awareness?	<b>Children participated in tailored and focused swim safety sessions throughout the school meaning that by Y6, 92% of our cohort are able to confidently perform safe self-rescue in various water based scenarios</b>

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	<b>High quality sports resources were purchased and will be able to be used moving forward. CPD offered will allow teachers to continue to provide outstanding PE lessons and ensure skills taught can be showcased at fixtures.</b>
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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	<b>52</b>
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	<b>92</b>
What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	<b>92</b>

## Section 8 of 9 - declarations

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|--------------------|---|
| 1. I confirm that: | <b>the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees</b> |
| 2. I confirm that: | <b>the reported spending detailed within this return will be published on our school's website</b>  |
| 3. I confirm that: | <b>I am authorised to submit this PE and sport premium assurance return on behalf of my school</b>  |

## Section 9 of 9 - feedback

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|---|---|
| How long did it take you to gather the relevant information to complete this form?  | <b>1 to 2 hours</b>   |
| How long did this form take you to complete?  | <b>1 to 2 hours</b>   |
| In comparison to the current requirement to produce a written report, how much time did it take to complete this form?        | <b>It took less time</b>                                    |
| In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?  | <b>It was more straightforward</b>                          |
| Can you provide any further information on your experience completing this form; is there anything we could do to improve it? | <b>The form was clearer and more efficient to complete.</b> |