

# Year 1 - Maths

<b>3.1</b> <b>I can count in 2's, 5's and 10's from zero.</b>	<b>5.1</b> <b>I can add in ones using practical resources.</b>	<b>5.2</b> <b>I can add in ones using structured resources.</b>	<b>5.3</b> <b>I can add one digit and two digit numbers to 20.</b>	<b>5.4</b> <b>I know my number facts to 20.</b>
<b>5.5</b> <b>I can add vertically without tricky columns.</b>	<b>8.1</b> <b>I can subtract in ones using practical resources.</b>	<b>8.2</b> <b>I can subtract in ones using structured resources.</b>	<b>8.3</b> <b>I can subtract one digit and two digit numbers to 20.</b>	<b>8.4</b> <b>I can subtract in tens and ones using resources.</b>
<b>8.5</b> <b>I know all the subtraction facts to 20.</b>	<b>10.1</b> <b>I can multiply using concrete objects, pictorial representations and arrays with the support of the teacher.</b>	<b>13.1</b> <b>I can divide using concrete objects, pictorial representations and arrays with the support of the teacher.</b>	<b>15.1</b> <b>I can recognise, find and name a half of an object, shape or quantity.</b>	<b>15.2</b> <b>I can recognise, find and name a quarter of an object, shape or quantity.</b>
<b>23.1</b> <b>I can solve addition and subtraction 1 step word problems using concrete apparatus.</b>	<b>23.2</b> <b>I can solve multiplication and division 1 step word problems using concrete apparatus (2, 5 and 10 timestable only).</b>	<b>23.3</b> <b>I can solve practical problems in the context of measure e.g. length, weight, capacity and time.</b>	<b>29.1</b> <b>I can compare, describe, measure and record length and height.</b>	<b>29.2</b> <b>I can compare, describe, measure and record capacity and volume.</b>
<b>29.3</b> <b>I can compare, describe measure and record weight and mass.</b>	<b>29.4</b> <b>I recognise and know the value of different denominations of coins and notes.</b>	<b>33.1</b> <b>I can sequence events in chronological order using before, after, today, tomorrow etc.</b>	<b>33.2</b> <b>I can recognise and use language relating to dates including days of the week, months and the tem "year."</b>	<b>33.3</b> <b>I can compare, describe, measure and record time (hours, minutes, seconds) and use the language quicker, slower, earlier and later.</b>

<b>33.4</b>  <b>I can read and write the time on an analogue clock for o'clock and half past.</b>	<b>41.1</b>  <b>I can recognise and name common 2D shapes (rectangle, circle, square and triangle).</b>	<b>41.2</b>  <b>I can recognise and name common 3D shapes (cuboid, cube, pyramid and sphere).</b>	<b>45.1</b>  <b>I can describe position, direction and movement including whole, <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> and <math>\frac{3}{4}</math>.</b>	<b>47.1</b>  <b>I can read and write numbers from 1 to 20 in numerals and words.</b>
<b>47.2</b>  <b>I can read and write numbers from 1 to 100 in numerals.</b>	<b>47.3</b>  <b>I can identify one more and one less from a given number.</b>	<b>47.4</b>  <b>I can identify odd and even numbers up to 20.</b>	<b>47.5</b>  <b>I can continue simple number sequences and shape patterns.</b>	



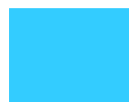
**Timestables**



**Multiplication**



**Problem Solving**



**Shape**



**Addition**



**Division**



**Measures**



**Position and direction**



**Subtraction**



**Fractions**



**Time**



**Place value**