

# Year 1 - Writing

<b>3.1</b> <b>I can spell words using set 1 – 3 phonemes.</b>	<b>3.2</b> <b>I can spell most of the 100 high frequency words</b>	<b>3.3</b> <b>I can spell most of the Year 1 exception words.</b>	<b>3.4</b> <b>I can spell the days of the week.</b>	<b>3.5</b> <b>I can use the prefix –un.</b>
<b>3.6</b> <b>I can add the suffices -ed, -ing, -er, -est, -ly, -y to root words.</b>	<b>7.1</b> <b>I can say out loud what I'm going to write.</b>	<b>7.2</b> <b>I can use a simple structure in my writing, eg beginning, middle and end, or instructions written in the correct order.</b>	<b>7.3</b> <b>I can write more than one sentence about an idea.</b>	<b>7.4</b> <b>My writing can be read, without mediating.</b>
<b>10.1</b> <b>I can read my writing back to an adult confidently.</b>	<b>10.2</b> <b>I can convey basic info and ideas through appropriate word choices.</b>	<b>13.1</b> <b>I can use some basic descriptive language – colour, size, simple emotions.</b>	<b>13.2</b> <b>I can make some appropriate word choices from word banks, class lists and sentence openers.</b>	<b>15.1</b> <b>I can use capital letters for names of people, places, the days of the week and the personal pronoun 'I'.</b>
<b>15.2</b> <b>I can join words using joining clauses using 'and'.</b>	<b>15.3</b> <b>I can begin to punctuate sentences, using a capital letter and a full stop, question mark or exclamation mark.</b>	<b>18.1</b> <b>I can sit correctly at a table, holding a pencil comfortably and correctly.</b>	<b>18.2</b> <b>I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.</b>	<b>18.3</b> <b>I can form capital letters.</b>
<b>18.4</b> <b>I can form digit 0 – 9.</b>				



**Super Spelling**



**Organised**



**Purposeful**



**Word Wonder**



**Grammar**



**Handwriting**