

# Year 2 - Maths

<b>3.2</b>  <b>I can count in 3's from zero.</b>	<b>3.3</b>  <b>I can recall and use multiplication facts for 2, 5 and 10 timestables.</b>	<b>3.4</b>  <b>I can recall and use division facts for 2, 5 and 10 timestables.</b>	<b>5.6</b>  <b>I can add in tens and ones.</b>	<b>5.7</b>  <b>I can partition a number to add using number bonds to 10 e.g. 8 + 7 is 8 + 2 + 5</b>
<b>5.8</b>  <b>I can add 10 or 100 to any number and can add in multiples of 10.</b>	<b>5.9</b>  <b>I can partition 2 and 3 digit numbers.</b>	<b>6.1</b>  <b>I can add vertically with tricky columns.</b>	<b>8.6</b>  <b>I can subtract vertically without tricky columns.</b>	<b>8.7</b>  <b>I can use related facts to subtract multiples of 10 and 100 e.g. 6 – 4 = 2 60 – 40 = 20</b>
<b>10.2</b>  <b>I can multiply using concrete objects, pictorial representations, arrays and repeated addition.</b>	<b>10.3</b>  <b>I know that multiplication can be done in any order (commutative).</b>	<b>13.2</b>  <b>I can divide using concrete objects, pictorial representations, arrays and repeated subtraction.</b>	<b>13.3</b>  <b>I know that division of one number by another cannot be done in any order.</b>	<b>15.3</b>  <b>I can recognise, find, name and write fractions: 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.</b>
<b>15.4</b>  <b>I can recognise the equivalence of 2/4 to 1/2 using a fair swap.</b>	<b>15.5</b>  <b>I can count in halves and quarters up to 10 recognising that fractions are numbers between whole numbers.</b>	<b>23.4</b>  <b>I can solve missing number problems for addition and subtraction with numbers up to 20.</b>	<b>2.3.5</b>  <b>I can solve simple word problems involving addition and subtraction with numbers up to 50.</b>	<b>23.6</b>  <b>I can solve multiplication and division problems using pictures and diagrams.</b>
<b>23.7</b>  <b>I can use place value and number facts to solve problems.</b>	<b>23.8</b>  <b>I can solve simple money problems involving addition and finding the change (£ or pence).</b>	<b>29.5</b>  <b>I can measure using appropriate equipment e.g. ruler, weighing scales, measuring jug.</b>	<b>29.6</b>  <b>I can choose appropriate units of measure to estimate length, height, mass and capacity.</b>	<b>29.7</b>  <b>I can recognise and use symbols for £ and p.</b>

<b>29.8</b>  <b>I can combine amounts to make a particular value e.g. make 3p using 2p and 1p.</b>	<b>29.9</b>  <b>I can find different combinations of coins that equal the same amounts.</b>	<b>30.1</b>  <b>I can compare and order measure and record <math>&lt;</math>, <math>&gt;</math> and <math>=</math></b>	<b>33.5</b>  <b>I know how many hours there are in a day and how many minutes in an hour.</b>	<b>33.6</b>  <b>I can compare and sequence intervals of time.</b>
<b>33.7</b>  <b>I can read and write the time on an analogue clock for quarter past and quarter to.</b>	<b>33.8</b>  <b>I can tell and write the time to 5 minutes and draw the hands on a clock face to show these times.</b>	<b>38.1</b>  <b>I can answer simple questions about quantities from looking at tally charts and simple tables.</b>	<b>3.82</b>  <b>I can answer simple questions about quantities from looking at pictograms and block charts (scale of 1 or 2).</b>	<b>38.3</b>  <b>I can interpret and construct simple tally charts and tables.</b>
<b>38.4</b>  <b>I can interpret and construct simple pictograms and block diagrams.</b>	<b>38.5</b>  <b>I can answer questions by comparing information in simple bar charts e.g. Which has the most?</b>	<b>41.3</b>  <b>I can identify, describe and sort 2D shapes by naming them, talking about the number of sides and showing a vertical line of symmetry.</b>	<b>41.4</b>  <b>I can identify, describe and sort 3D shapes by talking about the number of faces, edges and vertices.</b>	<b>41.5</b>  <b>I can identify 2D shapes on the surface of 3D shapes e.g. a circle on a cylinder.</b>
<b>41.6</b>  <b>I can compare and sort common 2D and 3D shapes and everyday objects.</b>	<b>45.2</b>  <b>I can order and arrange combinations of mathematical objects in patterns and sequences.</b>	<b>45.3</b>  <b>I can use mathematical vocabulary to describe position, direction and movement including movement in a straight line.</b>	<b>45.4</b>  <b>I can distinguish between rotation as a turn and in terms of right angles for quarter, half and three quarter turns.</b>	<b>47.6</b>  <b>I can understand the value of each digit in a 2 digit number.</b>
<b>47.8</b>  <b>I can compare and order numbers from 0 upto 100 using <math>&gt;</math>, <math>&lt;</math> and <math>=</math> signs.</b>	<b>47.9</b>  <b>I can count in tens from any number including crossing boundaries in hundreds.</b>	<div> <div> Timestables</div> <div> Multiplication</div> <div> Addition</div> <div> Division</div> <div> Subtraction</div> <div> Fractions</div> </div>		



**Problem Solving**



**Statistics**



**Place value**



**Measures**



**Shape**



**Time**



**Position and direction**