

Year 2 - Reading

3.5 I can read familiar word quickly, without needing to sound them out.	3.6 I can read words containing common suffixes.	3.7 I can use a range of decoding strategies.	3.8 I can self-correct when I have read a sentence incorrectly.	6.4 I can re-tell a story, referring to most of the key events and characters.
6.5 I can find the answers to questions in non-fiction, stories and poems.	6.6 I can decide how useful a non-fiction text is for the purpose.	9.4 I can make predictions based on reading of other books by the author and my own experiences.	9.5 I can make simple inferences about thoughts and feelings of characters and reasons for their actions.	9.6 I can recognise key themes and ideas within a text.
12.4 I can discuss and clarify the meaning of words, linking new meanings to known vocabulary.	1.2.5 I can discuss my favourite words and phrases.	12.6 I can identify how vocabulary choice affects meaning e.g. "Crept lets you know that he is trying to be quiet."	12.7 I can identify and comment on vocabulary and literary features – "All fairy tales start with Once Upon a Time..."	15.3 I can make choices about which texts to read, based on prior reading experience.
15.4 I understand why a writer has written a text e.g. "She wants you to know how to make a kite."	15.5 I can participate in discussions about books, poems and other works that are read to me and those that I can read for myself.	18.3 I am aware that books are set in different times and places.	18.4 I can relate what I read to my own experiences.	18.5 I can continue to build up a repertoire of poems learnt by heart.



Decoding



Comprehender



Reading Detectives



Language Lovers



Responder



Big Reader