







Year 2 - Writing

3.7 I can use the possessive apostrophe for a singular person e.g. the girl's book.	3.8 I can spell 10 words with contractions (it's, can't).	3.9 I can spell most of the Year 2 common exception words.	4.1 I can spell the first 11 sets of homophones / near homophones such as there / their /they're.	4.2 I can add suffixes to spell longer words e.g. -ment, -ful, -less, -ly.
7.5 I can begin to use an appropriate opening and ending.	7.6 The organisation reflects the purpose of my writing.	7.7 I can use adverbials to signal time e.g. than, after, before	7.8 I can use conjunctions to link ideas logically.	9.3 I know who my writing is for (their intended audience).
9.4 I am beginning to use appropriate language across different types of writing.	9.5 I can think about the different styles needed for different types of writing.	13.3 I can use interesting adjectives to describe people, objects and setting.	13.4 I can use interesting adverbs to describe actions.	13.5 I can show evidence of using simple simile e.g. it was as yellow as the sun.
15.4 I can use full stops, capital letters, exclamation marks, question marks and commas for lists.	15.5 I can use apostrophes for contracted forms and the possessive (singular) form.	15.6 I can use the present and past tenses correctly.	18.5 I can form lower case letters of the correct size, relative to one another.	18.6 I understand which letters need to be joined in my writing.
18.7 I can write capital and lower case letters of the correct size, orientation and relationship to one another.	18.8 I can use spacing between words that reflects the size of the letters.	<div> <div> Super Spelling</div> <div> Organised</div> <div> Purposeful</div> <div> Word Wonder</div> <div> Grammar</div> <div> Handwriting</div> </div>		