

**Reading
Learning
Ladders
Year 3**

Decoding: 3.9

I can read out loud confidently, understanding how to use a range of punctuation.

Decoding: 4.1

I can use knowledge of root words, suffixes and prefixes to read and understand new words.

Decoding: 4.2

I can use the context of the sentence to help me to read unfamiliar words.

Decoding: 4.3

I can read on sight, half of the words from the Year 3 / 4 spelling list.

Comprehension: 6.7

I can use alphabetically ordered texts to find information.

Comprehension: 6.8

I can identify the features of different text types.

Comprehension 6.9

I can use a range of organisational features to locate information, such as labels, diagrams and charts.

Detective Targets: 9.7

I can justify inferences with evidence from the text.

Detective Targets: 9.8

I can justify predictions with evidence from the text.

Detective Targets: 9.9

I can empathise with a character.

Language Lover 12.8

I can discuss words and phrases that capture the reader's interest and imagination.

Language Lover 12.9

I can comment on the choice of language to create moods and build tension – 'Crept makes you know he was quiet, but also that he was going slowly because he did not want to be caught.

Responder: 15.6

I understand what the writer might be thinking – 'He thinks they are being mean'

Responder: 15.7

I can begin to identify and comment on different points of view in the text.

Responder: 15.8

I can evaluate specific texts with reference to text types.

Big Reader: 18.6

I can start to make simple connections between books by the same author – 'Dick King-Smith often writes about animals'

Big Reader: 18.7

I can start to recognise some features of the text that relate it to its historical setting or its social or cultural background.

Big Reader: 18.8

I can retell some of the stories that I am familiar with orally

<p>Writing Learning Ladders Year 3</p>	<p><u>Super Spelling: 4.3</u> I can spell at least half of the 22 sets of homophones/near homophones for Y3 & 4</p>	<p><u>Super Spelling: 4.4</u> I can use the prefixes: dis, mis, in and im.</p>	<p><u>Super Spelling: 4.5</u> I can spell words ending in: tion, sion, cian, ssion.</p>
<p><u>Super Spelling: 4.6</u> I can spell at least half of the words from the yr3 & 4 word list.</p>	<p><u>Organised Targets: 7.9</u> I can group similar information together in paragraphs in non-fiction writing.</p>	<p><u>Organised Targets: 8.1</u> I can use paragraphing in narrative for a new location in a story.</p>	<p><u>Purposeful Targets: 10.6</u> I can include details to add an element of humour, surprise or suspense.</p>
<p><u>Purposeful Targets: 10.7</u> Some evidence of viewpoint is established.</p>	<p><u>Word Wonder: 13.6</u> I can use detail to clarify information</p>	<p><u>Word Wonder: 13.7</u> I can modify nouns by one or more precise adjectives – a loud wailing sound.</p>	<p><u>Word Wonder: 13.8</u> My vocabulary is interesting and appropriate.</p>
<p><u>Grammar Giant: 15.7</u> I use a wider range of conjunctions, e.g. When, if, because, although and however.</p>	<p><u>Grammar Giant: 15.8</u> I can write in complex sentences to clarify relationships in time and place, e.g. meanwhile, during, while, until and following</p>	<p><u>Grammar Giant: 15.9</u> I am beginning to use and punctuate direct speech.</p>	<p><u>Grammar Giant: 16.1</u> I can proof read for errors.</p>

Maths Learning Ladders Year 3	<u>Times Tables: 3.5</u> I can recall and use the multiplication facts for the 3 and 4 times	<u>Times Tables: 3.6</u> I can recall and use the multiplication and division facts for the 3 and 4 times tables	<u>Times Tables: 3.7</u> I can recall and use the multiplication facts for the 3 and 4 times tables.	<u>Times Tables: 3.8</u> I can recall and use the multiplication and division facts for the 8 x tables recognising its relationship to the 4 times tables
<u>Addition: 6.2</u> I can add mentally 3 digit numbers with ones, tens and hundreds.	<u>Addition: 6.3</u> I can estimate the answer to an addition calculation or use the inverse to check it is correct.	<u>Addition: 6.4</u> I can add 2 digit and 3 digit numbers using column addition.	<u>Addition 6.5</u> I can use both £ and p in practical contexts.	<u>Subtraction: 8.8</u> I can partition a number and subtract using vertical subtraction with 2 and 3 digit numbers.
<u>Subtraction: 8.9</u> I can estimate the answer to a subtraction calculation or use the inverse to check it is correct.	<u>Subtraction: 9.1</u> I can subtract 2 and 3 digit numbers using vertical subtraction with tricky columns	<u>Subtraction 9.2</u> I can subtract money using both £ and p to give change in practical contexts.	<u>Multiplication: 10.4</u> I can use related facts to multiply multiples of 10 e.g. $2 \times 3 = 6$ so $2 \times 30 = 60$	<u>Multiplication 10.5</u> I can partition a number into 10s and ones to multiply (distributive law)
<u>Multiplication: 10.6</u> I can use a grid to partition and calculate sum of 2 products.	<u>Division: 13.4</u> I can divide 2 digit numbers by another number using the tables I know.	<u>Fractions: 15.6</u> I can recognise fractions of shapes (unit and non-unit)	<u>Fractions: 15.7</u> I can work out fractions of amounts for common fractions e.g. $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{3}{4}$ of a set of objects.	<u>Fractions: 15.8</u> I can compare and order fractions with the same denominator.
<u>Fractions: 15.9</u> I can add and subtract fractions with the same denominator and recognise a whole as a fraction .	<u>Fractions: 16.1</u> I can compare and order unit fractions with the support of fraction boards and number lines.	<u>Fractions: 16.2</u> I can recognise and show using diagrams, simple equivalent fractions	<u>Decimals: 19.1</u> I can count in tenths and understand a tenth as part of a whole divided into 10 parts.	<u>Decimals: 19.2</u> I can recognise and write the decimal equivalent of a tenth e.g. $\frac{1}{10} = 0.1$
<u>Problem Solving: 23.9</u> I can solve money problems involving addition and finding the change (both £ and pence).	<u>Problem Solving: 24.1</u> I can solve missing number problems for +, -, x, / with numbers up to 100 using my knowledge of number facts & the relationship between operations.	<u>Problem Solving: 24.2</u> I can solve 1 step word problems involving + and – (including numbers beyond 100).	<u>Problem Solving: 24.3</u> I can solve 1 step word problems involving x and /	<u>Problem Solving: 24.4</u> I can solve simple correspondence problems (share 4 cakes equally between 8 children)
<u>Problem Solving: 24.5</u> I can estimate an answer to an addition or subtraction problem and use the inverse to check an answer.	<u>Problem Solving: 24.6</u> I can solve simple scaling problems (e.g. Twice as long)	<u>Properties of Number: 27.1</u> I can recognise patterns in some multiplication tables (2,5,10,4 and 8).	<u>Measures: 30.2</u> I can read measuring instruments with increasing accuracy.	<u>Measures: 30.3</u> I can compare, add and subtract measures.

Maths Learning Ladders Year 3	<u>Measures: 30.4</u> I can add and subtract amounts of money to give change, using both £ and p in practical contexts.	<u>Measures: 30.5</u> I can solve problems involving measures including simple problems for scale e.g. Twice as high	<u>Measures: 30.6</u> I can read measures in mixed units and can convert simple whole units of measure e.g. 5m = 500cm.	<u>Time: 33.9</u> I can use the vocabulary of time and know the number of seconds in a minute, days in each month, year and leap year.
<u>Time: 34.1</u> I understand and use vocabulary such as o'clock, am, pm, noon and midnight.	<u>Time: 34.2</u> I can record time in seconds, minutes and hours and can compare lengths of time.	<u>Time: 34.3</u> I can read and write the time to the nearest minute on an analogue clock.	<u>Time: 34.4</u> I can calculate and compare time durations.	<u>Time: 34.5</u> I can read the time on a digital clock (12 hour) and compare to an analogue clock.
<u>Time: 34.6</u> I can read the time on a 24hour digital clock.	<u>Perimeter and Area: 36.1</u> I can measure the perimeter of simple 2D shapes.	<u>Statistics: 38.6</u> I can interpret data in charts and graphs including reading a scale of 2,5,10	<u>Statistics: 38.8</u> I can solve one step problems using the information presented in charts and graphs.	<u>Statistics: 38.9</u> I can solve 2 step problems using the info presented in charts and graphs e.g. How many more/less?
<u>Statistics: 39.1</u> I can interpret data presented in a range of graphical representations with a greater range of scales.	<u>Shape: 41.7</u> I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.	<u>Shape: 41.8</u> I can identify right angles and describe how right angles can make up $\frac{1}{4}$ $\frac{1}{2}$ $\frac{3}{4}$ and a whole turn.	<u>Shape: 41.9</u> I can recognise right angles in 2D shapes and say if an angle is greater or less than a right angle.	<u>Shape: 42.1</u> I can draw 2D shapes and describe them using my knowledge of sides and angles.
<u>Shape: 42.2</u> I can make 3D shapes using modelling materials and name and describe their properties.	<u>Shape: 42.3</u> I can recognise a 3D shape in different orientations.	<u>Place Value: 47.9</u> I can understand the value of each digit in a 3 digit number.	<u>Place Value: 48.1</u> I can read and write numbers up to 1000 in numerals and words.	<u>Place Value: 48.2</u> I can compare and order numbers up to 1000.
<u>Place Value: 48.3</u> I can count in tens and hundreds and can add or subtract 10 or 100 from any given number up to 1000				