

<p>Reading Learning Ladders Year 4</p>	<p><u>Decoding: 4.4</u> I can recognise and understand an even greater variety of suffixes and prefixes.</p>	<p><u>Decoding: 4.5</u> I can read on sight, all the words from Year 3 / 4 spelling list.</p>	<p><u>Decoding: 4.6</u> I can recognise where words are an exception to the rule.</p>
<p><u>Comprehension: 7.1</u> I can locate information using skimming, scanning and text marking.</p>	<p><u>Comprehension: 7.2</u> I can identify features of different fiction genres.</p>	<p><u>Comprehension: 7.3</u> I can compare, contrast and evaluate different non-fiction texts.</p>	<p><u>Detective Targets: 10.1</u> I can pull together clues from action, dialogue and description to infer meaning.</p>
<p><u>Detective Targets: 10.2</u> I can make predictions with evidence from the text and with knowledge of wider reading.</p>	<p><u>Language Lover: 13.1</u> I know how suspense is built up in a story, including the development of the plot.</p>	<p><u>Language Lover: 13.2</u> I can recognise the use and effect of patterned language in text.</p>	<p><u>Language Lover 13.3</u> I can find and comment on examples of how authors express different moods, feelings and attitudes.</p>
<p><u>Responder: 15.9</u> I can identify themes and conventions in a wide range of books.</p>	<p><u>Responder: 16.1</u> I can identify main ideas drawn from more than one paragraph and can summarise these.</p>	<p><u>Responder: 16.2</u> I understand how the author wants the reader to respond.</p>	<p><u>Big Reader: 18.9</u> I can make connections between books by the same author – ‘Morpurgo often uses flashbacks’.</p>
<p><u>Big Reader: 19.1</u> I can make simple comments on how the reader’s or writer’s context makes a difference to the social, cultural or historical setting – ‘The island sounds really dangerous to us because we have...’</p>		<p><u>Big Reader: 19.2</u> I can recognise some different forms of poetry.</p>	

Writing Learning Ladders Year 4	<u><i>Super Spelling: 4.7</i></u> I can spell all of the Year 3 & 4 word list.	<u><i>Super Spelling: 4.8</i></u> I can use the possessive apostrophe correctly in all situations.	<u><i>Super Spelling: 4.9</i></u> I can use the prefixes: il, ir, re, sub, inter, ant, auto.
<u><i>Super Spelling: 5.1</i></u> I can use the suffixes: ly, ation, ous.	<u><i>Super Spelling: 5.2</i></u> I can spell all of the Y3 & 4 of homophones or near homophones.	<u><i>Organised Targets: 8.2</i></u> In narrative, I can use paragraphs for a change in action, setting and time.	<u><i>Organised Targets: 8.3</i></u> In non-fiction, I can write a clear introduction, followed by logical points, drawing to a defined conclusion.
<u><i>Organised Text: 8.4</i></u> My paragraphs have relevant openings.	<u><i>Purposeful Targets: 10.8</i></u> My writing suggests insight into character development through describing how characters look, react, talk or behave, rather than by telling the reader.		<u><i>Purposeful Targets: 10.9</i></u> I can consider the needs of the reader and provide background information in my writing.
<u><i>Purposeful Targets: 11.1</i></u> I can use features of a given style to ensure that the style of writing is evident.	<u><i>Word Wonder: 13.9</i></u> I can choose words and phrases that both engage the reader and support the purpose.	<u><i>Word Wonder: 14.1</i></u> I can include details to add interest, to persuade ('obviously') or to direct (imperative verbs).	<u><i>Grammar Giants: 16.2</i></u> I can use commas after fronted adverbials.
<u><i>Grammar Giant: 16.3</i></u> I can use and punctuate direct speech.	<u><i>Grammar Giant: 16.4</i></u> I can write in standard English forms for verb inflections (e.g. We were instead of we was).	<u><i>Handwriting Hero: 18.9</i></u> I can use the diagonal and horizontal strokes that are needed to join letters and I understand which letters, when adjacent to one another, are best left un-joined.	

Maths Learning Ladders Year 4	<u>Times Tables: 3.9</u> I can recall facts for the 6 & 9 times tables recognising their relationship to the 3 s	<u>Times Tables: 4.1</u> I can recall and use the multiplication and division facts for the 7 times table	<u>Times Tables: 4.2</u> I can recall and use the multiplication and division facts for all tables up to 12x12	<u>Addition: 6.6</u> I can use inverse operation to check calculations.
<u>Addition: 6.7</u> I can add 3 and 4 digit numbers using formal vertical addition.	<u>Addition: 6.8</u> I can add money with decimal places using formal vertical addition.	<u>Subtraction: 9.3</u> I can subtract money including decimals using vertical subtraction.	<u>Subtraction: 9.4</u> I can subtract 3 digit numbers partitioning & decomposing using column subtraction.	<u>Subtraction: 9.5</u> I can use the inverse to check calculations.
<u>Subtraction: 9.6</u> I can subtract 3 and 4 digit numbers using formal column subtraction.	<u>Multiplication: 10.7</u> I can use related facts to multiply multiples of 10 and 100	<u>Multiplication: 10.8</u> I can use a grid to multiply a two digit number by a three digit number	<u>Multiplication: 10.9</u> I can use an expanded vertical method to multiply money with 2 d.p by 1 digit	<u>Multiplication: 11.1</u> I can multiply 3 numbers, combining them in different ways to make it easier.
<u>Division: 13.5</u> I understand the effect of dividing by 1	<u>Division: 13.6</u> I can divide 2 digit numbers using increasingly efficient written methods and using related multiplication facts	<u>Division: 13.7</u> I can divide 3 digit numbers using increasingly efficient written methods and using related multiplication facts	<u>Fractions: 16.3</u> I can add and subtract fractions where the denominator is the same beyond a whole.	<u>Fractions: 16.4</u> I can recognise and show equivalent fractions in a family of fractions.
<u>Fractions: 16.5</u> I can recognise and work out unit fractions of shapes, lengths and sets of objects	<u>Fractions: 16.6</u> I can recognise and work out non-unit fractions of shapes lengths and sets of objects.	<u>Decimals: 19.3</u> I can count in tenths and decimal tenths recognising them as numbers between whole numbers	<u>Decimals: 19.4</u> I can round a decimal with one decimal place to a whole number	<u>Decimals: 19.5</u> I can recognise a hundredth as a whole divided into 100 equal parts and as 10 parts of a tenth.
<u>Decimals: 19.6</u> I can write the decimal equivalent of tenths and hundredths and recognise them in the context of money.	<u>Decimals: 19.7</u> I can recognise and write the decimal equivalent of tenths, hundredths & common fractions, in a variety of contexts	<u>Decimals: 19.8</u> I can find the effect of dividing 1 & 2 digit numbers by 10 & 100 and identify the value of the digits in the answer as ones, 1/10 & 1/100	<u>Decimals: 19.9</u> I can compare and order decimals with the same number of decimal places up to 2 decimal places.	<u>Problem Solving: 24.7</u> I can solve missing number problems with increasingly large numbers
<u>Problem Solving: 24.8</u> I can estimate answers and use inverse operations to check answers to a calculation in the context of a problem.	<u>Problem Solving :24.9</u> I can solve 2 step word problems involving addition & subtraction deciding which operations to use & when	<u>Problem Solving: 25.1</u> I can solve 2 step word problems involving all 4 operations, deciding which operations to use & when	<u>Problem Solving: 25.2</u> I can solve more complex scaling problems (e.g. 8 times as high)	<u>Problem Solving: 25.3</u> I can solve more complex correspondence problems, choosing how to tackle and present the problem clearly

Maths Learning Ladders Year 4	<u><i>Properties of Number: 27.2</i></u> I can use the =sign to write equality statements for addition, subtraction and multiplication.	<u><i>Properties of Number: 27.3</i></u> I can recognise patterns across all the multiplication tables	<u><i>Properties of Number: 27.4</i></u> I can use the = sign to write equality statements for addition, subtraction and multiplication.	<u><i>Measures: 30.7</i></u> I can use both £ and p in context and recognise equivalence e.g. 306p = £3.06
<u><i>Measure: 30.8</i></u> I can convert between units of measure with the support of measuring instruments and where appropriate record with decimal notation	<u><i>Measure: 30.9</i></u> I can convert between units of measure using multiplication and division and where appropriate, record with decimal notation	<u><i>Measure: 31.1</i></u> I can estimate, compare and calculate measures in a variety of contexts.	<u><i>Time: 34.7</i></u> I can read, write and convert time between analogue and digital 12 and 24 hour clocks.	<u><i>Time: 34.8</i></u> I can solve problems involving calculating lengths of time
<u><i>Time: 34.9</i></u> I can convert hours to minutes, minutes to seconds years to months or weeks to days.	<u><i>Perimeter and Area: 36.2</i></u> I can calculate the perimeter of rectangles including squares	<u><i>Perimeter and Area: 36.3</i></u> I can find the area of rectangles by counting squares	<u><i>Perimeter and Area: 36.4</i></u> I can calculate the area of rectangles using multiplication.	<u><i>Statistics: 39.2</i></u> I can present discrete data using appropriate graphical methods
<u><i>Statistics: 39.3</i></u> I can interpret continuous data in the form of time (line) graphs recognising that it is recording a change over time.	<u><i>Statistics: 39.4</i></u> I can present continuous date in the form of time (line) graphs recognising that it is recording a change over time	<u><i>Statistics: 39.5</i></u> I can solve comparison, sum and difference problems using info presented in bar charts, pictograms, tables & graphs.	<u><i>Statistics: 39.6</i></u> I can solve comparison, sum and difference problems using information presented in line graphs.	<u><i>Shape: 42.4</i></u> I can compare and order angles
<u><i>Shape: 42.5</i></u> I can identify and name acute and obtuse angles	<u><i>Shape: 42.6</i></u> I can name, describe and sort a variety of quadrilaterals and triangles based on their properties	<u><i>Shape: 42.7</i></u> I can compare symmetrical shapes and patterns with respect to a specific line of symmetry.	<u><i>Shape: 42.8</i></u> I can identify lines of symmetry in 2D shapes presented in different orientations	<u><i>Shape: 42.9</i></u> I can identify and compare acute, obtuse and reflex angles.
<u><i>Position and Direction: 45.5</i></u> I can describe positions on a 2D grid.	<u><i>Position and Direction: 45.6</i></u> I can use co-ordinates to plot a shape on a grid (1 st quarter)	<u><i>Position and Direction: 45.7</i></u> I can complete polygons by giving a missing co-ordinate on a grid	<u><i>Position and Direction: 45.8</i></u> I can translate shapes on a grid and describe the movement using left/right, up/down.	<u><i>Place Value: 48.4</i></u> I can understand the value of each digit in a 4 digit number
<u><i>Place Value: 48.5</i></u> I can represent numbers in different ways e.g. Words numerals.	<u><i>Place Value: 48.6</i></u> I can compare and order numbers beyond 1000	<u><i>Place Value: 48.7</i></u> I can say 1000 more or less than any given number	<u><i>Place Value: 48.8</i></u> I can round any whole number to the nearest 10, 100, 1000	<u><i>Place Value: 48.9</i></u> I can count backwards through zero to include negative numbers