

Midfield Primary School
Subject Action Plan 2025 - 2026



Subject: Science

Leader responsible: Leah Fenton and Sam Spicer

Objective	Actions	Success criteria	Person responsible	Evaluation
<p>Ensure a progressive, coherent, and inclusive Science curriculum that meets the requirements of the National Curriculum and supports all learners.</p>	<ul style="list-style-type: none"> - Audit Trust plans against National Curriculum objectives for each key stage. - Map long-term, medium-term, and short-term planning to ensure progression in knowledge and skills (especially Working Scientifically). - Integrate cross-curricular links (e.g. Maths for data handling, English for report writing). - Embed opportunities for practical Science in all units. - Ensure that our curriculum reflects a diverse range of scientists and global challenges such as sustainability, climate change. - 	<ul style="list-style-type: none"> - Curriculum maps show progression in knowledge and Scientific enquiry. - Increased pupil engagement and improved outcomes in end-of-unit assessments and at the end of KS2. - Teachers feel confident delivering the full Science curriculum. - <i>Current plans are audited based on teacher feedback - Autumn 1</i> 	<p>Liam F to lead until LF returns in Autumn 2</p>	
<p>Embed 5 enquiry skills in planning and teaching.</p>	<ul style="list-style-type: none"> - Ensure that the five Working Scientifically skills are embedded in classroom teaching. 	<ul style="list-style-type: none"> - 5 enquiry skills displayed in all classes. - Enquiry skill drawn in books to match lessons. 	<p>LF and SS</p>	

	<ul style="list-style-type: none"> - Embed the actions and symbols in lessons. - Ensure that children are familiar with the five skills and have instant recall. 	<ul style="list-style-type: none"> - All children from KS1 and KS2 know the actions for the 5 enquiry skills and are stuck in books. 		
<p>Ensure we provide quality enrichment to increase our pupil's Science Capital.</p>	<ul style="list-style-type: none"> - Celebrate British Science Week with themed investigations, assemblies, and parent involvement. - Secure funding with PT to provide enrichment experiences that can be accessed by the whole school e.g. Living Eggs and having caterpillars, tadpoles etc. in class. - Plan at least one Science trip per year group (e.g. nature reserves, science museums, farms). 	<ul style="list-style-type: none"> • All pupils participate in at least one Science-related trip/experience per year. • Pupil voice suggests that they can make real-world connections to their science learning. • Feedback from pupils and staff shows increased engagement and enthusiasm. 	<p>LF and SS</p>	