Reading Learning Ladders Year 5.	*Decoding: 4.7* *I can respond to more sophisticated punctuation*	*Decoding: 4.8* **I can maintain fluency and accuracy when reading complex sentences with subordinate clauses.**	*Decoding: 4.9* **I can work out pronunciation of homophones using the context of a sentence.**
Decoding: 5.1 **I can read on sight, half of the words from the Year 5/6 spelling list.**	*Comprehension: 7.4* **I can summarise the main ideas drawn from more than one paragraph.**	*Comprehension: 7.5* **I can discuss complex narrative plots.**	*Detective Targets 10.3* **I can draw information from different parts of the text to infer meaning.**
Detective Targets: 10.4 **I can discuss moods, feelings and attitudes using inference.**	*Detective Targets: 10.5* **I can recognise different points of view.**	*Language Lover 13.4* **I can identify and describe the styles of individual writers and poets.**	*Language Lover 13.5* **I can identify and comment on expressive, figurative and descriptive language to create effect in poetry and prose.**
Language Lover 13.6 **I can use language features of a range of non-fiction text types to support understanding.**	**Responder 16.3** **I am able to talk about themes in a story and recognise thematic links with other texts.**	**Responder 16.4** **I can talk about the author's techniques for describing characters, settings and actions.**	*Responder: 16.5* *I can recognise ways in which writers present issues and points of view in fiction and non fiction texts – "He has only mentioned the bad points about air travel".*
Big Reader 19.3 *I can compare the openings of a particular novel with the beginnings of other novels read recently.*	*Big Reader: 19.4* **I understand that texts reflect the time and culture in which they were written – "Hound of the Baskervilles would have been very scary for Victorian readers."**		*Big Reader: 19.5* **I can participate in discussions about books building on my own and others' ideas and challenging views courteously.**