

<p>Writing Learning Ladders Year 5.</p>	<p><u>Super Spelling: 5.3</u> I can spell words with silent letters.</p>	<p><u>Super Spelling: 5.4</u> I can spell at least half of the year 5/6 word list.</p>	<p><u>Super Spelling: 5.5</u> I can spell words ending in: -cious and -tious.</p>
<p><u>Super Spelling: 5.6</u> I know and use the “I before E” rule following C.</p>	<p><u>Organised Targets: 8.5</u> I can use conjunctions within a paragraph, to link the sentences. E.g. –Secondly, in addition, furthermore</p>	<p><u>Organised Targets: 8.6</u> I can use a variety of ways to link ideas within and across paragraphs. For example: pronouns, conjunctions and determiners.</p>	<p><u>Organised Targets: 8.7</u> My paragraph structure is controlled to shape a story, e.g. 5 paragraph structure involving a build-up, conflict and resolution.</p>
<p><u>Organised Targets: 8.8</u> <i>I can use shifts in time and place to shape a story and guide the reader through the text; e.g. by introducing a new section to draw attention to the main event.</i></p>		<p><u>Purposeful Targets 11.2</u> I can include some significant interaction between characters through action, description and characters responses. Character development helps to move the story forward.</p>	
<p><u>Purposeful Targets 11.3</u> In my writing, characterisation is evident through direct and reported speech.</p>	<p><u>Purposeful Targets 11.4</u> <i>In my writing the setting is used to create mood.</i></p>	<p><u>Purposeful Targets 11.5</u> I can write in a given style successfully using Steps to Success.</p>	<p><u>Purposeful Targets 11.6</u> I can address the reader.</p>

<p>Writing Learning Ladders Year 5.</p>	<p><u>Word Wonder Targets 14.2</u> <i>I can choose words for deliberate effect – stationary rather than stopped.</i></p>	<p><u>Word Wonder Target 14.3</u> <i>My vocabulary choices are more thoughtful –using a thesaurus and power words to enhance my writing.</i></p>	<p><u>Grammar Giant Targets 16.5</u> <i>I can ensure the consistent and correct use of tense throughout a piece of writing.</i></p>
<p><u>Grammar Giant Targets 16.6</u> <i>I can proof read for spellings and punctuation errors.</i></p>	<p><u>Grammar Giant Targets 16.7</u> <i>I can use a colon to introduce a list.</i></p>	<p><u>Grammar Giant Targets 16.8</u> <i>I can use relative clauses beginning with: who, which, where, whose and that.</i></p>	