

Writing Learning Ladders Year 6.	<u>Super Spelling: 5.7</u> I can spell all of the Year 5 & 6 word list.	<u>Super Spelling: 5.8</u> I can spell words with the endings –ible and -able	<u>Super Spelling: 5.9</u> I can spell words with the endings –ance and –ence
<u>Super Spelling: 6.1</u> I can spell words with the endings –cial and –tial	<u>*Super Spelling: 6.2</u> I am secure with most complex words and all homophones	<u>*Super Spelling: 6.3</u> I can spell subject specific words correctly	<u>Organised Targets: 8.9</u> In non- fiction writing, my paragraphs will have an introductory sentence, followed by approximately 3 points. Each of these points may involve 2 or more sentences, the use of examples and connectives (...)
<u>Organised Targets: 9:1</u> <i>I can make links between paragraphs in non-fiction writing – ‘As previously mentioned...’</i>	<u>Organised Targets: 9.2</u> In narrative, I can use references to the start of the story to signal a change at the end of the story	<u>*Organised Targets: 9.3</u> I am beginning to vary structure and length of paragraphs for effect on the reader	<u>*Organised Targets: 9.4</u> I can demonstrate a range of techniques to signal overall direction of the text for the reader
<u>Purposeful Targets 11.7</u> In narratives, I can describe settings, characters, create atmosphere and integrate dialogue.	<u>Purposeful Targets 11.8</u> My writing is well paced.	<u>Purposeful Targets 11.9</u> My writing is well constructed and shows a secure grasp of the chosen genre, language features and structure.	<u>*Purposeful Targets : 12.1</u> I can construct paragraphs that support meaning and purpose

<p>Writing Learning Ladders Year 6.</p>	<p><u><i>*Purposeful Targets : 12.2</i></u> I can establish a convincing individual voice or point of view and mostly sustain this</p>	<p><u><i>*Purposeful Targets : 12.3</i></u> <i>I can use controlling techniques for a specific purpose, sustained throughout a piece of text</i></p>	<p><u><i>Word Wonder Target :14.4</i></u> <i>I can make assertive use of the characteristic language and the chosen text type</i></p>
<p><u><i>Word Wonder Target :14.5</i></u> I can use vocabulary that is varied, imaginative and appropriate, including use of technical and specific words</p>	<p><u><i>Word Wonder Target :14.6</i></u> I recognise how changing the word choice can change the meaning of the writing and the use of power words and powerful vocabulary can be used to enhance writing</p>	<p><u><i>*Word Wonder Target :14.7</i></u> I can use word choices that are well matched to purpose and audience</p>	<p><u><i>Grammar Giant Targets 16.9</i></u> I can use brackets, dashes or commas to indicate parenthesis</p>
<p><u><i>Grammar Giant Targets 17.1</i></u> I can use bullet points correctly</p>	<p><u><i>Grammar Giant Targets 17.2</i></u> <i>I can use passive verbs to affect the presentation of information in a sentence</i></p>	<p><u><i>Grammar Giant Targets 17.3</i></u> I can recognise vocabulary and structures that are appropriate for formal speech and writing</p>	<p><u><i>Grammar Giant Targets 17.4</i></u> I can use semi-colons, colons or dashes to mark boundaries between independent clauses</p>
<p><u><i>*Grammar Giant Targets 17.5</i></u> I can consistently use a full range of accurate punctuation in a variety of sentence structures</p>	<p><u><i>Handwriting Hero Targets 19.1</i></u> I can choose which shape of a letter to use when given choices and decide whether or not to join specific letters</p>	<p><u><i>Handwriting Hero Targets 19.2</i></u> I can choose the writing implement that is best suited for a task</p>	