

MIDFIELD MESSENGER


June
Edition



Dear Parents/Carers,

We're now just in the last few weeks of this academic year and there's lots still to fit in. Please enjoy reading the information in this newsletter highlighting some of the key moments and experiences enjoyed by your children in recent weeks.

We will next be writing to you at the end of term which will include details of new classes/staffing arrangements for September.

Have a lovely weekend.

Best wishes,

Mr Osborn



Parking Statement and Road Safety

It is imperative that children are kept safe and the road outside school is no exception.

Midfield Primary School is entirely committed to improving the local environment by encouraging staff and pupils to use sustainable modes of transport whenever possible to limit the amount of traffic in the local area.

As the roads gets congested during school times, please keep an eye on your children when walking into school making sure they walk sensibly on the pavement and not on the driveways. Remember to model exemplary road safety behaviour in front of your child.

The School has limited parking onsite and we are not able to expand our parking facilities. We recognise that this can lead to members of the school community parking in local roads and we wish to alleviate the impact of this in any way we can. If you can walk, please do so. If you have to drive, please park with the utmost consideration for our neighbours by avoiding parking on the yellow zig zags, blocking driveways or nearby roads.

Advice to Local Residents:

As you can see above, we try to make every effort to avoid problems created by parking and congestion in the local area. Should an issue arise that you suspect may be as a result of actions by a member of the school community, please feel free to contact the School to see if we have their vehicle registered with us in which case we will contact the owner. Or alternatively report the car to Bromley Borough for incorrect parking.

Thanking you for your support.



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Year 5 and 6 Debating Team came 2nd in the Spring Trust Debating Tournament. It was a close finish between Midfield and Hayes - Well Done Midfield!



MIDFIELD MESSENGER

Classroom News

Reception Bluebirds & Grasshoppers

We had a lovely trip to Scadbury park for our teddy bear picnic last week.



MIDFIELD MESSENGER

 Classroom
News

Year 1 Owls & Ladybirds

For all of our hard work in Year 1 we were lucky enough to have a celebration morning! Our families were invited and we had a picnic in the lovely weather!



MIDFIELD MESSENGER

 Classroom
News

Year 2 Foxes & Rabbits

We have been growing some sunflowers in the eco garden, some of which are now over a metre tall!



Year 2 came back for a 'stay late' which they really enjoyed!



MIDFIELD MESSENGER



Year 3 Dragonflies & Hedgehogs



We have had a busy start to the summer term in year 3! We have been conducting science experiments, looking at the amount of space plants need to grow. We have also planted radishes and lettuces in the Eco garden and we have also been practicing for sports day!

We also had lots of fun celebrating our **OUTSTANDING** Ofsted grade!



MIDFIELD MESSENGER

Classroom News

Year 4 Squirrels & Beetles



We are very proud of Yr 4's attendance! We have won the Badgers twice this term!



Yr 4 have been engaged in a lot of outdoor learning this term as you can see. We had a great day at the River Cray and have been Bushcrafting and making minibeast traps in Forest School. We have also been busy preparing for next week's Sports Day.



MIDFIELD MESSENGER



Year 5 Robins & Woodpeckers



We had the most amazing time at Kemnal Technology College where we made some scrummy biscuits together. Even cleaning up afterwards was fun!

We also got to participate in some games in Kemnal's huge sports hall! We ran about so much and we were exhausted after the session, but we absolutely loved it!



During World Music Week, we made up words to our own songs and then got to perform our songs .

Some of us were very brave and even recorded our little renditions!



MIDFIELD MESSENGER

Classroom News

Tree House - Tadpoles, Froglets & Tree Frogs



MIDFIELD MESSENGER



Midfield's Voluntary Hardship Fund

Further to the recent parent surveys, some of the feedback collected highlighted a decline in off-site school trips, visits and experiences at Midfield and we are keen to address this and make it better.

We are working collectively with different stakeholders to improve this, but one of the key factors of why trips teachers plan aren't able to go ahead, is because of projected cost implications and a short-fall in parent contributions. We do appreciate that everybody is feeling the affects of the cost-of-living crisis, but equally, we recognise there are some children and families who this affects more.

Sadly, the funding we receive as a school to support with things like this is now being stretched across other areas (e.g. resources in school, supporting children with additional needs, pastoral support, PIT Stop etc). Largely this is in response to the pandemic which has resulted in many children needing a greater response in terms of their emotional mental health and wellbeing. We don't regret this decision because this is incredibly important and our services provide such a positive impact. It's just unfortunate there's not always enough within our money pots to go around!

To help us overcome this barrier though, we have commenced a voluntary hardship fund. This is a fund where parents/families can make a donation, effectively sponsoring a child at Midfield who's family may be unable to help with paying the full cost of school trips and events. If everyone contributes just a little, it could make a huge difference to some of our most vulnerable children and families and will hopefully mean far more opportunities for all of our children to enjoy.

In order to make a donation, please visit Parent Pay - the Voluntary Hardship Fund has been setup for parents and staff to make contributions, as little or as much as you like and can afford.

Any donation received, would be gratefully appreciated.

MIDFIELD MESSENGER

Attendance



Attendance Matters

Every student. Every day.



ATTENDANCE MATTERS



LOST MINUTES = LOST LEARNING!

EVERY SCHOOL DAY COUNTS!



Every school day counts BUT every minute is equally important!

Holidays, planned absences and illness during term time

I would like to clarify the school's position regarding holiday, planned absence and illness during term time due to the government guidelines being enforced in September 2024.

Authorising absence is a policy decision. A copy of our school policy with the key information of absence in term time will be available on our website. School absence is closely monitored by the school as well as the local authority, educational welfare department and Ofsted. We fully understand the significant difference in the cost of holidays between term time and the school breaks; however, we would ask that you consider the impact on your child's academic ability, as well as the social impact and missed opportunities offered to them during their time at school.

We also understand that some trips away could be recognised as good cultural experiences for pupils, however, a family holiday abroad does not equate to the same amount of learning lost from missing lessons, no matter how cultural. Holidays are not considered exceptional reasons for non-attendance and will be subject to a fine.

To advise of any planned absences or illness please email the Attendance Manager, admin@midfield.bromley.sch.uk. All decisions to authorise any absence will be based on the child's percentage of attendance, conduct and the school's discretion.

It is important to remind you that five days or more of unauthorised absence will result in penalty notices being issued. These periods of absence do not need to be consecutive and individual days can be accumulative when considering a penalty notice.

Penalty Notices are issued with a fine of £160 if paid within 28 days. This will be reduced to £80 if paid within 21 days per parent, per child.

The following information will take effect from September 2024.

'A penalty notice is an out of court settlement which is intended to change behaviour without the need for criminal prosecution. If repeated penalty notices are being issued and they are not working to change behaviour they are unlikely to be the most appropriate tool. Therefore, from Autumn term 2024, only 2 penalty notices can be issued to the same parent in respect of the same child within a 3-year rolling period and any second notice within that period is charged at a higher rate:'

- The first penalty notice issued to a parent in respect of a particular pupil will be charged at £160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.

- A second penalty notice issued to the same parent in respect of the same pupil is charged at a flat rate of £160 if paid within 28 days.

A third penalty notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. In a case where the national threshold is met for a third time (or subsequent times) within those 3 years, alternative action should be taken instead. This will often include considering prosecution, but may include other tools such as one of the other attendance legal interventions.

Timeline of the Staged Approach for Managing Attendance

96-100% attendance School Attendance manager will monitor daily.

School attendance manager and school attendance service will monitor every child's attendance that is at risk of falling below 96%

- 90 - 96% attendance - school intervention letters/meeting with parents, educational welfare and Headteacher Less than 90% will result in formal meeting, referrals to the Attendance service and possible prosecution.

Where the level of absence has not improved and there are unauthorised absences, the school will make a referral to the KCC Inclusion and Attendance Service. School attendance orders may be enforced

WHOLE SCHOOL ATTENDANCE

4th Sept 2023 - 30th June 2024

Bluebirds	92.29%	Grasshoppers	93.77%
Owls	94.96%	Ladybirds	93.8%
Foxes	94.51%	Rabbits	95%
Hedgehogs	93.39%	Dragonflies	94.23%
Squirrels	95.06%	Beetles	93.83%
Woodpeckers	93.36%	Robins	96.68%
Kestrels	95.12%	Ravens	95.83%

Total	94.41% (Midfield) 94.2% (National Average)		
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Our whole-school target is 96% - Every day in school counts!



Scout & Hunter
encouraging good attendance

12 HOW TO IMPROVE ATTENDANCE STRATEGY POSTERS

FINISH HOMEWORK
THE NIGHT BEFORE



CLEAN OUT & ORGANIZE
BACKPACK
THE NIGHT BEFORE



SET OUT CLOTHES
THE NIGHT BEFORE



PUT SHOES IN
SAME SPOT
EVERY NIGHT



TAKE A BATH
THE NIGHT
BEFORE



GET YOUR TOOTHBRUSH
READY FOR MORNING



GET A GOOD
NIGHT'S REST



HAVE A BREAKFAST CHOICE
IN MIND
THE NIGHT BEFORE



WAKE UP A FEW
MINUTES EARLY



START THE DAY WITH A
POSITIVE ATTITUDE



LIMIT SCREEN
TIME IN MORNING



WRITE A LIST
OF DAILY ACTIVITIES
TO BE ORGANIZED



What Parents & Educators Need to Know about

ONLINE TROLLING

The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

WHAT ARE THE RISKS?

ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

Advice for Parents & Educators

USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

Source: See full reference list on guide page at nationalcollege.com/guides/online-trolling

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so entralls young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK ... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their devices, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Azim is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



NOS National Online Safety®
#WakeUpWednesday

Sources: <https://www.bbc.com/news/technology-55204605>
<https://www.fox.com/news/techtips/lock-in-social-media-usage-2021>

MIDFIELD MESSENGER



School Uniform

At Midfield pupils are expected to wear the correct uniform every day and to wear their uniform with pride.

Blue Jumper/Cardigan, Grey Trouser/Skirt, White polo top and Black shoes - **Not Trainers**

Please ensure that all clothing is clearly marked with your child's name.

<https://www.midfield.bromley.sch.uk/page/?title=Uniform&pid=81>



GRADUATES

Schoolwear

Graduates Schoolwear is located on Orpington High Street and has Midfield Primary School uniform:

<https://graduates-schoolwear.co.uk/product-category/main/shop-by-school/midfield-primary-school/>

Uniform

We have a school uniform at Midfield Primary School.

The school colour is Royal Blue and pupils should wear either a school sweatshirt or cardigan with the school logo.

Please ensure that all clothing is clearly marked with your child's name.

Winter Uniform, PE Kit & School Bags

White polo shirt/shirt
Grey Trousers, grey skirt or grey tunic dress
Year 6 burgundy sweatshirt or cardigan
Black flat sensible school shoes - <u>Not Trainers</u>
Book Bag or Small Rucksack (no handbags)

PE Uniform

Blue logo t-shirt
PE shorts (black/blue)
Tracksuit (Winter black)
Plimsolls
Black trainers
PE Bag

Shoes & Accessories

Suitable black shoes_– Avoid 'boot' style shoes and trainers
School colour hair accessories
Hair tied back
No jewellery permitted except for small plain, stud earrings

Uniform can be purchased at:

Graduates Schoolwear
201 High Street
Orpington, BR6 OPF

Pupils are expected to wear the correct uniform every day and to wear their uniform with pride.

Did you know that school funding is linked to eligible free school meal families?

The Mayor of London's office has confirmed that they are extending the Universal Free School Meals offer for the Academic Year 2024 / 25.

All primary school children will receive FREE SCHOOL MEALS.

Whilst being able to provide free school meals is fantastic, it's really important that those who are eligible for means-tested free school meals still apply.

As your child may also be eligible for extra funding for their school from the Government, worth £1,300 per year. This is extra money to spend on enrichment activities, teacher development, and targeted support for the children that need it most. This may also entitle you to other benefits like food vouchers during the holidays

Not only does this affect our school budgets and staffing, but it also means that after the Mayoral offer concludes next summer, your child will continue to receive free school meals for the remainder of their time with us...



To be eligible for Pupil Premium, families should be in receipt of the following:

- Income support
- Income based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Child Tax Credit (providing you are not also entitled to Working Tax Credit), with a gross annual household income of no more than £16,190 (as assessed by Her Majesty's Revenue and Customs-HMRC)
- Guarantee Element of State Pension Credit
- Support under part 6 of the Immigration and Asylum Act 1999
- Working Tax Credit run-on (the payment received for 4 weeks after you stop qualifying for Working Tax Credit)
- Universal Credit, with a net annual household income of £7,400 or less (after tax and not including any other benefits you receive).


Bromley link to apply for Pupil Premium:

<https://www.bromley.gov.uk/FreeSchoolMeals>



[WEEKLY MENU] Oliver Week 1

Week Commencing: Mon 15th Apr - Mon 6th May - Mon 3rd Jun - Mon 24th Jun - Mon 15th Jul

	Monday	Tuesday	Wednesday	Thursday	Friday
 Main Dish of the Day	Butter Chicken Curry (G*)	Beef Burger + Homemade Potato Wedges (G, SE*, SO)	Roast Chicken + Gravy	Meatballs Pasta Bake (E, G, MK, SO)	Fish Fingers + Chips (F, G)
Vegetarian Dish of the Day	Vegetable + Lentil Korma with Rice (CE, G*, MK)	Vegetable Bean Burger + Homemade Potato Wedges (G, SE*)	Roasted Vegetable Parcel + Homemade Tomato Sauce (CE, G)	Tomato + Basil Pasta (CE, G)	Cheesy Calzone (G, MK)
Vegetable Choice	Seasonal Vegetables	Baked Beans or Coleslaw (E, MU)	Rustic Roast Potatoes + Medley of Seasonal Vegetables	Green Salad + Coleslaw (E, MU)	Beans or Peas
Dessert of the Day	Selection of Fruit Mousse (MK)	Honey + Raisin Flapjack (G)	Apple Crumble + Custard (G, MK)	Pineapple Upside Down Cake (E, G, MK)	Ice Cream (MK)
Jacket Potato Bar	See Board for Details	See Board for Details	See Board for Details	See Board for Details	See Board for Details
Cold Selection	Daily Salad Bar, Homemade Bread (E*, G, MK, SO), Selection of Fresh Fruit, Jelly and Yoghurt				

Allergens: CE = Celery, CR = Crustacean, E = Eggs, F = Fish, G = Cereals Containing Gluten, L = Lupin, MK = Milk, MO = Molluscs, MU = Mustard, N = Nuts, P = Peanuts, SO = Soya, SU = Sulphur, SE = Sesame Seeds * = May Contain

Midfield Primary School



Summer Menu 2024

[WEEKLY MENU] Oliver Week 2

Week Commencing: Mon 22nd Apr - Mon 13th May - Mon 10th Jun - Mon 1st Jul - Mon 22nd Jul

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Dish of the Day	Macaroni Cheese (G, MK)	Chicken Hot Dog (CE, G, SE*, SO*, SU)	Roast Chicken + Gravy	Caribbean Chicken Curry	Battered Fish + Chips (F, G)
Vegetarian Dish of the Day	Tomato + Basil Pasta (CE, G)	Quorn Hot Dog (E, G, SE*)	Roasted Vegetable Parcel + Homemade Tomato Sauce (CE, G)	Jerk Vegetable Wrap (CE, G)	Vegan Nuggets + Chips (G)
Vegetable Choice	Garlic Bread + Green Salad (G, MK)	Homemade Potato Wedges + Sweetcorn	Rustic Roast Potatoes + Seasonal Vegetables	Jamaican Rice + Peas	Beans or Peas
Dessert of the Day	Banana Sponge with Vanilla Sauce (E, G, MK)	Yoghurt (MK)	Classic Jam Sponge + Custard (E, G, MK, SO*)	Fresh Fruit	Chocolate Orange Sponge with Chocolate Sauce (E, G, MK, SO)
Jacket Potato Bar	See Board for Details	See Board for Details	See Board for Details	See Board for Details	See Board for Details
Cold Selection	Daily Salad Bar, Homemade Bread (E*, G, MK, SO), Selection of Fresh Fruit, Jelly and Yoghurt				




Midfield Primary School

Allergens: CE = Celery, CR = Crustacean, E = Eggs, F = Fish, G = Cereals Containing Gluten, L = Lupin, MK = Milk, MO = Molluscs, MU = Mustard, N = Nuts, P = Peanuts, SO = Soya, SU = Sulphur, SE = Sesame Seeds * = May Contain

[WEEKLY MENU] Oliver Week 3

Week Commencing: Mon 29th Apr - Mon 20th May - Mon 17th Jun - Mon 8th Jul

	Monday	Tuesday	Wednesday	Thursday	Friday
 Main Dish of the Day	Chinese Chicken Noodles (CE, E, G, SO)	BBQ Chicken Pizza (G, MK)	Roast Turkey + Gravy	Butchers Sausage + Crushed Potato with Gravy (CE, G, MK, SO, SU)	Fish Fingers + Chips (F, G)
Vegetarian Dish of the Day	Chinese Vegetable Stir Fry Noodles (E, G, SO)	Margherita Pizza (G, MK)	Veggie Shepherdess Pie (CE, MK)	Veggie Sausage + Crushed Potato with Gravy (G, MK)	Macaroni Cheese (G, MK)
Vegetable Choice	Stir Fried Greens	Seasoned Potato Wedges + Sweetcorn	Rustic Roast Potatoes + Medley of Seasonal Vegetables	Seasonal Greens	Beans or Peas
Dessert of the Day	Lemon Drizzle Cake (E, G, SU)	Carrot Cake Traybake (E, G, MK*, SO)	Iced Vanilla Sponge (E, G)	Fruit Jelly	Double Chocolate Chip Cookie (E, G, MK, SO)
Jacket Potato Bar	See Board for Details	See Board for Details	See Board for Details	See Board for Details	See Board for Details
Cold Selection	Daily Salad Bar, Homemade Bread (E*, G, MK, SO), Selection of Fresh Fruit, Jelly and Yoghurt				


Allergens: CE = Celery, CR = Crustacean, E = Eggs, F = Fish, G = Cereals Containing Gluten, L = Lupin, MK = Milk, MO = Molluscs, MU = Mustard, N = Nuts, P = Peanuts, SO = Soya, SU = Sulphur, SE = Sesame Seeds * = May Contain

Midfield Primary School



[WEEKLY MENU] Olivedining Week 1

Week Commencing: Mon 15th Apr - Mon 6th May - Mon 3rd Jun - Mon 24th Jun - Mon 15th Jul

	Monday	Tuesday	Wednesday	Thursday	Friday
 Main Dish of the Day	Chicken Curry + Rice	Bunless Homemade Beef Burger	Roast Chicken + Gravy	Beef Bolognese + GF Penne	GF Fish + Chips (F)
Vegetarian Dish of the Day	Vegetable Curry + Rice	Bunless Chickpea + Spinach Burger	Jacket Potato with DF Cheese	Tomato + Basil GF Penne Pasta	GF/DF Margherita Pizza
Vegetable Choice	Seasonal Vegetables	Baked Beans + Seasoned Potato Wedges	Rustic Roast Potatoes + Medley of Seasonal Vegetables	Green Salad	Beans or Peas
Dessert of the Day	Fruit Jelly	GF Shortbread Biscuit	Fruit Pot	Fruit Jelly	Iced Fruit Lolly
Jacket Potato Bar	See Board for Details	See Board for Details	See Board for Details	See Board for Details	See Board for Details
Cold Selection	Daily Salad Bar and a Selection of Fresh Fruit and Jelly				

Allergens: CE = Celery, CR = Crustacean, E = Eggs, F = Fish, G = Cereals Containing Gluten, L = Lupin, MK = Milk, MO = Molluscs, MJ = Mustard, N = Nuts, P = Peanuts, SO = Soya, SU = Sulphur, SE = Sesame Seeds * = May Contain Midfield - Allergy Free



Summer Menu 2024 Gluten free

[WEEKLY MENU] Olivedining Week 2


Week Commencing: Mon 22nd Apr - Mon 13th May - Mon 10th Jun - Mon 1st Jul - Mon 22nd Jul

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Dish of the Day	Chicken + Tomato GF Penne Pasta	GF Sausages	Roast Chicken + Gravy	Caribbean Chicken Curry	GF Fish + Chips (F)
Vegetarian Dish of the Day	Tomato + Basil GF Penne Pasta	Jacket Potato with DF Cheese	Cauliflower Steak	Caribbean Vegetable Curry	Jacket Potatoes with Beans
Vegetable Choice	Green Salad	Seasoned Potato Wedges + Sweetcorn	Rustic Roast Potatoes + Seasonal Vegetables	Jamaican Rice + Peas with Seasonal Greens	Beans or Peas
Dessert of the Day	Fruit Jelly	GF Shortbread Biscuit	Fruit Jelly	Fruit Pot	Iced Fruit Lolly
Jacket Potato Bar	See Board for Details	See Board for Details	See Board for Details	See Board for Details	See Board for Details
Cold Selection	Daily Salad Bar and a Selection of Fresh Fruit and Jelly				

Allergens: CE = Celery, CR = Crustacean, E = Eggs, F = Fish, G = Cereals Containing Gluten, L = Lupin, MK = Milk, MO = Molluscs, MJ = Mustard, N = Nuts, P = Peanuts, SO = Soya, SU = Sulphur, SE = Sesame Seeds * = May Contain Midfield - Allergy Free

[WEEKLY MENU] Olivedining Week 3

Week Commencing: Mon 29th Apr - Mon 20th May - Mon 17th Jun - Mon 8th Jul

	Monday	Tuesday	Wednesday	Thursday	Friday
 Main Dish of the Day	Stir Fried Chinese Chicken	GF/DF BBQ Chicken Pizza	Roast Turkey + Gravy	GF Sausages with DF Crushed Potatoes	GF Fish + Chips (F)
Vegetarian Dish of the Day	Stir Fried Vegetables	GF/DF Veggie Supreme Pizza	Jacket Potato with DF Cheese	Roasted Vegetable Cottage Pie	GF/DF Margherita Pizza
Vegetable Choice	Steamed Rice + Greens	Seasoned Potato Wedges + Sweetcorn	Rustic Roast Potatoes + Medley of Seasonal Vegetables	Seasonal Greens	Chips + Beans + Peas
Dessert of the Day	Fruit Jelly	GF Shortbread	Fruit Pot	Fruit Jelly	Iced Fruit Lolly
Jacket Potato Bar	See Board for Details	See Board for Details	See Board for Details	See Board for Details	See Board for Details
Cold Selection	Daily Salad Bar and a Selection of Fresh Fruit and Jelly				

Allergens: CE = Celery, CR = Crustacean, E = Eggs, F = Fish, G = Cereals Containing Gluten, L = Lupin, MK = Milk, MO = Molluscs, MJ = Mustard, N = Nuts, P = Peanuts, SO = Soya, SU = Sulphur, SE = Sesame Seeds * = May Contain Midfield - Allergy Free

E-Scooters are not permitted on the school premises



e-scooters and the law

What is the law on e-scooters?

Currently in the UK, you can legally buy an e-scooter, but you cannot ride it on a public road, cycle lane or pavement. The only place it can be used is on private land. The reason for this is that e-scooters are treated as motor vehicles by the Department of Transport and are subject to the same legal requirements as other vehicles, such as MOT, licencing, tax and insurance. Because they don't always have number plates, signalling ability or visible rear lights, they cannot be used legally on the roads.

What happens if I am stopped by the police? The police will advise you on the law and may ask you to take your e-scooter home. They may, however, still penalise you depending on the seriousness of the offence. If caught riding an e-scooter, fines you may receive can include:

- a Fixed Penalty Notice for no insurance, with a £300 fine and six penalty points
- a Fixed Penalty Notice for no driving licence, up to £100 fine and three-six penalty points

Other offences which may result in penalties include riding on the footpath, using a mobile phone, riding through red lights and drink driving offences.

To find out more, visit www.met.police.uk/e-scooters



**NO PETS OR
ANIMALS ON
SCHOOL
GROUNDS**

A polite reminder that animals are not permitted on site*

While we appreciate that our four-legged friends are 'part of the family' and are often child-friendly, animals present a risk for allergy sufferers as well as potential hygiene issues should nature call. As always and in accordance with relevant guidance, *guide-dogs and other assistance animals are welcome on site as needed.

We appreciate your understanding in this matter.

**Wear
Yellow Day**

**Cystic
Fibrosis
Trust**

Thankyou!

We had an amazing day full of festivities here at Midfield for 'WEAR YELLOW DAY'.

We raised an amazing!
£97.00

MIDFIELD MESSENGER

Here, at Midfield, we aim to enable all of our children to become sustainable citizens. We promote the 3 R's - Reduce, Reuse, Recycle and teach children to respect themselves and their environment. As part of focus on sustainability and supporting our children and families we are excited to announce the launch of Midfield Hub.

Midfield Hub is open to the families of children in Early Years (Reception and Nursery) and, if successful, will be opened up to KS1 & KS2.

What is Midfield Hub?

Think of a 'Bring and Buy Sale' without buying! We are asking for donations of pre-loved toys, games, clothing, household items etc. Please ask your friends and family if they are able to support us by donating too. Items must be in good, clean, working condition. We can accept battery powered items but not mains powered electrical items. When you hand in your donation we will exchange your items for raffle tickets. The number of raffle tickets will depend on the donation - 1 ticket items will include small toys and single items of clothing. 2 ticket items will include larger items of clothing (e.g. coats, boots) and bigger toys. Three ticket items will be reserved for larger items. Our event will run each term. You and your child are invited to come along to the event with your raffle tickets and exchange them for other items from the Hub.

We appreciate that some families may not want to donate items but would still like to come along to the event. If this is the case please do come along as items will have a sticker showing a small monetary donation too should you wish.

We hope that we can run the Hub each term to promote reusing and recycling and in turn support the children and families at Midfield.

Please hand donations to staff in Reception or Nursery. If you have any questions or queries please speak to Miss Smith or Mrs Spicer

We would like to thank you for everyone's support.

Please keep watch for the next donation request.

Bring & Buy



SUPPORT CALLS FOR PARENTS/ CARERS & YOUNG PEOPLE

We will continue to make support calls available to parents and carers who are looking for some support and advice. This month we will also expanding them to young people too. If anyone you are working with has a concern that would benefit from being talked through with one of our practitioners they can email us sswellbeingsupport@bromley.org and a practitioner will be in touch within 5 days to arrange a telephone call at a suitable time. It would be helpful for anyone who contacts us to let us know their name, their school and the best times for a phone call so that we can allocate call accordingly!

Kind Regards, SWS TEAM



Before You Post

THINK

- T** - is it True?
- H** - is it Helpful?
- I** - is it Inspiring?
- N** - is it Necessary?
- K** - is it Kind?



MIDFIELD PRIMARY SCHOOL

SUMMER FAIR

SATURDAY 6TH JULY

Inflatables - Tuck shop - Games
Stalls - Raffle - Pimm's Bar
Ice cream van - Dance performances

Join us
from 1-4pm

Raffle tickets
& wristbands
on sale soon.

Check Dojo for
more details.

Free
Entry!



Save the date



JULY

1st, 2nd, 23rd

3rd

3rd

4th

5th

6th

8th

10th

10th

10th

11th

12th

15th & 16th

16th & 18th

17th

17th

17th & 18th

19th

22nd

22nd

24th

24th

1:30pm

1:45pm

6:00pm

Year 6 Class Trip

New reception starter stay & play 2

Treehouse Class Trip

Nursery Sports day

Sports day

PTA Summer Fayre

Year 6 Class Trip

Reception Class Trip

Treehouse Sports Day

Year 4 Drumming performance

Sports day (back up date)

Year 5 Class Event

Reception class - stay & play final

Year 6 Production

Treehouse Class Trip

Class swap - Meet the teacher day

Year 6 Production

Year 6 Leavers Disco

Midfields Got Talent Award

Celebration Evening - Reports distributed

Year 6 leavers assembly

Last day of term

Staff inset day

AUGUST

29th & 30th

SEPTEMBER

2nd

2nd-13th

First day of term

Reception class home visits - PM



Butterflies Nursery OPEN DAYS

at Midfield Primary School



Ofsted
Outstanding
Provider

LET'S CREATE A BRIGHTER FUTURE FOR THEM!

2024 OPEN EVENT DATES:

- ✓ Tuesday 30th January @ 10am
- ✓ Tuesday 11th June @ 10am
- ✓ Tuesday 8th October @ 10am



Grovelands Road
St Pauls Cray
Orpington
Kent
BR5 3EG

Call or email the school office
to book your place TODAY!



Contact us

T: 0203 837 8637

E: contact@springpartnership.co.uk



Nursery@midfield.bromley.sch.uk



0208 300 6161



www.midfield.bromley.sch.uk



Have Your Say!

On the new Bromley Central Library

Scan
the QR
code to
fill out
the
quick
survey



We
want to
know
what
matters
to you!





COUNTRY FESTIVAL 2024

SUNDAY 14TH JULY 11am to 5pm

JOIN US AT OUR
BIGGEST FUNDRAISING EVENT OF THE YEAR

- Arena acts
- Dog show
- Beer tent
- Live music
- Inflatables
- Children's activities
- Hot food
- Tearoom
- Variety of stalls

Please bring cash, including small change



Admission:
CASH only
£15 per car
(up to 4 people)
On foot: Family £15
(up to 4 people)
Adult £5
Child £2.50 (3-17)

Foal Farm Animal Rescue
Jail Lane, Biggin Hill, TN16 3AX

www.foalfarm.org.uk
Registered Charity Number 201654