



**Midfield Primary School**  
**Spring Academies Trust**

## **Midfield Primary School: Impact of the 2019-20 Pupil Premium**

### **Amount of Pupil Premium Funding Received Pupils 2019-20**

<b>Total number of pupils on role</b>	<b>426 (+38 in Nursery)</b>
<b>Number of pupils in receipt of the Pupil Premium Grant (PPG)</b>	<b>111 (26%)</b>
<b>Number of pupils entitled to FSM on the day of the census and in receipt of PPG</b>	<b>84 (20%) of school population</b>
<b>Number of pupils who were entitled to FSM at any point since the last census day and in receipt of PPG</b>	<b>87 (20%)</b>
<b>Number of LAC pupils in receipt of PPG</b>	<b>0</b>
<b>Number of Service pupils in receipt of PPG</b>	<b>0</b>
<b>Total PPG received C/F 2018/19</b>	<b>£155,059.58 62,168.09 £217,227.67</b>

Note: Underspend is partly correlated to the reduced year due to Covid 19. Now that we are aware of the underspend, this will be allocated to the most vulnerable and disadvantaged pupils focusing on reducing the gaps post Covid 19 and addressing health and wellbeing issues, which will have emerged due to the pandemic, and will have created further barriers to learning. This will be reflected in 2020/21 Strategy document.

## **Key Expenditure**

<b>Area of Spend</b>	<b>Focus</b>	<b>Total Allocation</b>
Learning and Curriculum	To develop a learning environment, resources and curriculum which reflects the children's needs around key English and maths skills and their wider knowledge. To close the gaps between children who are disadvantaged and their peers. This includes contribution of salaries from pastoral manager and SENCo assistant.	£33,484.52
Therapeutic Interventions	To provide specialist therapies and interventions in order to promote health, wellbeing and learning.	£16,466.90
Social, Emotional and Behavioural Development	To support wellbeing and readiness for learning, increasing self-confidence and resilience around learning and responding to difficulties in their lives. To improve emotional literacy - promoting self-control and the ability to resolve problems	£40,362.97
Families and community	To support families in engaging with their children's learning in order to lift expectations	£1549.70
Enrichment	To provide enrichment opportunities for disadvantaged children to experience a wider range of opportunities	£2438.86
<b>Total Spent</b>		<b>£94,302.95</b>
<b>Total carried Forward to 2020-21</b>		<b>£122,924.72</b>

## Diminishing The Difference – Pupils In Receipt Of The Pupil Premium Grant

### Comparison of assessment and Gaps 2017-18 and 2018-19

Assessment tracking is now completed through Target Tracker Assessments.

NB. Due to the CV19 Lockdown Assessment data is completed up until the end of the Spring Term. Pupils would be expected to make 4 steps progress in this time period.

Year 1 2019-20 All:58 PP: 11 (19%)	School defined progress measure at the end of 2018-19 Target Tracker Steps 6 steps expected		School defined progress measure at the end of Spring 2019-20 (Covid Lockdown) Target Tracker Steps 4 steps expected		Progress PP vs Non PP pupils gap in 2018-19	Progress PP vs Non PP pupils gap in at end of Spring 2019-20	Target Tracker Attainment Points		Gap	
	Pupil Premium	Non PP	Pupil Premium	Non PP			PP	Non PP	2018- 19	2019- 20
Reading	5.2	5.1	3.8	3.9	+0.1	-0.1	38.3	38.8	-0.5	-0.5
Writing	5.2	5.1	3.7	3.8	+0.1	-0.1	38.0	38.7	-0.3	-0.7
Maths	5.3	5.2	3.8	3.8	+0.1	0	38.2	38.8	-0.4	-0.6

#### *Year 1 Summary*

- Pupil Premium pupils have made good progress in all subjects from their starting points and have started to close the gap when compared with the attainment of Non PP children
- Differences in attainment are small at present

Year 2 2019-20 All:59 PP: 13 (22%)	School defined progress measure at the end of 2018-19 Target Tracker Steps		School defined progress measure at the end of Spring 2019-20 (Covid Lockdown) Target Tracker Steps 4 steps expected		PP vs Non PP pupils gap in 2018-19	Progress PP vs Non PP pupils gap in at end of Spring 2019-20	Target Tracker Attainment Points		Gap	
	Pupil Premium	Non PP	Pupil Premium	Non PP			PP	Non PP	2018- 19	2019- 20
Reading	6.4	5.8	2.7	3.3	+0.6	-0.6	43.6	44.5	-2.1	-0.9
Writing	6.5	6.2	2.6	3.3	+0.3	-0.7	43.4	44.3	-2.1	-0.9
Maths	6.9	6.1	2.9	3.4	+0.8	-0.5	43.8	44.6	-1.5	-0.8

## Year 2 Summary

- Progress scores indicate that children eligible for the PP grant have made slower progress in all areas measured against their peers at present – Pupils who are 'disadvantaged' often make accelerated progress in the summer Term. Covid 19 lockdown is likely to have restricted this and intervention strategies will be important in closing the gap
- Progress is slightly stronger in mathematics but the points attainment gap has grown for this cohort within the measured portion of the academic year.

Year 3 2019-20 All: 60 PP: 13 (22%)	School defined progress measure at the end of 2018-19 Target Tracker Steps		School defined progress measure at the end of Spring 2019-20 (Covid Lockdown) Target Tracker Steps 4 steps expected		PP vs Non PP pupils gap in 2018-19	Progress PP vs Non PP pupils gap in at end of Spring 2019-20	Target Tracker Attainment Points		Gap	
	Pupil Premium	Non PP	Pupil Premium	Non PP			PP	Non PP	2018- 19	
Reading	6.3	6.1	2.8	3.9	+0.2	-1.1	48.2	51.2	-1.2	-3
Writing	6.4	6.1	2.8	4	+0.3	-2.2	55.7	56.8	-1	-1.1
Maths	5.8	6.2	1.7	4	+0.4	-2.3	56.1	57.0	-0.9	-0.9

## Year 3 Summary

- Very high proportion of pupils who are eligible for the PP Grant and have SEN. This has skewed the data at this stage. **The figures for pupils who are currently eligible for FSM show greater points progress than their Non FSM peers – Reading 3.9 FSM 3.6 NFSM; Writing 3.8 and 3.7; Maths 3.7 and 3.5. This shows that progress is good in the FSM group.**
- There will need to be personalised curriculum interventions for key pupils who are SEND and eligible for PPG in all areas of the curriculum.
- The points attainment gap has remained has increased in reading; stayed constant in maths and reduced in writing.

Year 4 2019-20 All:59 PP: 16 (27%)	School defined progress measure at the end of 2018-19 Target Tracker Steps		School defined progress measure at the end of Spring 2019-20 (Covid Lockdown) Target Tracker Steps 4 steps expected		PP vs Non PP pupils gap in 2018-19	Progress PP vs Non PP pupils gap in at end of Spring 2019-20	Target Tracker Attainment Points		Gap	
	Pupil Premium	Non PP	Pupil Premium	Non PP			PP	Non PP	2018- 19	2019- 20
Reading	7.5	6.5	4	3.9	+1	+0.1	55.8	57.1	-0.9	-1.5
Writing	7.1	6.3	3.9	4.1	+0.8	-0.2	55.7	56.8	-1.2	-1.1
Maths	7.2	6.3	3.9	4	+0.9	-0.1	56.1	57	-1.4	-0.9

### Year 4 Summary

- Progress scores for pupils eligible for the PP Grant are good in comparison to their peers.
- The greatest gap is currently in reading but the points attainment gap remains in line with that for the preceding year.
- This is echoed in the attainment points where gaps are closing noticeably – particularly in mathematics

Year 5 2019-20 All:57 PP: 20 (035%)	School defined progress measure at the end of 2018-19 Target Tracker Steps		School defined progress measure at the end of Spring 2019-20 (Covid Lockdown) Target Tracker Steps 4 steps expected		PP vs Non PP pupils gap in 2018-19	Progress PP vs Non PP pupils gap in at end of Spring 2019-20	Target Tracker Attainment Points		Gap	
	Pupil Premium	Non PP	Pupil Premium	Non PP			PP	Non PP	2018- 19	2019- 20
Reading	5.3	5.5	4	3.9	-0.2	+0.1	61.7	63.2	-2.6	-1.5
Writing	5.3	5.3	3.8	3.9	0	-0.1	60.9	63	-2.7	-2.1
Maths	5.3	5.9	3.9	3.8	-0.6	+0.1	61.8	63.1	-2.9	-1.3

### Year 5 Summary

- Pupils eligible for PP Grant are making similar or faster progress than peers.
- There is a reduction in the attainment gap (points) - this has remained constant with the gap from the preceding year.

Year 6 2019-20 All:58 PP: 23 (40%)	School defined progress measure at the end of 2018-19 Target Tracker Steps		School defined progress measure at the end of Spring 2019-20 (Covid Lockdown) Target Tracker Steps 4 steps expected		PP vs Non PP pupils gap in 2018-19	Progress PP vs Non PP pupils gap in at end of Spring 2019-20	Target Tracker Attainment Points		Gap	
	Pupil Premium	Non PP	Pupil Premium	Non PP			PP	Non PP	2018- 19	
Reading	6.5	5.8	5.6	5.9	+0.8	-0.3	67.3	69.6	-1.8	-2.3
Writing	10.3	6.8	4.4	5.2	+3.5	-0.8	65.3	68.2	-1.8	-2.9
Maths	7.8	6.6	5.5	5.4	+1.2	+0.1	67	69.6	-2.7	-2.6

### Year 6 Summary

NB: There are a high number of pupils with significant Special Educational Needs within this group – many of these pupils did not join the school until Key Stage 2

- Pupils eligible for the PP Grant are making similar progress in reading and maths but are finding it difficult to progress rapidly in writing, despite additional interventions.
- Progress is accelerated for this point in the year in reading and maths and above expected in writing.
- The gap in attainment scores has reduced slightly in all areas from the preceding year – this gap may have closed further if the pupils had completed Year 6.

## **Diminishing The Difference Between Pupil Premium Pupils And All Pupils In KS1 (based on percentages)**

**NB –Statutory Assessment Data for 2019-20 cannot be entered due to Covid19 Restrictions.**

**This is data generated from the FFTaspire data analysis tool and includes the attainment of pupils within the Additionally Resourced Provision at Midfield Primary School.**

Subject	School Gap 2018	School PP National 2018	School Gap 2019	National Gap 2019 (PP and National)	School Gap 2018 compared to 2019	% PPG pupils working within Age Related Expectations at end of Spring Term 2020	% Gap between PPG pupils Non PPG pupils
Phonics	-18%	- 18%	-6.9%	-13%	Narrowed by 11.1%	Not Assessed	Not Assessed
Subject	School Gap 2018	School PP National 2018	School Gap 2019	National Gap 2019 (PP and National)	School Gap 2018 compared to 2019	%PPG pupils working within Age Related Expectations at end of Spring Term 2020	% Gap between PPG pupils Non PPG pupils
Reading	-46%	School: 42% National: 79%	-37%	School: 42% National: 79%	Has closed by 9%	61.6% PPG 78.3% Non PPG	<b>-16.7%</b>
Subject	School Gap 2018	School PP National 2018	School Gap 2018	National Gap 2019 (PP and National)	School Gap 2018 compared to 2019	%PPG pupils working within Age Related Expectations at end of Spring Term 2020	% Gap between PPG pupils Non PPG pupils
Writing	-22%	School: 61% National: 74%	-44%	School: 42% National: 73%	Has grown by 22%	53.9% PPG 73.9%	<b>-20%</b>

Subject	School Gap 201	School PP National 2018	School Gap 2019	National Gap 2019 (PP and National)	School Gap 2018 compared to 2019	% PPG pupils working within Age Related Expectations at end of Spring Term 2020	% Gap between PPG pupils Non PPG pupils
Maths	-11%	-School: 72% National: 83%	-28%	School: 58% National: 79%	Gap has increased by 17%	69.3% PPG 86.9% Non PPG	<b>-17.6%</b>

The School data appears to suggest that the gap between pupils eligible for the PPG and those who are not may have narrowed in Key Stage 1 this year. It is important to remember that this data is incomplete.

## Diminishing The Difference Between Pupil Premium Pupils And All Pupils In KS2 (Based On Percentages)

**NB –Statutory Assessment Data for 2019-20 cannot be entered due to Covid19 Restrictions.**

**This is data generated from the FFTaspire data analysis tool and includes the attainment of pupils within the Additionally Resourced Provision at Midfield Primary School.**

Subject	School Gap 2018	School PP National 2018	School Gap 2019	National Gap 2019 (PP and National)	School Gap 2018 compared to 2019	% PPG pupils working within Age Related Expectations at end of Spring Term 2020	% Gap between PPG pupils Non PPG pupils
GPS	-1.3%	School: National: 78%	-32%	School: 57% National:83%	Gap has grown by 30.7%		
Subject	School Gap 2017	School PP National 2018	School Gap 2018	National Gap 2019 (PP and National)	School Gap 2018 compared to 2019	% PPG pupils working within Age Related Expectations at end of Spring Term 2020	% Gap between PPG pupils Non PPG pupils
Reading	-6.2	School: 59% National: 75%	-28.4	School: 52% National:78%	Widened by 22.2%	65.2% PPG 88.6% Non PPG	-23.4%
Subject	School Gap 2018	School PP National 2018	School Gap 2019	National Gap 2019 (PP and National)	School Gap 2018 compared to 2019	% PPG pupils working within Age Related Expectations at end of Spring Term 2020	% Gap between PPG pupils Non PPG pupils
Writing	-7.5	School: 59 % National: 78%	-16.5	School: 74% National:83%	Gap has widened by 24%	60.8% PPG 82.8% Non PPG	-22



Subject	School Gap 2018	School PP National 2018	School Gap 2019	National Gap 2019 (PP and National)	School Gap 2018 compared to 2019	% PPG pupils working within Age Related Expectations at end of Spring Term 2020	% Gap between PPG pupils Non PPG pupils
Maths	-20.8%	School: 70% National: 76%	-34.7%	School: 57% National: 84%	Widened by 9.7%	56.5% PPG 82.9% Non PPG	<b>-26.4%</b>

### Summary

Target Tracker data from Autumn 2019 – Spring 2020 suggests that the learning gaps have closed in reading and maths up until this point in the year. The gap has widened in writing.

There are a very high number of pupils within this cohort who have vulnerabilities in a wide range of areas which impact on their learning. Progress from starting points is good (see earlier data related to points progress).

### What Has Been The Impact Of The 2017-18 Pupil Premium For Those Children At Greater Depth?

(Using Target Tracker Data)



> previous year

<previous year



Reading				Writing				Maths			
Year group (PP eligible)	Number of children working at Greater depth in 2019	Number of children working at Greater Depth Spring 2020	Difference between 2019 and 2020 (to Spring 2020)	Year group	Number of children working at Greater depth in 2019	Number of children working at Greater Depth Spring 2020	Difference between 2019 and 2020 (to Spring 2020)	Year group	Number of children working at Greater depth in 2018	Number of children working at Greater Depth Spring 2020	Difference between 2019 and 2020 (to Spring 2020)
1 (11)	0	0	=	1	0	0	=	1	1	0	-1
2 (13)	0	1	+1	2	0	0	=	2	3	0	=
3 (13)	2	0	-2	3	2	0	=	3	3	1	-2
4 (16)	4	3	-1	4	2	2	=	4	4	4	=
5 (20)	6	5	-1	5	3	2	-1	5	4	5	+1
6 (23)	5	7	+2	6	5	3	-2	6	1	7	+6

There is now a lower percentage of pupils eligible for Pupil Premium Grant in Years 1-4. There is a clear gradient in pupils achievement throughout the year groups as they progress in their learning. Many of these children are disadvantaged or vulnerable in multiple ways. Pupils eligible for the Pupil Premium Grant in upper Key Stage 2 continue to make very good progress and a greater proportion within these Year 5 and 6 year groups are now achieving Greater Depth in the learning.

It is increasingly evident that fewer disadvantaged children achieve Greater Depth in Writing and this would be an ongoing focus for interventions including enrichment opportunities which would broaden their experiences and vocabulary.