



The Spring Partnership Trust



Year |Group: 2 Planning for Week Beginning: Monday 23rd November

Subject	For week beginning:	
	• Resources needed	• Teaching Points (Teachers)/ • Guidance (Part of home learning)
English	English word document	<p>Make a prediction about the book using the front cover only. Use the document to introduce new words to explain why they think this.</p> <p>Contraction worksheet.</p> <p>Watch youtube videos of chapter 1 and 2. Write a letter to Ellie as if you were the killer cat.</p>
Reading	School or home reading books	Reading should happen daily for 15-20 minutes.
Spelling	Spelling sets- on website	Practice spelling the words that are on the website.
Handwriting	High frequency words	Please complete one of the High frequency words sheets from the website.
Grammar	Grammar Quiz	Please work through the Grammar quiz on Noun phrases, mark it and then correct your mistakes.

Maths	White Rose website BBC home learning	Follow the lessons on addition and subtraction on the White Rose https://whiterosemaths.com/homelearning/year-2/week-5/ You can also explore the lessons on the BBC Home Learning website: https://www.bbc.co.uk/bitesize/articles/z2k3p4j
Times tables		Please practice your 2, 5 and 10 x table
Science	Clipboard and paper	<p><u>Lesson 2- WALT: be able to perform simple tests</u></p> <ul style="list-style-type: none"> - Today we will be completing a survey around your home/local area to find out how many ways wood is used? - Go for a walk in and out of the home (only within Covid safe zones). Discover how many things are made from wood. Discuss why wood has been chosen in each instance. - To record what they find the children could draw each of the objects made from wood and explain why wood was chosen as the material for these objects. This could be done on clipboards during the walk or on paper back at home after the walk.

**History/
Geography**

PowerPoint presentation



Mini booklet template

Events sequencing cards

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WALT: find out about events beyond living memory that are significant nationally by learning about the order and conclusion of the events of the Gunpowder Plot.

- Work through this week's power point. Discuss the fact that the plotters still decided to go ahead with the plot. Guy Fawkes was found in the cellar by the King's guard with 36 barrels of gunpowder. He was captured and taken to the Tower of London. A few days later the rest of the plotters had either been captured or killed.
- Children to complete the mini booklet templates either by drawing pictures and writing sentences to go with it or by sticking the sequencing cards in the correct order.
- Optional: Debate with an adult – Guy Fawkes did what he did because he believed it would stop Catholic people from suffering under the hands of the King. Does this make it ok? Is it ever ok to hurt another person? What could they have done instead?

<p>Art/ D &T</p>	<p>Drawing pencils Photographs of each individual child Coloured pencils Wax crayons</p>	<p><u>Lesson 3 – WALT: study the work of other artists and talk about the techniques they have used. To create pattern and shape through selected use of primary and secondary colours.</u></p> <ul style="list-style-type: none"> - Today’s lesson will use the work of Frida Kahlo as inspiration - Begin by looking at the PowerPoint presentation or the fact file on Frida and discuss key facts and information with the children. - For the children’s independent activity children can use a photograph of themselves to design a head dress. Children can use any art materials they would like to create their head dress. <div style="display: flex; justify-content: center; gap: 20px;">   </div>
<p>PSHE</p>	<p>Jigsaw package- Celebrating Differences- Piece 3- page 51 in the PDF.</p>	<p><u>WALT: understand that bullying is sometimes about difference and be able to explain how someone who is bullied feels and be able to be kind to anyone who is bullied</u></p> <p>This can be done as a discussion with an adult. Sit together and talk about what bullying is how they think it would feel to be bullied and what they should do if they feel someone at school is being bullied.</p>

**Discovery
RE**

See plans and resources on Spring Website.

Year 2 – Christianity and Christmas

Week 3 PowerPoint

Week 3 resources

WALT: understand how our efforts can save the world.

Work through this week's PowerPoint. Explain that today we are going to create a table of the world's current problems and what we as individuals can do to help.

Discuss each problem with an adult.

Complete the grid as below. Children can add as much information as they can remember.

<u>Problem:</u>	<u>What we can do:</u>
Eg Climate Change	Walk rather than driving