

Physical Development

- To show different ways of moving.
- To navigate space.
- To practise getting dressed and undressed.
- To develop pencil grip.
- To develop fine motor skills through Funky Fingers activities.
- To use the toilet independently at school.
- To make snips with scissors.

Communication and Language

- Show and tell – family photo and Special Toy.
- To join in with stories and rhymes.
- To recognise rhymes.
- To talk about families.
- To listen to friends they play with.
- To recognise repeated sounds.
- To recall stories and events and talk about them.
- To use simple sentences.

Literacy

Phonics – Read, Write Inc:

- Link phonemes to graphemes and start to blend phonemes to segment and blend the sounds in words.
- To hear and say initial sounds in words.

Reading

- To handle books correctly, turning pages.
- To know that there is a difference between pictures and print.

Writing

- To make marks as they draw and paint.
- To give meaning to the marks they make.
- To begin to write letters using anti-clockwise movements.
- To practise writing own name.
- To recall and say a sentence.

Books – Key Texts



The Family Book



We are all welcome

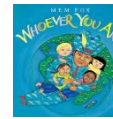


Home

Anna Hibiscus' Song – Atinuke



Whoever You Are – Mem Fox



- Autumn and Harvest stories

Medium Term

Autumn 1

**ALL
ABOUT
ME!**

All about me



Mathematics

- To sing number rhymes.
- To talk about and recognise numbers of significance.
- To match and sort numbers and amounts
- To compare amounts.
- To compare size, mass and capacity.
- To explore simple patterns.
- To identify, compare and represent numbers 1, 2 and 3.
- To learn 2D shapes circles and triangles.
- To hear, understand and use positional language.

Personal, Social and Emotional Development

- To understand and follow class rules and expectations.
- To practise sharing and turn taking.
- To make friends and develop positive relationships.
- To settle during lunchtime transitions.
- To identify people who are important to us at school and at home.
- To talk about likes and dislikes.
- To learn about the outdoor classroom expectations.
- Follow Jigsaw PSHE – Being Me in My World.

Understanding the World

- To learn about ourselves and what makes us special.
- To learn about different cultures, jobs, roles, traditions and family routines.
- To explore our 5 senses.
- To talk about our families and homes.
- To talk about our home and school environments.
- To learn about Autumn and Harvest.
- To learn about the seasonal changes of Autumn.
- Follow Jigsaw RE – Special People.

Expressive Arts and Design

- To create self-portrait paintings, handprints and name portraits.
- To make family pictures, drawings and representations.
- To make animal collages, puppets, leaf collages and printings and other Autumn crafts – link with Autumn.
- To create Harvest pictures and sing songs.
- To join in with songs and dances.
- To represent ourselves through painting and drawing.
- To engage in imaginative role-play drawing on own experiences.