



The Spring Partnership Trust



## Year |Group: 2 Planning for Week Beginning: Monday 14<sup>th</sup> December

Subject	For week beginning:	
	• Resources needed	• Teaching Points (Teachers)/ • Guidance (Part of home learning)
<b>English</b>	PDF of picture	<ul style="list-style-type: none"><li>• write 5 sentences using expanded noun phrases.</li><li>• write a story about the picture.</li><li>• write a letter to Santa.</li></ul>
<b>Reading</b>	School or home reading books	Reading should happen daily for 15-20 minutes.
<b>Spelling</b>	Spelling sets- on website	Your child can choose which spellings they wish to complete using their spelling sets (KS2). Children in KS1 will have spellings linked to their phonics learning sent on dojo.
<b>Handwriting</b>	High frequency words	Please complete one of the High frequency words sheets from the website.
<b>Grammar</b>	Grammar Quiz	Please work through the Grammar quiz on Subordinating conjunctions, mark it and then correct your mistakes.
<b>Maths</b>	Sheets on website	Please complete the fun activities on the website.
<b>Times tables</b>		Please practice your 2, 10 and 5 x table

<b>Science</b>	<p>Week 6 Power Point</p> <p>Bucket/plastic tub with a hole</p> <p>Materials to block the hole</p> <p>Recording sheet for the test</p>	<p><b><u>WALT: be able to use simple measurements to gather data.</u></b></p> <ul style="list-style-type: none"> <li>- Hook – song – ‘There’s a hole in my bucket’. After listening to the song <a href="https://www.youtube.com/watch?v=ijc1eJVR9Qw">https://www.youtube.com/watch?v=ijc1eJVR9Qw</a></li> <li>- Work through the week 6 Power Point</li> <li>- At home find a small plastic container and create a hole in the bottom.</li> <li>- Find a few different materials from home that can be used to plug the hole such as- playdoh, cotton wool, tin foil, plastic bag and test them at blocking the hole.</li> <li>- Children to measure the amount of water that goes into the container, and then measure the amount of water that passes through the hole.</li> <li>- Recording:</li> <li>- Using the recording sheet children can draw an image of each material they used to block the hole and measure how much water gets through.</li> </ul>
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<b>History/ Geography</b>	Assessment sheet  -	- Unit assessment
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<b>Art/ D &amp;T</b>	Sand Glue Sawdust Polyfilla Tissue paper and glue Bubblewrap Newspaper Tin Foil Plastic bag Glitter Sequins	<p><b><u>WALT: explore the effect on paint of adding different materials e.g. water, sand, glue, sawdust, Polyfilla.</u></b></p> <ul style="list-style-type: none"> <li>- Children to look back at the materials they used last week to create different effects and choose their favourite that they would like to use to create a larger piece of artwork.</li> </ul>
<b>PSHE</b>	Let me learn trophy template	<p><b><u>WALT: explain some ways I am different from my friends and understand these differences make us all special and unique</u></b></p> <ul style="list-style-type: none"> <li>- Using the trophy template children to draw a picture of one of their friends and then fill in the 4 sections</li> <li>- How is my friend different from me?</li> <li>- How is my friend similar to me?</li> <li>- How does it feel to be friends?</li> <li>- How would I stand up for my friend if they were being bullied?</li> </ul>

**Discovery  
RE**

A wooden or cardboard hoops  
Natural materials  
Christmas decorations

**WALT understand Advent- OL activity**

Go for a walk in nature and collect materials to stick in a circle to create your own natural wreath. You could add your own small Christmas decorations to make a Christmas wreath.