



The Spring Partnership Trust



Home Learning Overview:

Year |Group: 4 Week Beginning: Monday 14th December

Subject	For week beginning:	
	• Resources needed	• Guidance (Part of home learning)
English		See pages from Arthur and the Golden Rope. As we know, a wolf attacked Arthur’s town! YOU are going to become a journalist and write a newspaper report about the event. Use the 5 W’s and 1 H (who, what, when, where, why and how) to ensure your article is informative. Consider who could be interviewed. Arthur? Atrix? This would be a great opportunity to use inverted commas!
Reading	Reading Book	Reading should happen daily for 15-20 minutes.
Spelling	Clued Spelling	Your child should continue to learn the spellings from their clued spelling set.
Grammar	Websites	Learn about cohesive devices: https://www.youtube.com/watch?v=CQBcWXO_oVQ Last week, you wrote a short story for the grammar section. Can you now use some cohesive devices such as fronted adverbials, determiners and pronouns to ensure that your story links ideas effectively?

Maths	Videos on the White Rose Maths website	Follow the lessons on the White Rose website. Watch the videos then complete the worksheets which can be found on the school website. https://whiterosemaths.com/homelearning/year-4/
Times tables	Websites	Your child will know which times tables they are on and can use the following websites to help them practise: https://www.timestables.co.uk/ https://www.mathsisfun.com/timestable.html https://www.cgpbbooks.co.uk/info/times-table-tester
Science	Websites	<u>WALT: Recap what we have learnt about the digestive system and food chains.</u> Recap the different parts of the digestive system: https://www.sheppardsoftware.com/health/anatomy/digestion/digestion_game_1.htm Can you explain the journey of a piece of bread from the mouth to the rectum? Then try the food chain challenge below: https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx

<p>History</p>	<p>Websites History books</p>	<p><u>WALT: to write a non-chronological report.</u> Continue to research about the life of a Viking. Learn about longboats, their homes and clothes and anything else that takes your interest. Then write a non-chronological report:</p> <div data-bbox="745 204 1077 687" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">THE LIFE OF A VIKING</p> <p>The Vikings came from the area of modern Scandinavia (Norway, Sweden and Denmark). The Vikings first arrived in Britain around 1000 years ago, with an attempt to find land to claim as their own. They raided and pillaged the monastery of Lindisfarne in Northumbria, stealing precious gold and jewels.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>VIKING LONGBOATS</p> <p>Viking men built longboats for war and trading, which were also sometimes called "Drakenships". These were long, narrow wooden boats for travelling quickly through the water and escaping from enemies. These were lightweight enough to carry over land when necessary, so that they could begin to make settlement or raids.</p>  </div> <div style="width: 45%;"> <p>VIKING CLOTHES</p> <p>Male and female Vikings needed to wear thick clothes, or they would be left cold due to the low Scandinavian temperatures. They both wore leather shoes with thick soles. Viking women wore long thin dresses with a thick wooden brooch, whilst men wore cloth trousers with a wooden shirt, both fastened with a sash or belt.</p> </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>VIKING HOMES</p> <p>Vikings lived in "Longhouses" that were mostly made out of wood, stone or furl with thatched roofs. A fire was lit in the centre of the room for light and warmth. The Longhouses had holes in the roof, so that smoke from the fire could escape. The hole was also used to let in sunlight, as there was no electricity during the Viking times. Viking children did not go to school and instead stayed at home learning skills they would need when they were older.</p>  </div> <div style="width: 45%;"> <p>Did you know?</p> <p>There was no employment during Viking times. People were mostly craftsmen, farmers or traders, so that they could grow their own crops and make resources.</p> </div> </div> </div>
<p>Art/ D & T</p>	<p>Jackson Pollock website Paint and paintbrush Water</p>	<p><u>WALT: to create a seasonal action painting.</u> Look at Autumn Rhythm. https://www.jackson-pollock.org/autumn-rhythm.jsp</p> <p>Can you choose a season then use spraying, splattering, pouring, and dripping to create artwork depicting that season?</p>

Pictures of Asha and Brooklyn
Fact box information.

WALT: accept people for who they are.

Look at Asha and read Fact box 1. What was your first impression?



Fact Box 1: My name is Asha. I have been in trouble at school because I hit another girl. The school told Mum and Dad I was in trouble for bullying and they grounded me. I didn't care because I don't get along with other children and would rather spend time by myself anyway. I hate school.

What are your first thoughts (impressions) about me? Would you want to be my friend if you knew this about me?

Now read fact box 2. Has your opinion changed? Why?

How might you treat Asha if the only information you had about her was fact box 1? Is this fair?

Asha Fact Box 2: Here are some things that you didn't know about me...

I did hit another girl at school but only because I had enough of her spreading rumours about me that weren't true. She even did it on the internet. I was wrong to hit her but I was so frustrated it sort of happened. I feel really bad about it and it only happened once. She lied. I didn't explain myself very well to the teachers and I should have said that she was bullying me, but I just wanted her to stop, so I let her get away with it.

I don't like school or other children because I always seem to get picked on or bullied. I find reading difficult and some children find it funny and make fun. My parents have been in the army ever since I was a baby so we have moved house a lot. I have been to 8 different schools and lived in 3 different countries. Just when I think I have made a friend and I am starting to get better at reading we have to move so I find it difficult to settle. It hurts me to think I don't have best friends like other children do.

Do the opinions we have of ourselves matter if other people judge us anyway?

Discovery RE	Paper Colouring pencils	<p><u>WALT: Recap what we have learnt about symbols in Christianity.</u></p> <p>Can you create a poster explaining what the different symbols you have learnt about in this topic mean?</p> <p>Include the Christian symbols – cross, dove, fish and candle.</p> <p>Include some of the symbols from the nativity story – angel, star, wise men, gifts, manger</p>
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