

R.E. Statement of intent 2021

In all schools across the Spring Trust the R.E. curriculum is designed to: recognise children's prior learning, provide first hand learning experiences, allow the children to develop interpersonal skills, build resilience and over time become creative, critical thinkers who are respectful of a diverse range of views and choices that others might make. The curriculum is planned to allow for careful progression of learning and skills, making links with previous learning including cross-curricular approaches and making meaningful connections to the modern day society in which we live.

Religious education encourages pupils to develop their sense of identity and belonging. It enables them to flourish individually within their communities and as British citizens in a pluralistic society and global community. Religious education has an important role in preparing pupils for adult life, employment and lifelong learning. It enables pupils to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own. It promotes discernment and enables pupils to combat prejudice so we can all live in a world where there are strong virtues of respect and empathy for others whilst learning from different religions, beliefs, values and traditions.