

Guidance

The *Read Write Inc. Phonics* Year 1 Phonics Assessment focuses on the sounds children must know to meet the requirements of the Phonics Screening Check. It also checks their ability to read the same sounds in nonsense words (real words have been omitted).

We recommend that Year 1 class teachers use this assessment to check their pupils' knowledge in November, February and April. Year 2 class teachers should complete the assessment at the end of September and in early November.

Please note: This assessment does not replace the half-termly assessments used to group the children to read the Storybooks.

By completing this assessment, the class teacher will be able to identify:

- sounds that need teaching or reviewing in class time
- children who need more practice and/or one-to-one tutoring
- Speed Sound cards to send home for practice.

To administer the assessment, you will need the **Reading Sheet** for children to read and an **Individual Assessment Record** for each child. Tick the relevant column each time you assess the children.

The assessment should be completed as follows:

- 1. Ask the child to read the sounds from the Reading Sheet. Tick correct responses on the Individual Assessment Record.
- 2. Ask the child to read the nonsense words from the Reading Sheet, first in Fred Talk, and then the whole word. Tick correct responses on the Individual Assessment Record. The child must read the whole word for it to be considered a correct response.

Each sound corresponds with a nonsense word. If a child cannot read the sound, do not ask them to read the corresponding word.

Name:	
i i di i i C.	

Individual Assessment Record: sounds and nonsense words

Ask child to read the sounds before the words.

	Year 1	November	February	April
	Year 2	September	November	
1	sh			
2	th			
3	ch			
4	qu			
5	ng			
6	nk			
7	ck*			
8	ay			
9	ee			
10	igh			
11	ow			
12	00			
13	00			
14	ar			
15	or			
16	air			
17	ir			
18	ou			
19	oy			
20	ea			
21	oi			
22	а-е			
23	i-e			
24	о-е			
25	u-e			
26	aw			
27	are			
28	ur			
29	er			
30	ai			
31	oa			
32	ew			
33	ire			
34	ear			
35	ure			
36	au*			
37	e-e*			
38	ue*			
39	ie*			
40	ph*			
41	wh*			
42	kn*			

Year 1		November	February	April
Year 2		September	November	April
1	sheck	Зертеппреі	November	
2	thep			
3	chab			
4	quek			
5	glipping			
6	henk			
7	shrock			
8	glay			
9	pleent			
10	pight			
11	sprow			
12	stroob			
13	throok			
14	clarp			
15	florb			
16	fairm			
17	clir			
18	wout			
19	thoy			
20	theap			
21	floin			
22	smale			
23				
24	gribe klome			
25				
	knupe			
26	graw			
27	zare			
28	nurt			
29	splotter			
30	phlain whoat			
31	slewp			
32				
33	clire			
34	flear			
35	plure			
36	thaunt			
37	screve			
38	swue			
39	blies			
40	phip			
41	whook			
42	knurp			<u> </u>

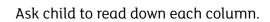
^{*} Additional Speed Sounds

Reading Sheet: sounds

Ask child to read down each column.

sh	or	er
th	air	ai
ch	ir	oa
qu	ou	ew
ng	oy	ire
nk	ea	ear
ck	oi	ure
ay	а-е	au
ee	i-e	е-е
igh	0-е	ue
ow	u-e	ie
00	aw	ph
00	are	wh
ar	ur	kn

Reading Sheet: nonsense words





sheck	florb	splotter
thep	fairm	phlain
chab	clir	whoat
quek	wout	slewp
glipping	thoy	clire
henk	theap	flear
shrock	floin	plure
glay	smale	thaunt
pleent	gribe	screve
pight	klome	swue
sprow	knupe	blies
stroob	graw	phip
throok	zare	whook
clarp	nurt	knurp



sheck



thep



chab



quek



glipping



henk



shrock



glay



pleent



pight



sprow



stroob



throok



clarp



florb



fairm



clir



wout



thoy



theap



floin



smale



gribe



klome



knupe



graw



zare



nurt



splotter



phlain



whoat



slewp



clire



flear



plure



thaunt



screve



swue



blies



phip



whook



knurp