



Midfield Primary School

Respond Engage And Climb Higher



Welcome to Midfield Primary School



Foreword

I am extremely proud to welcome you and your child to Midfield Primary School.

Happy

This is a happy and vibrant school, where pupils are inspired to learn and where expectations are often exceeded!

Innovation

We are very innovative at Midfield Primary School, and want only the best for your children. For example, we employ a qualified Music Teacher, a Computer Science Teacher, a Neuro Liguistic Therapist, a Play Therapist, a Swimming Coach (using our heated pool), a fluent Spanish Teacher and a Sports Specialist Teacher. Our children use learn pads and laptops and are taught weekly in the computer suite. We are very proud of our indoor heated swimming pool!

Parent partnership

Another important part of our school is you, the parent! You will see, by reading the many parent and pupil stories within this prospectus, that you and your child are very important to us. We champion the link between school and parent and work very hard to involve you in every step of your child's time here...and increase your child's enjoyment of learning.

Get in touch

I would urge you to visit our wonderful school. I am truly confident you will find this a welcoming and supportive school, with staff that listen, consult and actively encourage your involvement. I know that you will be impressed by the quality of education we can offer your child.

To make an appointment to visit, or to simply ask me a question.

Please email: admin@midfield.bromley.sch.uk

Mrs J Barton, Head of School.

Carlie and Michael are pleased with the way the needs of their daughter Olivia have been met by Midfield Primary School

Carlie and Michael live in Orpington, Kent with their five children. Twins Grace and Olivia and son George attend at Midfield.

Inclusive

My daughter Olivia has cerebral palsy and could not start in nursery at Midfield until the school had put everything in place that she needed. Her twin sister Grace, began in the nursery in the April of that year and Olivia joined in the September when everything was ready for her. The twins are now in Year 6. I feel that the school has managed to accommodate Olivia's needs as best they can and we are hugely grateful to her consistent and caring individual support assistant who has been supporting Olivia through her Midfield journey.

I feel that each of my children are different, but that is well accommodated by the school both academically, physically and emotionally.

Teaching tolerance

Owing to Olivia's individual needs the school endeavours to change parts of the curriculum including: P/E lessons; sections of sports day and school productions to include her as much as possible. All of her peers are hugely supportive of this and the school creates a real community and tolerant feel by its positivity and 'climb higher' ethos.

Individual responsibilities

Feedback from school about Grace has always been that she is extremely helpful, proactive and positive. She has helped out on school councils and loves the responsibility. She thrives on responsibility and it has given her increased confidence.

Embracing IT

The school is progressive with technology. Recently everything has gone on line including a messaging system and Parentpay - in line with secondary schools. They have come top in the country using the Pixl maths App to help with times tables which George enjoys and has meant that his mental maths has improved.

Calm atmosphere

I would certainly recommend Midfield to other parents because of the way the staff help the children get used to a routine. The school has a nice, calm atmosphere and you have the feeling everything is under control.



Children say

George says: "School is great, especially Maths, P/E, Swimming and Art."

School day



School hours

School gates open at 8.40am, and children are able to enter the classrooms from this time. The school day begins at 8.50am, and finishes at 3.15pm for EYFS/KS1 and 3.20pm for KS2.

If you have any concerns the Head of School or Deputy Head of School are always available on the gate for a brief chat first thing in the morning.

Breakfast and After School Clubs

Breakfast Club opens at 7.30am, and children are given a choice of healthy breakfast foods and morning activities.

After School Clubs run from 3.20pm, usually for 30-60 minutes, and are based around an activity, like netball or crafts etc. In addition the school runs its own After School Club 'The Den' until 6.00pm.

Uniform

A simple uniform is helpful in establishing good standards of appearance in school and by wearing it children quickly feel part of the community. School uniform lists can be obtained by contacting the school office.

All items that bear the school logo are available by ordering online from www.graduates-schoolwear.co.uk

You can also visit Graduates School Wear shop at 201 High Street, Orpington, BR6 0PF.

School meals and snacks

Hot, nutritious school meals are available, with all infant children entitled to a free school meal. Children can also bring in a packed lunch. We are a nut free environment. Pure confectionery i.e. sweets and chocolate are not permitted as part of the packed lunch.

Snacks time and drinks

Children may bring a healthy snack to eat at playtime. As part of the 'Healthy Schools Initiative', all children in Key Stage One receive one piece of fruit a day, which is eaten during morning play.

Caroline and Emmanuel are pleased with the individual learning journeys for their boys

Caroline and Emmanuel live in Chelsfield with their three boys Marley, Micah and Emmanuel.

Progressive teaching

Having attended Midfield as a child I was eager to take a look around when it came to looking at schools for my eldest son who is in Year 6.

My son was able to read and write from pre school age so I was keen to find a school that would help him progress at his pace rather than re teach him things that he already knew. I was pleased to find out that the school ran the Read Write Inc programme which grouped children by ability rather than age. This meant that when my son started in Reception he was placed in the Year 1 group for these lessons which suited his learning stage at the time.

Impressive facilities

I was hugely impressed with the onsite facilities especially the swimming pool and outdoor learning areas and the opportunities that this provided for the children to take their learning outside of the classroom.

I have since gone on to have two further children attend the school - my middle son who is in Year 4 and my youngest son who is in Reception.

Accommodating

Midfield has a great breakfast club which we have used for many years now. The boys get to enjoy breakfast with friends and engage in fun activities. It has meant that I am able to drop the boys off at the club knowing that they are in safe hands and head off to work.

My boys are all thoroughly enjoying their time at Midfield and have formed great friendships with their peers and formed strong bonds with their teaching staff.

Nurturing and caring

We have recently moved house and have a primary school at the back of our house but I wouldn't move the boys because they are so settled. The teaching staff take the time to get to know the boys and know how to interact with them in ways that makes them enjoy their learning and feel supported on their individual learning journeys.



Children say

Micah says: "I love playtime especially since OPAL started."

Curriculum



The curriculum is divided into three stages:

Early Years Foundation Stage: from ages 0-5

Key Stage 1: from ages 5-7

Key Stage 2: from ages 7-11

Nursery/Reception

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- English
- Science
- Computing
- History
- Geography
- Spanish
- Art
- Design Technology
- Music
- Physical Education
- Religious Education
- PSHE Personal, Social and Health Education
- Citizenship

Curriculum



Our curriculum at Midfield is planned to be not only educational, but also enjoyable for both pupils and staff. The school day is carefully planned to ensure children gain maximum benefit through an exciting curriculum and other extra-curricular activities. Our staff have a wealth of experience and knowledge and lessons are active with challenge and involvement for all.

At Midfield Primary School, we believe that:

- Each pupil is entitled to receive the best education possible and achieve the highest standards
- Pupils learn best from a broad and challenging curriculum
- The curriculum should involve first-hand experience and be taught in ways which make sense for pupils
- Achievement in a range of subjects across the curriculum including science, humanities and the arts, improves pupils' confidence and self-esteem, enabling them to tackle more challenging work and to develop a positive attitude towards school
- Improving pupils' confidence and self-esteem has a positive effect upon their attainment in the core subjects

Forest School

We have a fantastic Forest School and all Key Stage 1 classes have dedicated Forest School sessions, giving children the opportunity to develop their independence, social skills, improve decision making skills and raise their self-esteem. Forest school sessions are undertaken by qualified staff and activities include: mini beast hunting; making shelters; bug hotels and mud pies and plant identifications.

The Forest School is also utilised by children in Key Stage 2 and it is common to see Science, Geography, Art and DT lessons being undertaken. Lessons outside are planned so that they embrace our curriculum objectives.

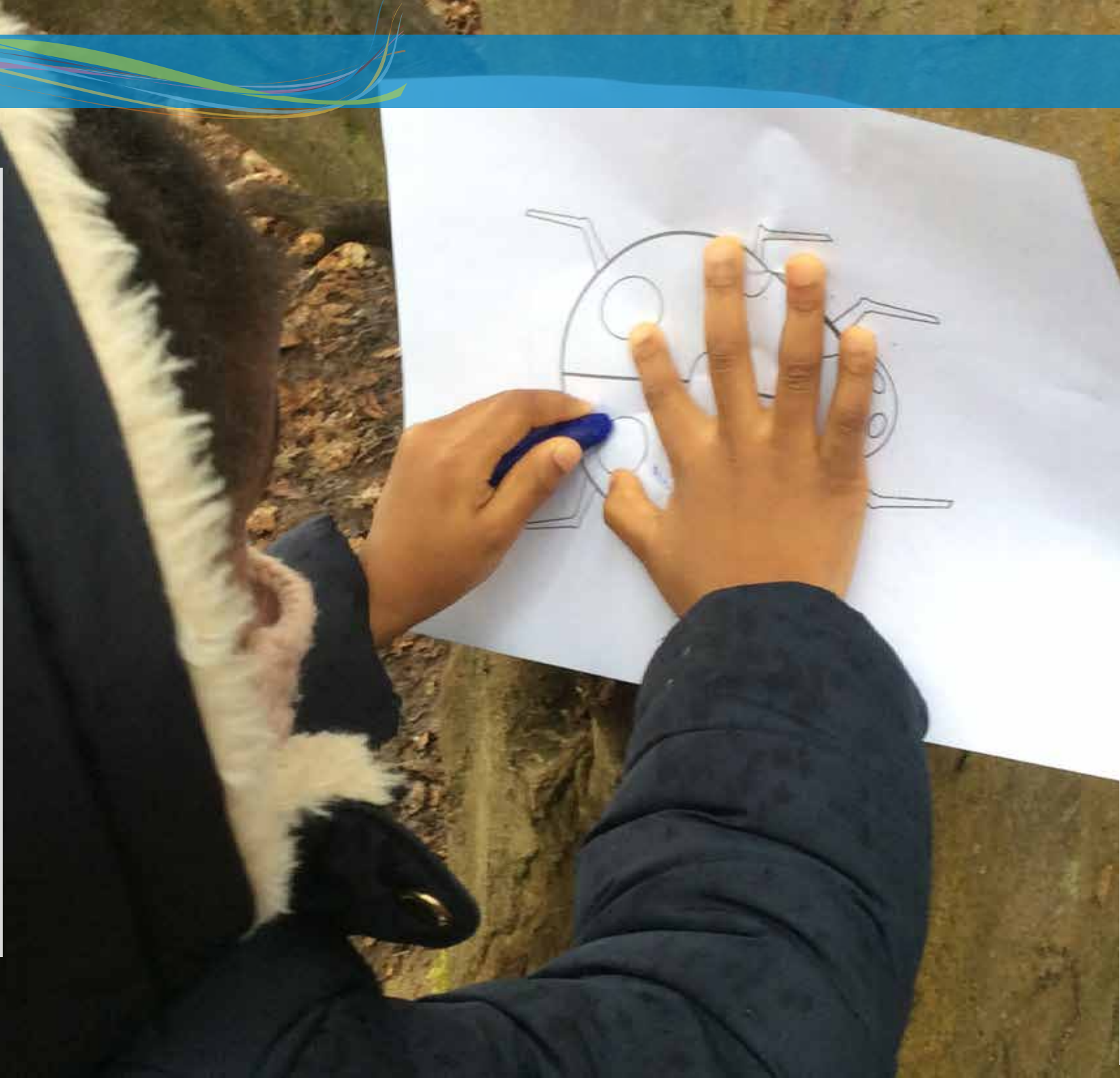


Eco garden

Our award winning eco garden has become a big feature of the school. Children across the school access the garden, at various times throughout the year and love having the opportunity to grow and nurture plants and vegetables. Learning opportunities are paramount and teachers utilise this facility for all sorts of lessons including Maths, Science and English. Of course nothing beats harvest time and children often get the chance to taste and sample the produce.

Playing fields and playgrounds

Our extensive grounds are well utilised for our P/E lessons, sport competitions, clubs and matches. However, we also make full use of these areas to do outdoor adventure, team building and orienteering activities. At lunchtime the playgrounds, trim trails and fields are the setting for our OPAL (Outdoor Play and Learning) initiative. Children have a wide range of materials and activities to engage with which are spread out over our grounds and provide opportunities to learn through play. Den building, creative role play, mud kitchens, dressing up and obstacle courses are all enjoyed by the children at lunchtime.



Extended curriculum: trips and visits

To extend the curriculum, and make learning even more fun, we offer many trips and activities.

Trips include:

- Science Museum in London
- High Elms Park
- Scadbury Park
- Year 2 camping sleepover
- Eagle Heights
- Residential trips for years 3, 4, 5 and 6
- Herne Bay

Communicating with parents

Three times a year, you will be invited in to meet your child's teacher and discuss your child's progress in school. Once a year you will receive a report on your child's progress. You are also welcome to speak to the class teacher after the school day, or a more formal appointment can be made. We also communicate with parents via text messages and a newsletter fortnightly. We use Class Dojo to keep in touch with class news and activities throughout the day.



Agnes and Thomas would definitely recommend Midfield Primary School for the opportunities it has given their children

Agnes and Thomas live in St Paul’s Cray with their three children Maciej, Anna and Amelia.

Confidence building

Our three children, Maciej (Year 5) and our twins Anna and Amelia (Year 3) have attended Midfield Primary School since nursery.

Being at Midfield Primary School has really built their confidence and consistently improved their reading and writing over their years there.

Responsibilities and opportunities

Maciej got the opportunity and support from school to start the school newspaper.

The children are so happy at school. The teachers and school team are fantastic, polite, friendly and always there to help.

Best parts

When we asked our children what they are enjoying at school they couldn’t stop giving us answers!

Maciej likes PE sessions the most closely followed by maths lessons. Our girls cannot wait for their swimming lessons, Forest School sessions and they are also loving helping in the Eco Garden. Maciej, Anna and Amelia also look forward to the varied after school clubs. However, they just enjoy school, which is all we want for our children.

Go and see them

We couldn’t think of a better school for our children to be part of. We would definitely recommend Midfield Primary School to all parents and would recommend a visit to the school to see what incredible opportunities the school has to offer.



Children say

Maciej says: “I love everythig about school but especially P/E and Maths.”

Inclusion: a curriculum for all



Special Educational Needs

We are committed to providing high quality provision and support for pupils who have special needs of any kind. We modify the curriculum where needed to ensure that all children can access education. Where appropriate a referral to an outside agency may be arranged (e.g Speech and Language Service).

Children may be added to the Special Educational Needs Register within the school and an individual provision plan may be written to support their needs in class in order to enable them to meet their full potential.

Above all we want to raise the self-esteem of all our children and provide them with skills that will enable them to enjoy life in and out of school.

Pastoral support

‘P.I.T. Stop’ was created in order to bring together the different pastoral elements supporting children and families at Midfield Primary School. It was established as an in-house pastoral service to provide strategies to complement those already used by class teachers and support staff. The Pastoral Team consists of the Inclusion Manager/SENCo; the Lead Pastoral Practitioner; the Family Worker and SENCo Assistant. This team has

been expanded recently to include a Neuro Linguistic Therapist and a Play Therapist. We use the outside environment as much as possible in order to offer the children a range of environments in which to practise their skills.

‘P.I.T. Stop’ is a safe environment in which pupils can take risks, explore and learn skills specific to their needs. These skills help increase their self-esteem, confidence and independence so that they may cope better socially (both in and out of school), enabling them to be better able to access learning and all the opportunities the school has to offer them.

Inclusion and diversity

We strive to ensure that all children, families and staff members are given the opportunity to thrive at the school and we will adapt resources, curriculum and expectations in order to ensure that this is possible. Midfield is culturally diverse and diverse in terms of the needs of the children.

We feel that it is of the highest importance for the pupils to be aware of and understand other cultures and be confident in expressing their own cultural and religious beliefs and background. This is reflected through the curriculum and also through cultural events within the school. Such variety within the school brings great enrichment to the teaching and learning process.

Tree House

An additional provision where the children’s needs and interests are at the heart of everything we do.

Tree House is an Additional Resourced Provision for children with special educational needs. The provision specialises in supporting children with an ASD diagnosis. Children with EHCPs are placed within the provision by the London Borough of Bromley after following Bromley’s consultation process.

The provision takes a child centred approach to learning where each child has a personalised curriculum that is tailored to reflect their needs and interests also, where appropriate, their academic priorities. Across the provision there is a focus on developing effective communication systems, social skills and emotional literacy. This is supported by the provision’s private Speech and Language Therapist. The classrooms and daily routines are adapted to meet the children’s specific sensory processing needs, supporting to build a positive learning environment for all.

The children are supported by two teachers who lead a well experienced professional teaching team who understand the children’s needs. The team are well practised in adapting experiences that best suit each child in achieving desired outcomes. The ratio of teaching professionals to children is higher than a mainstream class. This is reflective of the children’s needs and the support that is needed in helping them to access their personalised curriculum.

Integration opportunities are sought where appropriate, allowing the children to build friendships with their peer group in the mainstream. Positive inclusion opportunities range from daily Outdoor Play and Learning sessions to weekly PE lessons, taking part in Forest School activities to adventuring out on school trips with their mainstream peers. The children in Tree House also have full access to the resources on site: the swimming pool; Forest School settings; Eco-Garden and they share their specialist sensory room with learners who benefit from accessing it.



Clubs



There are a wide variety of clubs that children can join, during class, lunchtime and after school. Options often include:

- | | | | |
|---------------|--------------|----------------|----------------|
| • Sewing | • Cricket | • Gardening | • Athletics |
| • Cake making | • Tennis | • Art | • Glow dancing |
| • Fun club | • Football | • Lego Club | • Choir |
| • Running | • Netball | • Construction | |
| • Fun fitness | • Gymnastics | • Messy play | |

Independent clubs

We have a number of independent clubs which run on our school site. These include a swimming club that runs lessons at the weekend as well as after school sessions. We also have The Skills Academy, which is a football based club, using our pitches. This is an area we intend to grow in the near future.



Admissions



Parents who are thinking of applying for a place at our school are invited to visit and look around at any time. Children start at Midfield Primary School in the Autumn term of the academic year in which they will have their fifth birthday.

Applications

The Local Authority Admission's Office deals with all new admissions to Midfield Primary School. Contact details for Local Authority Admissions are:

Tel: 020 8313 4044 (Mon-Fri noon - 3pm)
Email: school.admissions@bromley.gov.uk
Web: www.bromley.gov.uk/info/13/primary_school_admissions

Starting school

To make sure that children are settled into school quickly, we do the following:

Children and their parents are invited into school, prior to starting. They have the opportunity to explore the classroom and a variety of activities as well as meet the class teachers and other staff.

The class teacher aims to visit all children in their home setting.

On starting school in August/September the children will initially attend for half a day. This helps the children settle into their environment within a small group. During this time they also form bonds with the staff and learn simple routines and class rules.

Nursery admissions

Our maintained nursery offers placements of 30 hours available to funded children where available. Children are offered placements for five mornings, five afternoons or all day, and the admissions criteria used is in line with the Local Authority Admissions Policy.

Getting involved



Parent Teacher Association

Regular activities are organised by our Parent Teacher Association (PTA) to raise funds for school and support curriculum initiatives. Your help and support of these events is greatly appreciated. Fundraising is also held on behalf of several charities each year.

If you are interested in joining the PTA, please contact the school office.

Parent volunteers

We have a number of parents who regularly help in school with activities such as swimming, reading, and school trips.

If you are interested in volunteering, please contact the school office.

Local Committee

The Local Committee consists of representatives of parents and teachers and the Local Education Authority. They work closely with the staff and Senior Leadership Team.

If you are interested in being a local committee member, please contact the school office. They report to the Trustees of the Spring Partnership Trust.

How to find us



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