

Writing Curriculum

Year 1



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre & Plot Structure Modern fairy tales, stories with morals. Non-fiction writing a letter.	Genre & Plot Structure Traditional Tales	Genre & Plot Structure Wishing Tales	Genre & Plot Structure Lost and found stories	Genre & Plot Structure Lost and Found stories	Genre & Plot Structure Cumulative Tales/ Alternate Endings
Outcome The Snail and the Whale Postcard	Outcome The Gingerbread Man	Outcome Beegu Newsletter - recount	Outcome Captain Flinn Kenning Poems Setting Descriptions	Outcome Lost and Found Alternate Endings	Outcome The Enormous Turnip

What the Ladybird Heard Punctuation Sentence Structure Dear Greenpeace Writing a Letter Cave Baby Recount using Adjectives	Rewrite a traditional Tale Excitable Edgar Write a Diary Entry Little Red Riding Hood Setting description Three Little Pigs Alternative Ending	Grendel – A Cautionary Tale About Chocolate Informal letter How to Catch a Star Instruction writing Write own wishing tale	No-Bot the Robot Report – how to design a robot The Journey Recount	Owl Babies Persuasive writing – adopt an owl Man on the Moon Information leaflet Poetry	Leaflet – linked to forest school and eco garden The Enormous Turnip Alternative ending There was an old lady Narrative
Grammar & Composition <ul style="list-style-type: none"> •Capital letters and full stops •Proper nouns •Finger spaces •Nouns •Verbs – ed, ing •Adjectives •Joining sentences •Root words •Suffixes –er, -est •Forming digits 0-9 	Grammar & Composi <ul style="list-style-type: none"> •Capital letters and full stops •Proper nouns •Finger spaces •Present tense verbs •Adjectives •Joining sentences using conjunctions •Root words •Suffixes –er, -est •Question sentences 	Grammar & Composition <ul style="list-style-type: none"> •Capital letters and full stops •Plural nouns –s, -es •Verbs –ed. –ing •Adjectives •Compound using and •Suffixes –er, -est •Question sentences •Exclamation marks •Write for different purposes 	Grammar & Composition <ul style="list-style-type: none"> •Capital letters and full stops •Proper nouns •Plural nouns –s, -es •Verbs –ed. –ing •Adjectives •Compound sentences using and •Suffixes –er, -est •Question sentences •Exclamation marks •Write for different purposes 	Grammar & Composition <ul style="list-style-type: none"> •Capital letters and full stops •Proper nouns •Plural nouns –s, -es •Verbs –ed. –ing •Adjectives •Compound sentences using and •Suffixes –er, -est •Question sentences •Exclamation marks •Write for different purposes 	Grammar & Composition <ul style="list-style-type: none"> •Capital letters and full stops •Proper nouns •Plural nouns –s, -es •Verbs –ed. –ing •Adjectives •Compound sentences using and •Suffixes –er, -est •Question sentences •Exclamation marks •Write for different purposes