

## Writing Curriculum

### Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
<b>Genre &amp; Plot Structure</b>  Non-fiction journey of the pebble, poetry on space, adventure	<b>Genre &amp; Plot Structure</b>  Adventure/social justice and equality	<b>Genre &amp; Plot Structure</b>  Adventure story/bullying/real life experiences	<b>Genre &amp; Plot Structure</b>  Identity and diversity/deforestation	<b>Genre &amp; Plot Structure</b>  Debate real life issues/plastic in the ocean/ real life	<b>Genre &amp; Plot Structure</b>  Natural disasters/ information/report/advert
<b>Outcome</b>  <b>Pebble in my Pocket</b> Non-chronological report Setting description  <b>Moon Juice</b> Poems  <b>The boy Who Grew Dragons</b> Diary entry Narrative - dragon story Dragon description Newspaper report	<b>Outcome</b>  <b>Arthur and the Golden Rope</b> Recount Diary entry Narrative Informative guide  <b>Christophe's Story</b> Inspirational speech Recount Biography	<b>Outcome</b>  <b>Krindlekrax</b> Informal letter Newspaper report Narrative story Recount	<b>Outcome</b>  <b>Secret Friends</b> Narrative Debate  <b>Lob</b> Deforestation narrative Persuasive letter Poetry Settings Debate	<b>Outcome</b>  <b>The Tunnel</b> Setting description Narrative Debate  <b>Oliver and the Seawigs</b> Instructions Character description Persuasive advert Recount Persuasive pitch	<b>Outcome</b>  <b>The Impossible</b> Speech Leaflet  <b>Charlotte's Web</b> Information text Newspaper report Advert Campaign – save the pig!

<b>Grammar &amp; Composition</b> <ul style="list-style-type: none"> <li>•Conjunctions</li> <li>•Prepositions</li> <li>•Write in paragraphs</li> <li>•Expanded noun phrases</li> <li>•Fronted adverbials</li> <li>•Describe settings/characters</li> <li>•Pronouns</li> <li>•Determiner</li> <li>•Fronted adverbials</li> <li>•Comma used after fronted adverbial</li> </ul>	<b>Grammar &amp; Composition</b> <ul style="list-style-type: none"> <li>•Conjunctions</li> <li>•Prepositions</li> <li>•Pronouns</li> <li>•Possessive pronouns</li> <li>•Determiner</li> <li>•Fronted adverbials</li> <li>•Comma used after fronted adverbial</li> <li>•Adverbial phrase</li> <li>•Comma used after a reporting clause when beginning speech.</li> </ul>	<b>Grammar &amp; Composition</b> <ul style="list-style-type: none"> <li>•Conjunctions</li> <li>•Prepositions</li> <li>•Pronouns</li> <li>•Possessive pronouns</li> <li>•Determiner</li> <li>•Fronted adverbials</li> <li>•Comma used after fronted adverbial</li> <li>•Adverbial phrases</li> <li>•Comma used after a reporting clause when beginning speech.</li> <li>•Apostrophes to show plural possession</li> <li>•Full speech punctuation</li> <li>•Vary sentence structures</li> </ul>	<b>Grammar &amp; Composition</b> <ul style="list-style-type: none"> <li>•Conjunctions</li> <li>•Prepositions</li> <li>•Write in paragraphs</li> <li>•Expanded noun phrases</li> <li>•Fronted adverbials</li> <li>•Describe settings/character</li> <li>•Punctuate speech</li> <li>•Possessive apostrophes</li> <li>•Prefix/suffix</li> <li>•Self-edit work to make better vocabulary choices</li> <li>•Write for different purposes</li> <li>•Vary sentence structures</li> </ul>	<b>Grammar &amp; Composition</b> <ul style="list-style-type: none"> <li>•Conjunctions</li> <li>•Prepositions</li> <li>•Write in paragraphs</li> <li>•Expanded noun phrases</li> <li>•Fronted adverbials</li> <li>•Describe settings/character</li> <li>•Punctuate speech</li> <li>•Possessive apostrophes</li> <li>•Prefix/suffix</li> <li>•Self-edit work to make better vocabulary choices</li> <li>•Write for different purposes</li> <li>•Vary sentence structures</li> </ul>	<b>Grammar &amp; Composition</b> <ul style="list-style-type: none"> <li>•Conjunctions</li> <li>•Prepositions</li> <li>•Write in paragraphs</li> <li>•Expanded noun phrases</li> <li>•Fronted adverbials</li> <li>•Describe settings/character</li> <li>•Punctuate speech</li> <li>•Possessive apostrophes</li> <li>•Prefix/suffix</li> <li>•Self-edit work to make better vocabulary choices</li> <li>•Write for different purposes</li> <li>•Vary sentence structures</li> </ul>
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