

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£19,710.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2653.18
Total amount allocated for 2021/22	£19,630.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,283.18

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Yes
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-To enhance and improve the OPAL and forest school area through the provision of new resources and equipment. (Contribution from sport premium to supplement with parent/charity donations). -Utilise funding and purchase new PE equipment for both Key Stages. -Teachers to promote 'Mile a Day'.	-Engaging children in a variety of activities during lunchtimes. -Use of assemblies to explore the idea of the children taking calculated risks and self-managing this. -Training of staff and use of pastoral staff at break time. -Increased engagement and accessibility to equipment in curriculum lessons. -New kit to raise profile of sports and sense of pride. -Children to be more active daily.	£1500	-Improved behaviour and wellbeing of the children and heightened focus of the 3R's. -Children continue to explore and use their imagination and learning through play. -Children are able to independently risk assess.	-Continue to train staff in the effective delivery of OPAL. -Relaunch forest school provision as part of the PE curriculum across the school. -Playground markings put on hold pending playground resurfacing as a part of the SIF bid. -Children are stimulating physical fitness and mental wellbeing.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Regular use of twitter to inform school community of different activities participated in and the results achieved. - Improve CPD in identified areas. <p>-Class and whole school assemblies to ensure the awareness of the importance of sports, encouraging children to participate through celebration assemblies and certificates.</p>	<p>-Achievements celebrated via twitter and also highlighted in the schools termly newsletter.</p> <p>-Teaching staff to become more confident in delivery the curriculum.</p> <ul style="list-style-type: none"> - Assemblies to highlight match results and other event achievements to the whole school. Promote engagement. 	£0	<p>-Whole school community engaged with ongoing events participated in via Twitter and the newsletter.</p> <p>-More children engaged in events and raising a profile.</p>	-SLT have seen the benefit of a raised profile throughout the school year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-External local sports clubs to teach specific sports in PE lessons and offer extra-curriculum clubs throughout the year.	-Inviting local external clubs with specialist coaches to deliver sessions. Chance to shine cricket programme for 6 weeks over one half term for Years 3, 4 and 5. Local netball and Lacrosse coach offered taster sessions to Year 3, 4 and 5, as a result extra-curricular	£1000	<p>Actual spent: £270</p> <p>-Running and cross country club offered for free to Year 3, 4, 5 and 6 run by teachers.</p> <p>-Chance to shine cricket programme offered 1 child per</p>	- Similarly, all teachers of those participating team taught sessions, teachers supported by specialist coaches to deliver the curriculum moving forward.

- Qualified swim coach to improve progress of swim skills and safety for Y1/2/3/4/5/6.	clubs being offered. All children to have 3 half termly weekly swim sessions per year.	£7500 Spent £7500	class in Y3, 4 and 5 a coaching programme. This promoted the confidence to continue mentoring other children during cricket sessions. -Increased water safety and confidence for all children.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>-To offer coaching for our Y5/6 football team throughout the year and to supply regular supervised football sessions each lunch time for Y3/4/5/6 by a qualified coach.</p> <p>-Children to be more active and work with good role models within the field.</p> <p>-Provide an extra-curricular multi-skills club for KS1.</p>	<p>-Football team to represent the school at league events raising the profile of football within the school.</p> <p>-Support children's ability to regulate during football games and other sporting events.</p>	£3150	<p>Actual spent: £6240</p> <p>-Children are able to regulate themselves during sporting events and fewer behaviour incidents during the school day.</p> <p>-Improvements to lunchtime offer as football is now facilitated by a coach, leaving the playground free for other activities.</p> <p>-Lunchtime staff are able to focus attention to KS1 football on the playground.</p>	<p>- Promote and offer similar sections towards a competitive girls' football team.</p> <p>-Lunchtime support staff work with football coaches to have an awareness with football procedures.</p> <p>-Continue to establish links with skills academy.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Extra-curricular clubs promoted an increased number of pupils wanting and able to participate in sports run externally and in school.	-Promote competitive sports throughout the school. Children to become more active and participative in borough events.	£500	Actual spent: £750 <ul style="list-style-type: none"> - 24 children from Y3, 4, 5 and 6 boys and girls attended Cross Country Competition with good individual results. - 24 boys from Y5/6 participated in local football tournament finishing with good results. 	<ul style="list-style-type: none"> - Continue offering the range of extra-curricular clubs and increased number of children participating in competitions, to focus on particularly girls. - With COVID regulations no longer a restriction, 2022/23 priority to participate in competitive events.

Signed off by	
Head Teacher:	J Barton – Head of School P J Le Conte – Deputy Head
Date:	26/7/22
Subject Leader:	Chris Adams
Date:	26/7/22
Governor:	
Date:	