R.E. Curriculum Objectives/Key Concepts

Spring PARTNERSHIP

Year 4

A1 - Judaism	A2 - Christianity	Sp1 – Buddhism
1. WALT: Explore agreements and contracts.	1. WALT: explain what symbols are.	1. WALT: Explain what makes us happy.
2. WALT: Explain Jewish beliefs about the contract between God and Abraham.	2. WALT: Explain symbolism in Christianity	2. WALT: Debate if wealth makes us happy.
3. WALT: explain the importance of the ten	3. WALT: Explain the symbolism represented in the Christmas story.	3. WALT: Sequence the life of Buddha
commandments.	4. WALT: Explain the symbolism represented in a	4. WALT: Explain the eightfold path
4. WALT: explore Jewish beliefs about their relationship with God.	Christingle.	5. WALT: Reflect upon what we have learnt from the life of Buddha.
	5. WALT: create a symbolic Christmas Tree decoration.	
5. WALT: Debate the specialness of the relationship that Jews have with God		
Voy Concents		

Key Concepts

Jewish beliefs and practices	Incarnation	Life of Buddha
 Relationships 	 Celebrating 	 Teachings
Believing/Belonging	Believing/Belonging	Believing/Behaving

Sp2 - Christianity	Su1 – Buddhism	Su2 - Christianity
1. WALT: Understand what forgiveness means	WALT: Identify what influences us to make 'good' choice	WALT: Consider places that are special to us
2. WALT: evaluate what the Bible teaches		
Christians about forgiveness	2. WALT: Explain what helps Buddhists to make good choices	2. WALT: Identify the importance of baptism for Christians.
WALT: Assess whether forgiveness is always possible	3. WALT: Explain the importance of Wesek Day	3. WALT: Identify the importance of Holy Communion.
	4. WALT: Explore the noble eightfold path	
4. WALT: Reflect upon the concept of forgiveness		4. WALT: Explore the different types of Christian
	5. WALT: Evaluate how easy it is to follow the eightfold noble path.	worship
		5. WALT: Justify the importance of going to church for someone who is a Christian.

Key Concepts

Salvation	Buddhist beliefs into practise	Gospel
Celebrating	Values and commitment	Special places
Believing/Behaving	Believing/Behaving	Believing/Belonging