

RE Skills Progression 2022-23



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Beliefs, teachings and sources: Metaphysics and textual enquiry</p>	<ul style="list-style-type: none"> Remember a Christian (Hindu, etc) story and talk about it 	<ul style="list-style-type: none"> Tell a Christian (Muslim etc) story and say some things that people believe (suggest meanings) 	<ul style="list-style-type: none"> describe what a believer might learn from a religious story 	<ul style="list-style-type: none"> Make links between the beliefs (teachings, sources etc) of different religious groups and show how they are connect to believers' lives 	<ul style="list-style-type: none"> Suggest reasons for the similar and different beliefs which people hold and explain how religious sources are used to provide answers to important questions about life and morality 	<ul style="list-style-type: none"> make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary. identify the influences on, and distinguish between, different viewpoints within religions and beliefs use religious and philosophical terminology and concepts to explain religions, beliefs and value systems explain some of the challenges offered by the variety of religions and beliefs in the contemporary world explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures

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<p>Practices and ways of life: Phenomenology</p>	<ul style="list-style-type: none"> Use the right names for things that are special to Christians (Jews, Muslims etc) 	<ul style="list-style-type: none"> Talk about some of the things that are the same for different religious people 	<ul style="list-style-type: none"> Describe some of the things that are the same and different for religious people 	<ul style="list-style-type: none"> Use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups 	<ul style="list-style-type: none"> Describe why people belong to religions and explain how similarities and difference within and between religions can make a difference to the lives of individuals and communities 	<ul style="list-style-type: none"> explain in detail the significance of Christian practices, and those of other faiths studied, to the lives of individuals and communities
<p>Forms of expression: Language and communication</p>	<ul style="list-style-type: none"> Recognise religious symbols and words and talk about them 	<ul style="list-style-type: none"> Say what some Christian symbols stand for or say what some of the art etc is about 	<ul style="list-style-type: none"> Use religious words to describe some of the different ways in which people show their beliefs 	<ul style="list-style-type: none"> Express religious beliefs (ideas, feelings etc) in a range of styles and words used by believers and suggest what they mean 	<ul style="list-style-type: none"> Use a wide religious vocabulary in suggesting reasons for the similarities and difference in forms of religious spiritual and moral expression found within and between religions 	<ul style="list-style-type: none"> compare the different ways in which people of faith communities express their faith.
<p>Identify and belonging Anthropology sociology psychology</p>	<ul style="list-style-type: none"> Talk about things that happen to me 	<ul style="list-style-type: none"> Ask about what happens to others with respect for their feelings 	<ul style="list-style-type: none"> Compare some of the things that influence me with those that influence other people 	<ul style="list-style-type: none"> Ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others 	<ul style="list-style-type: none"> Give my own and others views on questions about who we are and where we belong and on the challenges of belonging to a religion and explain what inspires and influences me 	<ul style="list-style-type: none"> Discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.

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<p>Meaning, purpose and truth: Ontology</p>	<ul style="list-style-type: none"> • Talk about what I find interesting or puzzling 	<ul style="list-style-type: none"> • Talk about some things in stories that make people ask questions 	<ul style="list-style-type: none"> • Ask important questions about life and compare my ideas with those of other people 	<ul style="list-style-type: none"> • Ask questions about the meaning and purpose of life, and suggest a range of answers which might be given to me as well as members of different religious groups or individuals 	<ul style="list-style-type: none"> • Ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth and my own and other's lives 	<ul style="list-style-type: none"> • express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths. • interpret religions and beliefs from different perspectives • interpret the significance and impact of different forms of religious and spiritual expression
<p>Values and Commitments: Ethics</p>	<ul style="list-style-type: none"> • Talk about what is important to me and to other people 	<ul style="list-style-type: none"> • Talk about what is important to me and to others with respect for their feelings 	<ul style="list-style-type: none"> • Link things that are important to me and other people with the way I think and behave 	<ul style="list-style-type: none"> • Ask questions about the moral decisions I and other people make and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs/values 	<ul style="list-style-type: none"> • Ask questions about things that are important to me and to other people and suggest answers 	<ul style="list-style-type: none"> • make informed responses to people's values and commitments (including religious ones) in the light of their learning. They will use different techniques to reflect deeply