



Unit Objective: To find Spain on a map, say how you feel, learn 10 colours and count from 1-10 in Spanish.

By the end of this unit we will be able to:

- To locate Spain, Madrid and a few key cities on a map.
- Say our name, how we are feeling, learn up to 10 colours and count from 1-10 in Spanish.

Skills we will develop:

Starting to work on our memory skills so language is remembered after the lesson and trying to remember some/all spellings from memory. Learning to always look for cognates first (such as gris for grey) and associating words and phrases to images to help.

Activities we will complete:

There will be a number of different activities to improve our cultural awareness of Spain and Spanish speaking countries. Finding Spain and locating Madrid on a map. Plenty of oral role play tasks to ask how somebody is feeling and replying using all three options. Learning ten colours and a song and being able to count from 1-10 in Spanish.

Grammar we will learn & revisit:

None in this unit as it is an introductory unit.

Teaching Type: Early Language

Unit: YO APRENDO ESPAÑOL

It will help if we already know:

- None as this is recommended as a starter unit.

Phonics & pronunciation we will see:

Recommended phonics focus: CH J Ñ LL RR

- CH sound in **ocho**
- J sound in **rojo** & **naranja**
- Ñ sound in **España**
- LL sound in **amarillo**
- RR sound in **marrón**

- **Stress Placement.** Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable as in a-zu). For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like na-ran-ja.
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in có-mo.
- **Ñ tilde.** This changes the 'n' to a 'ny' sound like in the English word onion.

Vocabulary we will learn & revisit:

Language to ask how somebody is feeling and give a reply. Ten key colours and numbers 1-10. All on Vocabulary Sheet.