

Unit: ¿TIENES UNA MASCOTA ?

Unit Objective: To say what pet you have and do not have in Spanish

By the end of this unit we will be able to:

Know the nouns and indefinite articles for 8 common pets.

Ask somebody if they have a pet and give an answer back.

Say in Spanish what pet we have/do not have and give our pet's name. Start to use the simple connectives y (and) and pero (but) to make more complex and interesting sentences.

Skills we will develop:

To work on creating longer, accurate yet authentic pieces of spoken and written Spanish using the connectives y (and) and pero. Incorporating the personal details previously learnt with our new knowledge. Moving to phrase level and creating extended sentences.

Activities we will complete:

A number of different activities to learn the 8 nouns and indefinite articles for the pets using a variety of speaking, listening, reading and written tasks (including crosswords, word banks and word puzzles). After recycling and revisiting tengo... (I have) learning how to say no tengo... (I do not have...) plus the pet in Spanish. Learning how to use the structure que se llama and complete more demanding listening and reading tasks. There will be a class survey and an extended final written task, in the form of an email reusing language we have previously learnt.

Grammar we will learn & revisit: Indefinite articles, high frequency verbs & negative. Revisiting 1st person

singular conjugations of high frequency verbs me llamo, tengo, soy and vivo. Indefinite articles/determiners un and una. Negative structure no tengo... Differences in Spanish punctuation marks like ¿¡

It will help if we already know: The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2 and vocabulary from the Early Learning units.

📖 Vocabulary from 'Me Presento' and 'La Familia' units.

📖 The difference between a definite and indefinite article/determiner. 📖 That nouns in Spanish have gender and this has an impact on the determiner.

Phonics & pronunciation we will see: Recommended phonics focus: GA GE GI GO GU

📖 GA sound in gato & tortuga

📖 GO sound in gorra & abrigo

📖 **Stress Placement.** Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like co-to-rra, tor-tu-ga and pe-rro.

📖 **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in ra-t-ón.

Vocabulary we will learn & revisit:

Revisiting personal details (names/ age/where we live) and the high frequency verbs tengo, soy and vivo. 8 nouns and indefinite articles for common pets and how to ask and answer the question ¿Tienes una mascota ? using the structure que se llama and the two connectives y (and) and pero (but). All listed in the Vocabulary Sheet.