



Teaching Type: Progressive

Unit: EL FIN DE SEMANA

Unit Objective: To describe what activities I do at the weekend with a time and an opinion In Spanish

It will help if we already know:

By the end of this unit we will be able to:

- Tell the time in Spanish using quarter past, half past and quarter to. • Say and write in Spanish what we do at the weekend using two or more sentences.
- Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.

Activities we will complete:

Learning to tell the time in Spanish including quarter past, half past and quarter to. Learning 10 short phrases for activities that often happen at the weekend. Lots of listening, reading and spoken tasks each week which will become progressively more challenging by the end of the unit. Building on the short phrases from week 2 by adding a time, a conjunction, another activity and an opinion. Final activities will include a picture story and an email in Spanish detailing what you do at the weekend. There is an opportunity to present an extended piece orally and a translation activity from English into Spanish.

Skills we will develop:

To be able to say and write what activities you do at the weekend, at what time you do them but also whether you like them or not. This unit will also encourage us to link our ideas together using more conjunctions and to create longer and more interesting replies as we will also try to include an opinion.

Vocabulary we will learn & revisit: Ten phrases on activities to do at the weekend. A range of conjunctions and opinions to be able to fully answer the question ¿Qué haces los fines de semana? All listed on Vocabulary Sheet.

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1,2 & 3.
- Language introduced from Early Learning and Intermediate units. • Time on the hour as presented in the En El Colegio Progressive unit. • How to give our personal details from memory (name, age and where we live).

Phonics & pronunciation we will see:

Recommended phonics focus: B V CC QU Z

- **B** sound in **aburrido**
- **V** sound in **voy, veo, divertido & levanto**
- **Stress Placement.** Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable like dor-mir and ge-nial. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like le-van-to, di-ver-ti-do and a-bu-rri-do.
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in in-cre-í-ble. •
- **Silent letters.** H' is always silent in Spanish as in the word verb horrible (unless it is a word of foreign origin). It is pronounced orrrible.

Grammar we will learn & revisit:

Verbs, conjunctions and opinions. Revision & consolidation of of first person singular high frequency verbs such as voy and juego. Also being introduced to new verbs such as veo and leo and remembering that the subject/personal pronoun is not required. New conjunctions and opinions for joining two phrases together and opinions. Remembering punctuation is different in Spanish as they use upside-down question and exclamation marks (¿) at the start of sentences.