



## History Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<b>Changes within living memory</b> - Am I making history?		<b>Changes within living memory</b> - How have toys changed over time?		<b>A significant person who lived in my locality</b> - What makes a person in history significant?	
Year 2	<b>The lives of significant individuals from the past</b> - How have significant individuals created change?		<b>A significant historical event</b> - How did the Great Fire change London?		<b>A significant historical person</b> - Who is the most significant explorer?	
Year 3	<b>The Stone Age to the Bronze age</b> - How did bronze change Britain?		<b>Achievements of the Earliest Civilisations</b> - The Shang Dynasty 1600-1050 BC - What can we tell about the Shang Dynasty from Fu Hao's tomb?		<b>The Iron Age</b> - Did life in Britain improve in the iron age?	
Year 4	<b>Ancient Greece</b> - Can we thank the Ancient Greeks for anything in our lives today?		<b>Roman Britain</b> - How did the Romans influence life in Britain?		<b>Sub-Roman Britain</b> - What happened to Britain when the Romans left?	
Year 5	<b>Britain's settlement by Anglo-Saxons and Scots</b> - How was Anglo-Saxon England ruled?		<b>The Viking and Anglo-Saxon struggle to Edward I</b> - Did the Vikings deserve their reputation?		<b>Study of Non-European Society</b> - Benin 900-1300 AD - How can we learn about the Kingdom of Benin?	



Year 6	<b>A local history study -</b> How is Crystal Palace historically significant?		<b>A study that extends knowledge beyond 1066 -</b> How did WW2 change Britain?		<b>A study that extends knowledge beyond 1066 -</b> How did the British Empire impact on the lives of people in the 19th and 20th century?	
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