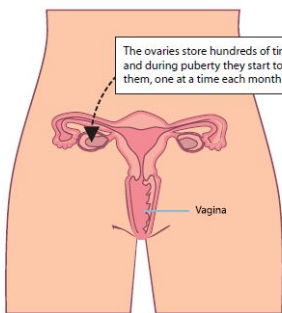


In this Puzzle the class learn about puberty in boys and girls and the changes that will happen – they reflect on how they feel about these changes. The children also learn about childbirth and the stages of development of a baby, starting at conception. They talk about being physically attracted to someone and the effect this can have upon the relationship. They discuss relationships and the importance of mutual respect and not pressuring / being pressured into doing something that they don't want to. The children also learn about self-esteem, why it is important and ways to develop it. Finally, they look at the transition to secondary school (or next class) and what they are looking forward to / are worried about and how they can prepare themselves mentally.

What? (Key Knowledge)	Social and Emotional Skills
<ul style="list-style-type: none"><li>• Know how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally</li><li>• Know how a baby develops from conception through the nine months of pregnancy and how it is born</li><li>• Know how being physically attracted to someone changes the nature of the relationship</li><li>• Know the importance of self-esteem and what they can do to develop it</li><li>• Know what they are looking forward to and what they are worried about when thinking about transition to secondary school / moving to their next class</li></ul>	<ul style="list-style-type: none"><li>• Recognise ways they can develop their own self-esteem</li><li>• Can express how they feel about the changes that will happen to them during puberty</li><li>• Recognise how they feel when they reflect on the development and birth of a baby</li><li>• Understand that mutual respect is essential in a boyfriend / girlfriend relationship and that they shouldn't feel pressured into doing something that they don't want to</li><li>• Can celebrate what they like about their own and others' self- image and body-image</li><li>• Use strategies to prepare themselves emotionally for the transition (changes) to secondary school</li></ul>

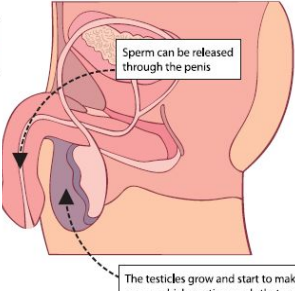
Key Vocabulary
Body-image, Self-image, Characteristics, Looks, Personality, Perception, Self-esteem, Affirmation, Comparison, negative body-talk, mental health, Uterus, Womb, Oestrogen, Fallopian Tube, Cervix, Develops, Puberty, Breasts, Vagina, Vulva, Hips, Penis, Testicles, Adam's Apple, Scrotum, Genitals, Hair, Broader, Wider, Sperm, Semen, Erection, Ejaculation, Urethra, Wet dream, Growth spurt, Larynx, Facial hair, Pubic hair, Hormones, Scrotum, Testosterone, Circumcised, Uncircumcised, Foreskin, Epididymis, Ovaries, Egg (Ovum), Period, Fertilised, Unfertilised, Conception, Having sex, Sexual intercourse, Making love, Embryo, Umbilical cord, IVF, Foetus, Contraception, Pregnancy, midwife, labour, Menstruation, Sanitary products, Tampon, Pad, Towel, Liner, Hygiene, Age appropriateness, Legal, Laws, Responsible, Teenager, Responsibilities, Rights, opportunities, freedoms, responsibilities, attraction, relationship, love, sexting, transition, secondary, looking forward, journey.

Diagrams



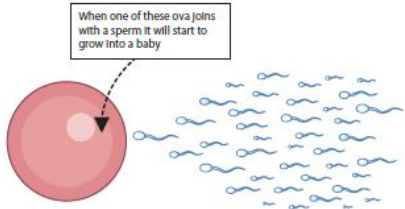
The ovaries store hundreds of tiny eggs and during puberty they start to release them, one at a time each month

Vagina

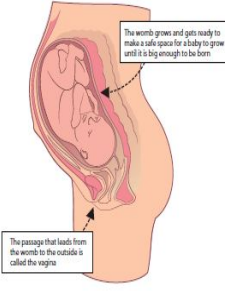


Sperm can be released through the penis

The testicles grow and start to make sperm which are tiny seeds that are needed to start a baby growing



When one of these ova joins with a sperm it will start to grow into a baby



The womb grows and gets ready to make a safe space for a baby to grow until it is big enough to be born

The passage that leads from the womb to the outside is called the vagina