



Welcome to Year 3

Class Teachers:

Miss Wheatley– Hedgehogs

Mr Davys– Dragonflies

Professional Teaching Partners:

Mrs Hibberd - Hedgehogs

Ms Bevan - Hedgehogs

Mrs Gotch - Dragonflies

Ms Curran - Dragonflies

Year 3 Timetable for Autumn



Hedgehogs

- *Outdoor PE – Wednesday
- *Swimming - Monday

Dragonflies

- * Outdoor PE – Monday
- *Swimming- Wednesday

*Outdoor Learning will begin later in the term. We will let you know nearer the time when this is scheduled for.

How to help your child at home



- Daily reading
- Learning *clued* spellings- The children will be sent home with their 'spelling map' next week. These are the spellings we will be practicing this term. Choosing 5 spellings a week to practice with your child can really help the spelling rules to stick.
- Times Table Rockstars app.
- Please also visit our class page and subject areas on our website for more information on how to support your child.

Yellow		Green		Blue		Set: 2
these	<u>he</u> <u>sells</u> <u>these</u>	home	go hom - <u>e</u>	something	<u>some</u> - <u>thing</u>	
began	<u>be</u> - <u>gan</u>	town	There's an <u>ow</u> in <u>town</u>	mouse	There's a <u>mouse</u> in the <u>house</u> .	
boy	<u>b</u> - <u>oy</u>	fast	<u>as</u> <u>fast</u>	everyone	<u>ev</u> - <u>er</u> - <u>y</u> - <u>one</u>	
next	The <u>x</u> is <u>next</u>	garden	<u>gar</u> - <u>den</u>	wanted	<u>want</u> - <u>ed</u>	
would	<u>o</u> <u>u</u> <u>lucky</u> <u>duck</u>	want	I <u>want</u> an <u>ant</u>	new	<u>ew</u> its <u>new</u>	
away	<u>a</u> - <u>way</u>	round	<u>o</u> <u>u</u> went <u>round</u>	thought	<u>o</u> <u>u</u> <u>guys</u> <u>have</u> <u>thought</u> !	
say	<u>s</u> - <u>ay</u>	found	<u>o</u> <u>u</u> <u>found</u> it	right	<u>Right</u> it's <u>night</u> !	
may	<u>m</u> - <u>ay</u>	around	<u>o</u> <u>u</u> went a - <u>round</u>	might	It <u>might</u> be <u>night</u> !	
way	<u>w</u> - <u>ay</u>	take	take <u>the</u> <u>e</u>	light	There's no <u>light</u> at <u>night</u> !	
play	<u>pl</u> - <u>ay</u>	only	on - <u>ly</u> a <u>y</u>	animals	<u>an</u> - <u>im</u> - <u>als</u>	
eat	<u>e</u> - <u>at</u> it	night	<u>I</u> <u>go</u> <u>home</u> <u>tonight</u>	magic	magic 'g'	
head	' <u>e</u> ' <u>ad</u> my <u>head</u>	other	<u>o</u> - <u>ther</u>	shouted	<u>shout</u> - ed <u>out</u>	
bear	the <u>bear</u> ate my <u>e</u> - <u>ar</u>	two	one <u>t</u> - <u>wo</u>	through	<u>o</u> <u>u</u> <u>go</u> <u>home</u> <u>through</u> there	
sea	There's an <u>e</u> <u>at</u> sea.	baby	Baby ' <u>y</u> '	laughed	<u>a</u> <u>u</u> <u>guys</u> <u>have</u> <u>laugh</u> - ed	
first	<u>I</u> <u>ran</u> <u>first</u>	every	<u>ev</u> - <u>er</u> - <u>y</u> ' <u>y</u> '	I've	<u>I</u> <u>have</u>	
work	<u>work</u> <u>or</u> play	ever	<u>ev</u> - <u>er</u>	couldn't	<u>could</u> <u>not</u> , couldn't	
where	<u>Where</u> is it? <u>Here</u> !	never	<u>nev</u> - <u>er</u> <u>ev</u> - <u>er</u>	that's	<u>that</u> <u>is</u> , that's	
gave	I <u>gave</u> an <u>e</u>	small	<u>all</u> <u>small</u>	didn't	<u>did</u> <u>not</u> , didn't	
again	<u>a</u> <u>I</u> went ag - <u>ain</u>	still	<u>still</u> <u>ill</u>	can't	<u>can</u> <u>not</u> , can't	
after	af - ter	king	k - <u>ing</u>	I'll	<u>I</u> <u>will</u> , I'll	

Year 3 additional teachers



- * In Year 3 the children will be taught the following subjects by our specialist teachers:
- * Music - Bexley Music Team
- * Spanish- Mr Santillan
- * Swimming- Ms Sutherland

Curriculum / Outdoor Learning



- * This year, we will be continuing to enhance our curriculum provision for children across the school.
- * One of our key priorities is to encourage our school community to engage more effectively with our outside spaces.
- * We aim to use the outside space at school and around our local area more frequently to enhance the children's learning.
- * Lessons may take place outside and the children should be equipped for this, what ever the weather!

Outdoor learning



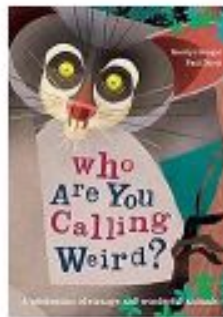
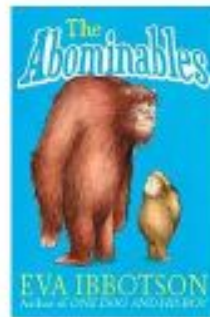
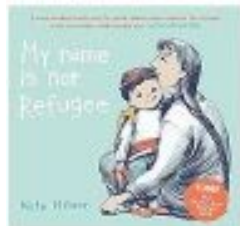
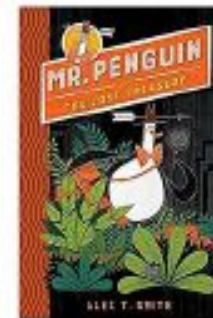
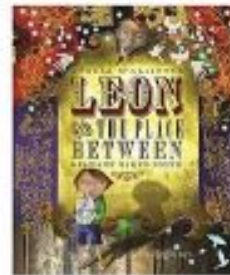
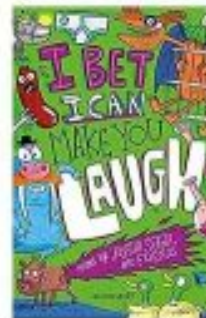
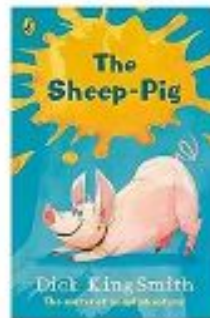
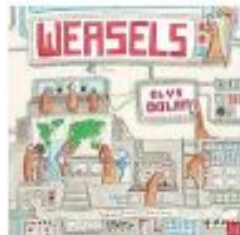
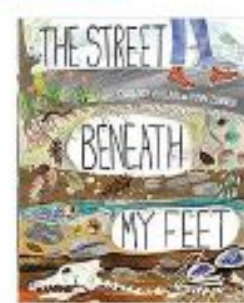
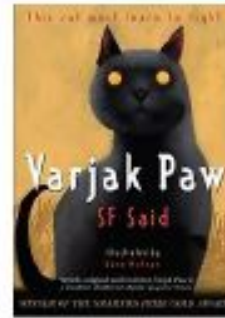
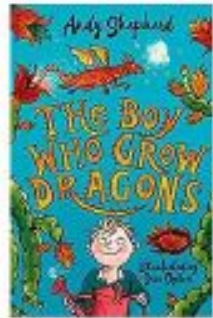
- * We will be having a regular outdoor enrichment trip which will be our local walks to the woods to see how the natural environment changes throughout the year.
- * We will also be doing more outdoor projects to develop our school site such as bulb planting, growing vegetables, designing new features for the school grounds.

Reading in Year 3

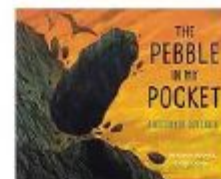
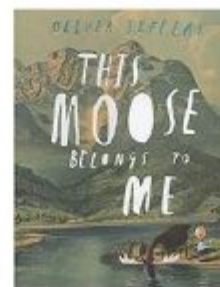
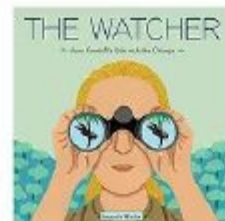
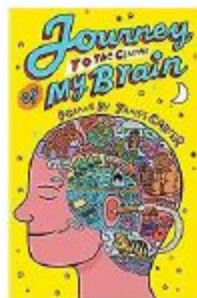
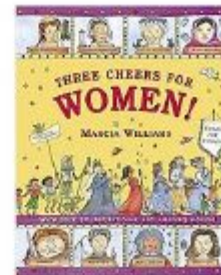
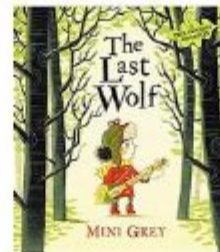
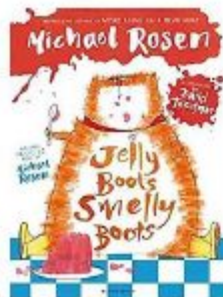
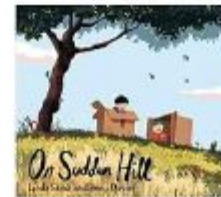
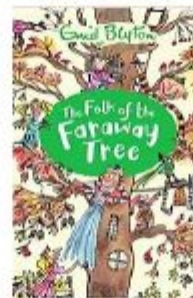
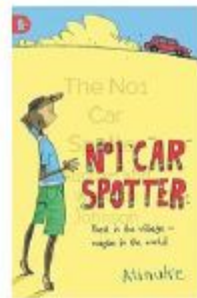


- * Reading books are to be handed in every Tuesday.
- * Write a short comment each night that your child reads and send the reading record back in with the book on a Tuesday, books will be changed and returned on a Wednesday. Your child earns dojo points and raffle tickets for every week that they read every day. They are then entered into a termly prize draw for a special reading reward!







Books to read while in Year 3



Books to read while in Year 3



Our English Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
Genre & Plot Structure: Fiction- Fantasy Non-fiction - Biography	Genre & Plot Structure: Fiction- Global issues	Genre & Plot Structure: Fiction – Fantasy Fiction- Global issues	Genre & Plot Structure: Fiction – Adventure Poetry	Genre & Plot Structure: Fiction- Global issues	Genre & Plot Structure: Fiction –Fantasy Fiction –Stories from other Cultures
Outcomes: Suspense narrative Instructions- How to make Froboscottle Persuasive advert for Froboscottle Character description Letter of advice Poetry- Dreamcatching Newspaper article about Capturing the Giants Biography- Roald Dahl	Outcomes: This morning I met a Whale Setting description Narrative Recount Information text about plastic pollution Persuasive speech to Tesco encouraging them to stop the use of plastic bags T'was a night before Christmas Poetry Informal letter Story writing (mystery)	Outcomes: Leon and the Place between Persuasive writing/speech Setting description Bill's New Frock Poster Persuasive argument Story writing	Outcomes: The Iron Man Diary entry Story writing Newspaper report Character description Poster Hot Like Fire Descriptive poetry	Outcomes: Oranges in No Man's Land Setting description Diary entry Story writing Formal letter	Outcomes: Mouse, Bird, Snake, Wolf Comic strip Play script Descriptive writing Leaflet The village that Vanished Story writing Setting description

Our Maths Curriculum

Autumn term	<div>Number</div> <div>Place value</div> <div>FREE TRIAL</div> <div>VIEW</div>	<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>	<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>		
	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>	<div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div>	<div>Number</div> <div>Fractions A</div> <div>VIEW</div>	<div>Measurement</div> <div>Mass and capacity</div> <div>VIEW</div>	
	<div>Number</div> <div>Fractions B</div> <div>VIEW</div>	<div>Measurement</div> <div>Money</div> <div>VIEW</div>	<div>Measurement</div> <div>Time</div> <div>VIEW</div>	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>	<div>Statistics</div> <div>VIEW</div>

The Wider Curriculum



History

The Stone Age to The Bronze Age

RE

Hinduism-
Divali

Science

Animals including humans

Art

Drawing

PSHE

Being me in my world

Music

Bexley Music

Computing

Presenting information

Social media and E-safety



- * Children are taught one e-safety lesson every half term as part of the Computing curriculum and this includes how to report concerns about content and contact online.

To support the your child you can:

- * be open and involved in discussions with your children about what they do online
- * use parental controls at home
- * supervise your child's use of YouTube
- * model positive use of social media (e.g. interacting with the school's twitter feed)

Uniform, outdoor wear and PE kits



- * Pupils should come to school in full uniform everyday. School shoes must be black without a logo. No trainers or boots please.
- * Nail varnish is not permitted at school and hair accessories must be small and in school colours.
- * Please ensure that all pieces of school uniform are labelled with your child's name.

Reminders



- * Please make sure your child is in school, every day and on time.
- * Report absences and lateness directly to the school office before dojoining this information.
- * Please remember we are completely nut free school (we have children with severe allergies) and snacks for break time should be fresh fruit.
- * See the school website for key dates, learning information and homework.

Finally.....



- * We are a school committed to safeguarding. If you have a safeguarding concern, please speak to one of the following members of staff;
- * Mr LeConte (Safeguarding Lead)
- * Miss Major & Miss Brooks (SENCo's)
- * Miss Withers (Pupil Support Lead)

Useful names



CEO Spring Trust: Mrs Brinkley

Executive Head Teacher: Mrs Sesli

Head of School: Mr Osborn (Designated Safeguarding Lead)

Deputy Head of School: Mr Le Conte

Assistant Head of School: Mrs Moyle

Inclusion and SENCo: Miss Major & Miss Brooks

Pupil Support Leads: Miss Withers / Mrs Hall