

Set 1

Red	Orange		Yellow		
a	a	of	o f	with	with a <u>th</u>
I	I am important	me	m e	this	this is <u>his</u>
to	t o	and	a n d	from	f r o m
in	i n	his	is his	then	put <u>the</u> <u>n</u> then
is	i s	had	h a d	into	in to
it	i t	but	b u t	them	th - em
he	h e	not	n o t	than	th - an
on	o n	can	c a n	long	l - ong
as	a s	she	sh e	lots	l o t s
at	a t	him	h i m	must	<u>u</u> <u>must</u>
be	b e	has	h a s	help	<u>he</u> <u>helps</u>
we	w e	did	d i d	left	le - ft
an	a n	get	g e t	next	<u>x</u> is <u>next</u>
if	i f	big	b i g	best	<u>be</u> the <u>best</u>
up	u p	let	l e t	wind	w in d
so	s o	got	g o t	the	th - e
go	g o	yes	y e s	or	<u>o</u> or <u>r</u> ?
no	n o	end	e n d	by	<u>by</u> has a <u>y</u>
am	a m	its	it s	do	I <u>do</u> have one <u>o</u>
us	u s	that	<u>that</u> <u>hat</u>	for	f - <u>or</u>

Set 1

Green	Blue	Purple	
my	my has a <u>y</u>	ever	ev - er
find	f - in - d	down	<u>ow</u> it fell <u>down</u>
most	m - <u>o</u> - st	over	o - ver
will	will <u>l l</u>	fell	fell <u>l l</u>
now	<u>ow</u> do it <u>now</u>	tree	tr <u>ee</u>
see	I <u>see</u> two 'e's	told	t - <u>old</u>
her	<u>er</u> it was <u>her</u>	look	<u>oo</u> <u>look</u> !
all	<u>all</u> the 'l's	back	<u>ck</u> at the <u>b a ck</u>
may	m - ay	tell	tell <u>l l</u>
been	b <u>ee</u> n	soon	s <u>oo</u> n
well	well <u>l l</u>	open	<u>o</u> - pen
need	n <u>ee</u> d two 'e's	Mr	Mr <u>m r</u>
day	d ay	seem	s - <u>ee</u> - m
say	s - ay	never	<u>nev</u> - <u>er</u> <u>ev</u> - <u>er</u>
even	e - ven	still	still <u>ill</u>
boy	b - oy	try	my <u>try</u>
way	w - ay	Mrs	Mrs <u>m r s</u>
play	pl - ay	very	<u>y</u> is it very <u>y</u> hot?
three	thr - ee	went	<u>we</u> <u>went</u>
old	<u>so</u> <u>old</u>	how	<u>ow</u> <u>h</u> - <u>ow</u> ?
		was	<u>as</u> it <u>was</u>
		you	<u>y o u</u>
		they	Don't forget <u>the y</u> !
		are	<u>ar</u> - <u>e</u>
		what	w - <u>hat</u>
		here	<u>her</u> 'e' is <u>here</u>
		out	<u>o u</u> <u>out</u> !
		have	hav - <u>eeee</u>
		like	I <u>lik</u> - <u>eeee</u>
		come	<u>o</u> <u>come</u> with an <u>e</u>
		were	<u>we</u> <u>were</u>
		one	one is <u>on</u> the <u>e</u>
		when	w - <u>hen</u>
		our	<u>o u r</u> <u>ours</u>
		there	<u>here</u> and <u>there</u>
		don't	<u>do</u> <u>not</u> , don't
		some	<u>come</u> and have <u>some</u>
		just	just put a 'j'
		came	<u>come</u> and <u>came</u>
		your	<u>ours</u> or <u>yours</u> ?

Set 2

Red		Orange		Yellow	
put	put the <u>u</u>	new	<u>ew</u> its <u>new</u>	live	<u>liv</u> - <u>eeee</u>
too	<u>oo</u> I saw it <u>too</u>	after	af - ter	small	<u>all</u> <u>small</u>
made	I made <u>e</u> an <u>e</u>	wanted	<u>want</u> - <u>ed</u>	does	do - es
I'm	I <u>am</u> , I'm	eat	<u>e</u> - <u>at</u> it	town	<u>ow</u> in <u>town</u>
ask	<u>as</u> - <u>k</u>	two	one <u>t</u> - <u>wo</u>	I've	I <u>have</u> , I've
saw	I <u>saw</u> a ' <u>w</u> '	also	al - so	many	<u>man</u> - <u>y</u>
make	<u>make</u> and <u>made</u>	take	take the <u>e</u>	done	<u>done</u> <u>one</u>
use	<u>us</u> - <u>eeee</u>	more	have <u>mor</u> - <u>e</u>	only	on - <u>ly</u> a <u>y</u>
away	<u>a</u> - <u>way</u>	I'll	I <u>will</u> , I'll	much	mu ch
good	g <u>oo</u> d	other	<u>o</u> - <u>ther</u>	why	<u>why</u> <u>have</u> a <u>y</u> ?
want	I <u>want</u> an <u>ant</u>	food	f <u>oo</u> d	keep	k- <u>ee</u> -p the <u>k</u>
took	t <u>oo</u> k	these	<u>he</u> <u>sells</u> <u>these</u>	last	I as t
give	give an <u>e</u>	began	be - gan	each	e - ach
think	I think <u>it's</u> OK	any	an - y	which	<u>hiccup</u> in w <u>HICH</u>
home	go hom - <u>e</u>	off	Get offffffff!	under	un - der
who	<u>w</u> - <u>hooo</u> !	such	su ch	gone	<u>one</u> has <u>gone</u>
know	<u>now</u> I <u>k</u> - now	goes	go - es	could	<u>o</u> <u>u</u> <u>lucky</u> <u>duck</u>
same	<u>same</u> as <u>came</u>	work	<u>work</u> <u>or</u> play	real	<u>re</u> - <u>al</u>
can't	<u>can</u> not, can't	that's	<u>that</u> <u>is</u> , that's	book	b - <u>oo</u> - k
thing	get that <u>th</u> - <u>ing</u>	gave	I gave an <u>e</u>	girl	I am a girl

Set 2

Green

Blue

said	<u>a</u> <u>I</u> <u>said</u> that	night	<u>I</u> <u>go</u> <u>home</u> <u>tonight</u>
along	<u>a</u> - long	ear	<u>e</u> - ar
about	<u>out</u> and <u>about</u>	key	<u>they</u> have my <u>key</u>
their	<u>the</u> <u>i</u> is <u>theirs</u>	eyes	the 'e's are <u>eyes</u>
going	<u>go</u> - <u>ing</u>	air	<u>a</u> <u>I</u> have <u>air</u> in my <u>hair</u>
where	<u>Where</u> is it? <u>Here</u> !	below	be - low
would	<u>o</u> <u>u</u> <u>lucky</u> <u>duck</u>	nothing	no - thing
didn't	<u>did</u> <u>not</u> , didn't	haven't	<u>have</u> <u>not</u> , haven't
coming	<u>Tom</u> is <u>coming</u>	those	tho - s - e
really	re - al - ly	half	ha <u>l</u> - f
again	<u>a</u> <u>I</u> went ag - <u>ain</u>	baby	bab - ' <u>y</u> '
we're	<u>we</u> <u>are</u> , we're	pass	2 snakes pass
liked	like - d	kind	the <u>k</u> is <u>kin</u> - d
every	ev - er - y 'y'	might	It <u>might</u> be <u>night</u> !
own	<u>ow</u> I <u>own</u> it	grass	2 snakes in the grass
move	mo - ve	past	fast and past
fast	<u>as</u> <u>fast</u>	better	better not <u>beter</u> !
both	b - <u>oth</u>	they've	<u>they</u> <u>have</u> , they've
door	d <u>oo</u> r	close	close <u>u</u> to the <u>e</u>
dark	you <u>r</u> <u>dark</u>	class	2 snakes in the class

Set 3

Red	Orange	Yellow	
child	ch - ild	maybe	may - be
year	<u>ear</u> in <u>year</u>	window	<u>snow</u> on the wind - <u>ow</u>
such	<u>much</u> and <u>such</u>	ready	<u>ready</u> to <u>read</u>
huge	<u>huge</u> not hug!	shouted	<u>shout</u> - ed <u>out</u>
eggs	eggs have two legs	sure	<u>u</u> <u>r</u> <u>sure</u>
looked	look - ed	without	with - out
once	once <u>on</u> the <u>c</u> <u>e</u>	little	litt - l - e
bird	<u>I</u> am a <u>bird</u>	first	<u>I</u> <u>ran</u> <u>first</u>
wild	<u>wild</u> <u>child</u>	head	'e 'ad my <u>head</u>
pulled	we <u>all</u> <u>pull</u> - ed	great	<u>eat</u> something <u>great</u>
before	be - <u>fore</u> the <u>e</u>	cried	<u>I</u> <u>cri</u> -ed
lady	lad - y	white	w - <u>h</u> ite
should	<u>o</u> <u>u</u> <u>lucky</u> <u>duck</u>	water	wat - er
warm	my <u>arm</u> is <u>warm</u>	animal	an - im - al
round	<u>o</u> <u>u</u> went <u>round</u>	found	<u>o</u> <u>u</u> <u>found</u> it
inside	in - side	place	pla - <u>c</u> - <u>e</u>
plant	<u>ant</u> on the <u>plant</u>	someone	some - one
house	<u>o</u> <u>u</u> are in the <u>hou</u> s - e	around	<u>o</u> <u>u</u> went a - <u>round</u>
giant	<u>g</u> - <u>i</u> - ant	colour	<u>our</u> col - <u>our</u>
couldn't	<u>could</u> <u>not</u> , couldn't	children	chil - dren
		something	some - thing
		because	<u>big</u> <u>elephants</u> <u>can't</u> <u>always</u> <u>understand</u> <u>small</u> <u>elephants</u>
		anything	any - thing
		parents	they <u>are</u> <u>parents</u>
		everybody	ev - er - y - bod - y
		people	pe - <u>o</u> - pl - e
		another	an - <u>o</u> - ther
		across	a - <u>cross</u> the <u>c</u>
		friends	fr <i>i</i> - ends
		please	ple - as - e
		magic	magic 'g'
		suddenly	sudd - en - ly
		morning	<u>or</u> is it <u>morning</u> ?
		while	w - <u>h</u> ile
		break	<u>eat</u> at <u>break</u>
		smiled	smile - <u>d</u>
		until	un - ti <i>l</i> you put one 'l'
		wear	<u>wear</u> your <u>ear</u>
		alone	one is a - <u>lone</u>
		choose	<u>choo</u> se two <u>o</u> 's

Set 3**Green****Blue**

always	al - ways one 'l'	hours	<u>h</u> - ours
quickly	quick - ly	expect	ex - pect
person	per - son	follow	foll - ow me
buy	<u>u</u> buy it	picture	<u>u</u> r in the pict <u>u</u> re
wonder	I <u>wonder</u> who <u>won</u>	world	<u>or</u> in <u>world</u>
change	chan - <u>g</u> - e	quite	quite a bite
between	bet - ween	scare	<u>are</u> you <u>scared</u> ?
almost	<u>al</u> - most <u>al</u> ways	country	<u>count</u> - ry
behind	be - hind	earth	put your <u>ear</u> to the <u>earth</u>
prove	<u>move</u> it and <u>prove</u> it	paper	pap - er
usually	us - <u>u</u> - al - ly	together	to - geth - er
sound	<u>sounds</u> like <u>found</u>	finally	fin - al - ly
force	for - <u>c</u> - e	above	move ab - ove
school	sc - <u>hoo</u> - l	young	<u>o</u> <u>u</u> <u>young</u>
clothes	cloth - <u>e</u> - s	leave	you ' <u>ave</u> to <u>leave</u>
laughed	<u>a</u> <u>u</u> guys <u>have</u> <u>laugh</u> - ed	family	fam - i - ly
easy	<u>as</u> <u>easy</u>	music	<u>u</u> like <u>music</u>
figure	<u>u</u> figur - e	true	<u>true</u> - <u>u</u> - <u>e</u>
square	<u>u</u> <u>are</u> <u>square</u>	care	<u>Are</u> you going to <u>care</u> ?
quiet	qui - et	everything	ev - er - y - thing

Set 4

Red	Orange	Yellow	
touch	<u>o</u> <u>u</u> <u>touch</u> it	false	fals - <u>e</u>
during	<u>u</u> <u>r</u> doing it <u>during</u> English	produce	prod - <u>u</u> - <u>c</u> - <u>e</u>
example	ex - am - ple	ocean	oc - <u>e</u> - an
measure	' <u>e</u> 'as <u>sure</u> <u>measured</u> it	result	<u>u</u> get the res <u>ult</u>
reached	we <u>each</u> <u>reached</u>	already	I <u>read</u> it <u>already</u>
listen	lis - ten	wrote	<u>w</u> - rote
several	sev - er - al	bottom	<u>o</u> n my bot <u>to</u> m
towards	to - wards	machine	mach <u>u</u> - ine
pattern	patt - ern	improve	im <u>u</u> - prove
money	mon - e - y	heavy	my <u>ear</u> is <u>heavy</u>
grew	<u>ew</u> she <u>grew</u>	understand	un - der - stand
voice	<u>o</u> <u>I</u> have a <u>voice</u>	explain	<u>a</u> <u>I</u> can <u>explai</u> n
field	fi - eld	thousand	<u>ou</u> r <u>thou</u> - sand
travel	trav - e - l	east	e - ast
English	En - glish	exactly	ex - act - ly
clear	<u>clear</u> my <u>ear</u>	among	am - ong
wheels	w - <u>h</u> heels	metal	met - al
carefully	care - ful - ly	include	in - clude <u>u</u> the <u>e</u>
contain	It <u>contains</u> <u>a</u> and <u>i</u>	direction	dir - ect - <u>i</u> - on
surface	<u>u</u> <u>r</u> on the <u>sur</u> - face	general	gen - er - al
		energy	en - erg - y
		subject	sub - ject
		region	reg - <u>i</u> - on
		return	<u>u</u> ret - <u>urn</u>
		dance	dan - <u>c</u> - <u>e</u>
		cause	<u>cause</u> and <u>because</u>
		distance	dis - tan - <u>c</u> - <u>e</u>
		mountain	moun - tain
		written	I've written two 't's
		reason	<u>e</u> 'as a <u>reason</u>
		beautiful	b - e - a - u - ti - ful
		edge	ed - g - e
		sign	sig - n
		iron	i - <u>r</u> on
		million	mill - <u>i</u> - on
		weather	<u>we</u> <u>are</u> enjoying the <u>wea</u> ther
		scale	put a <u>c</u> on the <u>sca</u> le
		third	<u>i</u> came <u>thi</u> rd
		months	<u>mon</u> - ths of <u>Mon</u> days
		raised	<u>a</u> <u>i</u> <u>raised</u> it

Set 4**Green****Blue**

whether	w - <u>h</u> ether	remain	<u>a</u> <u>l</u> re - <u>mai</u> n
teacher	<u>ea</u> ch <u>tea</u> ch - er	burning	<u>u</u> <u>r</u> <u>bu</u> rn <u>ing</u>
speak	<u>s</u> pe <u>a</u> k in my <u>ea</u> r	design	des - <u>ig</u> - n
climb	clim - <u>b</u>	valley	vall - <u>e</u> - <u>y</u>
either	<u>e</u> ither <u>e</u> or <u>i</u>	engine	put <u>g</u> as in the en - <u>g</u> ine
village	vill - age	knee	k - nee
happened	happ - en - ed	human	<u>u</u> <u>hu</u> - man
least	' <u>e</u> ' <u>a</u> s the <u>lea</u> st	express	ex - press
whose	<u>who</u> and <u>who</u> se	stream	stre - am
instead	have <u>tea</u> <u>instea</u> d	equal	e - <u>qua</u> l
phrase	say a <u>ph</u> rase on the <u>ph</u> one	control	con - trol
type	<u>y</u> did you <u>ty</u> pe?	practice	prac - <u>tice</u>
themselves	them - sel - <u>y</u> es	value	val - u - e
silent	si - lent	captain	cap - tain
rather	rath - er	direct	dir - ect
doctor	doc - <u>to</u> r	serve	serv - e
exciting	the <u>c</u> is <u>exc</u> iting	desert	<u>s</u> and in the des <u>s</u> - ert
allow	we're <u>all</u> <u>a</u> llowed	uncle	<u>c</u> my un <u>c</u> - le
total	to - tal	students	stud - ents
angle	ang - <u>l</u> - <u>e</u>	supply	<u>su</u> pp <u>y</u> two <u>p</u> 's

Set 5: Yr 3/4 Statutory Words

Red	Orange	Yellow	
often	of - ten	guide	g - u - ide
busy	the bus - y bus	promise	prom - ise
group	gro - up	length	len - g - th
build	<u>u</u> and <u>i</u> <u>bu</u> ilt it	notice	Notice it's <u>not</u> <u>ice</u>
consider	con - sid - er	guard	g - u - ard
fruit	u and i want <u>fru</u> it	actual	ac - <u>t</u> u - al
island	is - land	important	im - por - tant
heard	my <u>ear</u> <u>hear</u> d	natural	nat - <u>u</u> - ral
woman	wo - man	regular	reg - u - lar
women	wo - men	ordinary	or - din - ary
answer	an - <u>s</u> wer	recent	rec - ent
early	my ear is <u>ear</u> ly	remember	rem - em - ber
famous	fam - ous	different	diff - er - ent
heart	There's an ear on my <u>hear</u> t	strange	strang - e
interest	in - ter - est	probably	prob - ab - ly
history	his - <u>tor</u> - y	arrive	<u>red</u> <u>roses</u> <u>arri</u> ve
popular	pop - u - lar	forwards	going for - <u>ward</u> - s is <u>hard</u>
learn	Use your <u>ear</u> to <u>lear</u> n	position	pos - it - <u>i</u> - on
perhaps	per - <u>h</u> aps	appear	<u>appea</u> r at my <u>ear</u>
mention	men - ti - on	address	<u>add</u> a dress
minute	min - ute		
material	mat - er - <u>i</u> - al		
calendar	cal - en - dar		
favourite	fav - our - ite		
strength	stren - g - th		
decide	dec - ide		
eight	<u>e</u> <u>i</u> gave <u>him</u> <u>eight</u>		
grammar	Pirates like gramm - ar		
circle	<u>c</u> the <u>c</u> irc-le		
business	<u>bus</u> - <u>i</u> - ness		
centre	<u>c</u> the <u>c</u> ent - <u>r</u> - <u>e</u>		
describe	des - crib - e		
complete	com - plet - e		
experiment	ex - peri - ment		
question	quest - i - on		
certain	<u>a</u> <u>i</u> 'm <u>c</u> ertain there's a <u>c</u>		
therefore	there - for - e		
special	spec - <u>i</u> - al		
library	lib - rar - y		
continue	contin - <u>u</u> - e		

Set 5: Yr 3/4 Statutory Words

Green	Blue	Purple	
difficult	diff - ic - ult	knowledge	k - now - ledge
caught	<u>a</u> <u>u</u> caught it	increase	in - cre - as - e
imagine	I'm im - ag - in - ing	accident	ac - cid - ent
century	<u>cent</u> - <u>u</u> - ry	possess	I <u>poss</u> - <u>ess</u> <u>super</u> <u>sonic</u> powers
quarter	quar - ter	though	<u>o</u> <u>u</u> go <u>home</u> <u>though</u>
possible	Two snakes are <u>poss</u> - ib - le	particular	par - tic - <u>u</u> - lar
medicine	med - ic - ine	extreme	ex - trem - e
suppose	I <u>suppose</u> there are two <u>p</u> 's	naughty	I <u>taught</u> a <u>naughty</u> girl
opposite	opp - o - site	weight	my <u>weight</u> is <u>eight</u>
peculiar	pec - u - liar	thought	<u>o</u> <u>u</u> guys <u>have</u> <u>thought</u>
actually	ac - <u>tu</u> - al - ly	surprise	<u>u</u> <u>r</u> <u>surprised</u>
sentence	sen - ten - ce	height	My <u>height</u> is <u>eight</u>
pressure	press - ur - e	exercise	ex - er - <u>cise</u>
believe	i <u>believe</u> in xmas <u>eve</u>	occasion	occ - a - si - on
breath	<u>each</u> <u>breath</u>	potatoes	pot - a - to - es
separate	se <u>para</u> te <u>a</u> <u>rat</u>	straight	<u>a</u> <u>i</u> go <u>home</u> <u>straight</u>
purpose	pur - pos - e	reign	e I reig - n over this land
eighth	<u>e</u> <u>i</u> gave <u>him</u> an <u>eigh</u> - th	various	var - i - ous
enough	<u>o</u> <u>u</u> guys <u>had</u> <u>enough</u>	although	al - though
disappear	My <u>ear</u> will dis - ap - <u>pear</u>	breathe	breath - e

Set 6

Red	Orange		Yellow		
electric	the <u>c</u> is el - ec - tric	chance	chan - c - e	weird	<u>e</u> is we <u>ir</u> d
provide	prov - <u>ide</u>	level	lev - el	bought	<u>o</u> <u>u</u> guys <u>h</u> ave <u>bought</u> it
modern	mod - er <u>n</u>	triangle	<u>i</u> in tri - angle	northern	north - ern
guess	have a <u>g</u> - <u>u</u> - ess	repeated	<u>ea</u> t and repe <u>a</u> t	create	cre - ate
poem	you <u>o</u> ' <u>em</u> a p <u>o</u> - <u>em</u>	column	col - um - n	liquid	li - quid
indicate	in - dic - ate	oxygen	<u>y</u> do we need ox - <u>y</u> - gen?	evening	e - ven - ing
except	ex - <u>cept</u>	wrong	Ron is w - rong	details	de - tails
addition	add - it - <u>i</u> - on	prepared	we <u>are</u> prepared	entire	en - tire
sense	sens - e	pretty	pre <u>tt</u> y - <u>e</u>	biscuit	bisc - u - it
chief	chi <u> - ef</u>	solution	sol - <u>u</u> - ti - on	autumn	a - u - tum - n
information	in - for - mat - i - on	choir	<u>ch</u> - oir	located	we lo - <u>c</u> ated the ' <u>c</u> '
science	sci - en - <u>c</u> - <u>e</u>	shoes	sho - es	effect	eff - ect
major	ma <u>j</u> or 'j'	afraid	<u>a</u> m <u>i</u> af - <u>raid</u> ?	view	<u>i</u> <u>e</u> njoy the <u>view</u>
observe	ob - serv - e	southern	south - ern	whole	w - <u>h</u> ole
process	pro - <u>cess</u> the <u>c</u>	sugar	s - <u>u</u> - gar	tongue	tong - <u>u</u> - <u>e</u>
properly	prop - er - ly	office	off - ice	judge	jud - ge
radio	rad - i - o	similar	sim - il - ar	raspberry	rasp - berry
capital	cap - it - al	death	<u>ea</u> t <u>dea</u> th	mystery	<u>my</u> <u>mys</u> - tery
thumb	thum - b	score	sc - or - e	receipt	rec - <u>e</u> - ipt
settled	sett - led	juice	<u>u</u> put <u>ice</u> with <u>juice</u>	independent	in - dep - en - dent

Set 6**Green****Blue**

photograph	<u>ph</u> oto - graph the <u>p h</u>	hymn	<u>h</u> ear your <u>h</u> ym - n
behaviour	be - hav - i - our	headache	head - ach - e
knuckle	k - nuckle	creatures	cre - a - ture
courage	<u>our</u> <u>cour</u> age	original	or - ig - in - al
gnome	g - nome	rehearsal	re - hear - sal
castle	cast <u>l</u> - le	gorgeous	gorg - e - ous
calm	cal <u>l</u> - m	vicious	vic - i - ous
aunt	<u>a u</u> <u>aun</u> t	unique	u - ni - que
honest	hon - est	echoes	ech - o - es
obvious	ob - vi - ous	adventure	ad - ven - ture
luxury	<u>u r</u> lux - <u>ur</u> - y	daughter	<u>laugh</u> with my <u>daugh</u> ter
doubt	<u>o u</u> <u>dou</u> - b - t	tissue	tiss - u - e
violent	vi - o - lent	engineer	en - gin - eer
yolk	yol - k	corridor	cor - rid - or
anxious	anx - i - ous	whiskers	w - hisk - ers
patient	pat - i - ent	delicate	the <u>c</u> is deli - <u>cate</u>
mechanic	me <u>ch</u> - an - ic	precious	prec - i - ous
sympathy	<u>y</u> sym - pathy?	healthy	<u>eat</u> <u>health</u> y
argument	arg - <u>u</u> - ment	disease	no dis - <u>ease</u> <u>please</u>
cupboard	cup - board	disguise	dis - g - u - ise

Set 7: Yr 5/6 Statutory Words

Red	Orange	Yellow	
forty	<u>o</u> r in <u>fo</u> rty	twelfth	twel - f - th
stomach	stom - <u>ach</u>	soldier	sol - di - er
develop	dev - el - op	occupy	<u>u</u> <u>occu</u> py the <u>cr</u> azy <u>cat</u>
occur	something <u>com</u> pletely <u>cr</u> azy <u>occu</u> red	desperate	des - per - ate
bruise	<u>u</u> and <u>i</u> - bru <u>ise</u>	available	<u>a</u> <u>i</u> look <u>avai</u> lable
shoulder	<u>o</u> <u>u</u> lean on my shou <u>ld</u> - der	temperature	tem - per - a - ture
system	<u>y</u> use the <u>sys</u> - tem	determined	det - er - mine - d
queue	q - u - e - u - e	vegetable	veg - e - tab - le
vehicle	ve - hic - le	familiar	fam - i - li - ar
bargain	bar - gain	achieve	<u>i</u> <u>achie</u> ve on Xmas <u>e</u> ve
symbol	<u>y</u> is there a <u>sym</u> - bol?	frequently	fre - quent - ly
relevant	rel - ev - ant	apparent	two <u>pe</u> as are <u>app</u> - ar - ent
definite	def - in - ite	yacht	<u>yach</u> - t
average	av - er - age	language	lang - u - age
suggest	I <u>sugg</u> est two 'g's	sacrifice	sac - rif - ice
equipment	<u>e</u> - quip - ment	variety	var - i - et - y
attached	2 't's attached	lightning	light - ning
muscle	musc <u>le</u>	category	cat - e - gory
identity	i - den - ti - ty	environment	en - vi - ron - ment
harass	har - ass	excellent	ex - <u>cell</u> - ent
		rhythm	<u>r</u> hythm <u>has</u> <u>y</u> our <u>two</u> <u>hips</u> <u>moving</u>
		dictionary	dic - ti - on - ary
		awkward	awk - <u>ward</u>
		thorough	thor <u>ough</u> <u>enough</u>
		criticise	crit - ic - ise
		restaurant	<u>a</u> <u>u</u> <u>rant</u> in the rest - <u>au</u> - <u>rant</u>
		signature	sig - nat - ure
		recognise	re - cog - nise
		rhyme	r - <u>hyme</u> , <u>y</u> me?
		leisure	le - i - sure
		ancient	an <u>c</u> - i - ent
		disastrous	dis - ast - rous
		explanation	ex - plan - a - ti - on
		physical	ph - <u>y</u> - sic - al
		secretary	sec - ret - ary
		sincere	sin - <u>c</u> is ' <u>ere</u>
		persuade	pers - <u>u</u> - ade
		curiosity	<u>u</u> <u>r</u> <u>cur</u> - i - os - it - y
		according	<u>acc</u> - ord - ing to a <u>cr</u> azy <u>cat</u>
		embarrass	<u>really</u> <u>really</u> <u>so</u> <u>so</u> em - bar - <u>rass</u>

Set 7: Yr 5/6 Statutory Words

Green

Blue

profession	pro - fess - i - on	accompany	accompany a crazy cat
conscious	con - sci - ous	guarantee	I g - u - ar - an - tee 2 'e's
neighbour	our eight neigh - bours	individual	in - di - vid - u - al
government	gov - ern - ment	controversy	such a con - trov - er - s - y
marvellous	lots and lots of marvell - ous things	programme	pro - gram - me
interfere	Don't in - ter - fere 'ere	prejudice	pre - jud - ice
necessary	1 collar, 2 sleeves are necess - ary	correspond	Reb and Rob correspond
recommend	re - com - mend	pronunciation	pron - un - c - i - ation
cemetery	cem - et - er - y	immediate	im - med - i - ate
foreign	for - e - ig - n	amateur	e u amateur
interrupt	It's really rude to inter - rupt	committee	I met 2 committees
nuisance	u and i what a nuis - ance	privilege	pri - vi - leg - e
parliament	par - li - a - ment	exaggerate	eggs ex - agg - er - ate
opportunity	2p for an opp - or - tu - nit - y	aggressive	so so a - g - g - ress - ive
community	many men in the comm - u - ni - ty	conscience	con - sci - en - c - e
existence	ex - is - tence	accommodate	acc - om - mod - ate a crazy cat
hindrance	hin - dran - c - e	appreciate	I apprec - i - ate apps
especially	e - spec - i - al - ly	convenience	con - ven - i - en - c - e
sufficient	Put suff - ic - i - ent 'f's	communicate	many men comm - u - ni - cate
competition	com - pet - it - i - on	mischievous	mis - chi - ev - ous