2023 – 2024 Science Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|---|--|---|--|
| EYFS Understanding the World Year 1 | All about MeSpaceBody partsThe solar systemSensesLife on other plantssimilarities and differencesSpace travel and careersClassificationKensel | | Superheroes Science Week Environment Observations over time (absorption and evaporation) Everyday Materials Identify everyday materials ar Group by properties | Life cycles Observe changes across time (tadpoles, caterpillars) Classification and sorting | Traditional Tales Properties of materials (3 pigs, Billy goats bridge, Goldilocks etc) Environment Plants and Growth Identify and name plants Basic structures of flowering p Seasonal Change revisited | Travel and transport Environmental impact Labelling vehicles Considering fuel sources |
| Year 2 Year 3 | Animals Including Humans Note offspring which grow i adults Basic needs of animals - Exercise, healthy eating an hygiene | How shapes of solids can be | | Living things and their Habitats Habitat, including micro-habitats Simple food chains Rocks | Plants How seeds and bulbs grow Basic conditions for growth Plants | STEM transition unit |
| | Nutrition Skeletons and muscles | How things move on different surfaces Magnetic forces Magnets – poles, attract/repel, magnetic materials | Light to see, darkness is absence of light Light is reflected Shadows Light from Sun can be dangerous | Compare and group on appearance and simple physical properties Fossils Composition of soil | Function of parts of a flowering plant Requirements for growth Water transportation Life cycle of plants | |



| STEM transition unit | |
|----------------------|--|
| bulbs grow | |
| s for growth | |
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| Year 4 | States of Matter | States of Matter | Sound - | Electricity | Animals including H |
|--------|---|--|---|---|--|
| | Solids, liquids and gases Change of state Water cycle | Solids, liquids and gases Change of state Water cycle | Vibrations Pitch and volume | Simple series electrical circuits Conductors and insulators | Digestive system Teeth Food chains |
| Year 5 | Earth and Space Solar system Movement of Earth and Moon | Forces Gravity Air and water resistance Friction Levers, pulleys and gears | Properties and Changing of Materials Properties of materials Dissolving Separating mixtures Reversible and irreversible changes | Properties and Changing of Materials Properties of materials Dissolving Separating mixtures Reversible and irreversible changes | Living things and th Animals including H Human life cycle Differences in life Reproduction |
| Year 6 | Animals Including Humans Human circulatory system Impact of diet, exercise, drugs and lifestyle - Transportation of nutrients and water | Electricity Brightness link to cells Functions of components and variations Symbols for circuits | Evolution and inheritance Information from fossils Adaptation | Light The way that light travels | Living things and th Habitats Classification |



| Humans | imans Living things and their Habitat | | |
|---------------|---------------------------------------|--|--|
| | Classifying living things | | |
| | Environmental changes | | |
| | | | |
| their Habitat | | | |
| Humans | | | |
| e | | | |
| e cycle | | | |
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| their | Year 7 transition | | |
| | STEM links | | |
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